

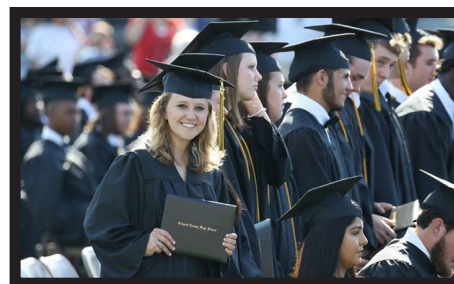
2017-2018 Volume I

ONWARD

PACKERS

Colquitt County High School

105 Darbyshire Rd. / Norman Park, GA 31771 / (229)890-6141



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**The Packer Destination is
Graduation and Beyond!**

2017-2018 School Calendar

Colquitt County Schools 2017 - 18 Calendar

180 student days
190 Teaching Contract Days

81 days first semester, second semester 99
Graduation on June 2nd

■	Holiday
■	Student Holiday/Teacher Workday
■	Non-Contract/Non-Attendance Days
■	Student/Teacher School Days
■	Early Release Days

July 2017

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24/31	25	26	27	28	29

August

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September

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October

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29	30	31				

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December

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24/31	25	26	27	28	29	30

January 2018

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28	29	30	31			

February

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25	26	27	28			

March

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25	26	27	28	29	30	31

April

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29	30					

May

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20	21	22	23	24	25	26
27	28	29	30	31		

June

S	M	T	W	T	F	S
					1	2
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Board Approved: February 13, 2017

PACKERS



**Who We
Are**

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Embracing our past

"Losers live in the past. Winners learn from the past and enjoy working in the present toward the future."

~Denis Waitley

"If you don't know where you've come from, you don't know where you're going."

~Maya Angelou

"Yesterday is gone. Tomorrow has not yet come. We have only today. Let us begin."

~Mother Teresa

"Don't count the days, make the days count."

~Muhammad Ali

Living our present

"The best way to predict your future is to create it."

~Abraham Lincoln

Creating our future

"The future starts today, not tomorrow."

~Mahatma Gandhi

**WE'RE
ALL IN**



**THIS
TOGETHER!**

AP Scholar Awards

AP Scholars at Colquitt County High School

The Advanced Placement Scholar Awards recognize high school students who have demonstrated exemplary college-level achievement on AP Exams. The number of students meeting the requirements to be considered AP Scholars has risen significantly over the last 5 years.

Year	AP Scholars	AP Scholars with Honor	AP Scholars with Distinction	National AP Scholars	TOTAL Number of AP Scholars
2013	8	1	2		11
2014	12	4	1		17
2015	20	6	2		28
2016	17	3	5	1	26
2017	22	2	2		26

2016 - National AP Scholar

Granted to students who receive an average score of at least 4 on all AP Exams taken and scores of 4 or higher on eight or more of these exams

Seth Wright

2017 - AP Scholar with Distinction

Granted to students who receive an average score of at least 3.5 on all AP Exams taken and scores of 3 or higher on five or more of these exams

**Will Barber
Teresa Nguyen**

2017 - AP Scholar with Honor

Granted to students who receive an average score of at least 3.25 on all AP Exams taken and scores of 3 or higher on four or more of these exams

**Madeline Kline
Rebecca Viohl**

2017 - AP Scholar

Granted to students who receive an average score of at least 3 on 3 or more AP Exams

**Ra'mya Aikens
Kelsee Brady
Evelyn Fagan
Lillian Fagan
Uriah Fulghum
Elizabeth Funderburk**

**Samuel Kundi
Gabriella Lirio
Joseph Manning
Patricia Mitchell
Zachary Moncrief**

**Logan Moore
Annie Murphy
Eva Portillo
Karen Ramirez Rubio
Rebekah Rutledge**

**Erin Smith
Hayden Suggs
Bailey Thomas
Ashlyn Thompson
Macy Ward
Brandon Yates**

STAR Program and TOTY

STAR Teacher - Dana Cook

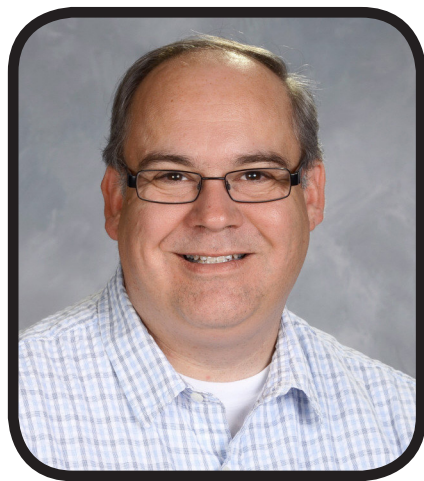
The Student Teacher Achievement Recognition (STAR) Program honors Georgia's outstanding high school seniors and the teachers who have been most instrumental in the student's academic development. Since its creation in 1958, the STAR Program has honored nearly 26,000 high school seniors who have in turn chosen their STAR Teachers to share in this recognition.



The STAR student is the student who scores the highest on a single test date on the three-part SAT among qualified seniors in the school. The STAR Teacher is selected by the declared high school STAR student for having made the most significant contribution to the STAR student's scholastic development. For Colquitt County High School in 2016-2017, the STAR Student was Teresa Nguyen, who selected Ms. Dana Cook to be her STAR Teacher.

STAR Student - Teresa Nguyen

Teacher of the Year - Dr. Ben Pitchford



The TOTY is recognized for his/her outstanding work as an educator and represents Colquitt County High School for the next year as our "Teacher of the Year!"

The 2017-2018 Teacher of the Year was Dr. Ben Pitchford.

Recent Teachers of the Year for Colquitt County High School include:

2017: Ben Pitchford*
2016: Tammy Maxwell
2015: Adrienne Smith
2014: Renee Tucker*

2013: Marie Carr
2012: Walter Harrison
2011: Tammy Maxwell
2010: Becky Croft

2009: Gwen Desselle**
2008: Natalie Griner
2007: Alicia Hiers*
2006: Tracy Willis*

* Indicates District TOTY

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** Indicates District and State of Georgia TOTY

Student Recognitions

Students are recognized throughout the year for their outstanding achievements at CCHS.

Departmental Awards are given to students for outstanding performance in department. Students in all grade levels are eligible and will be recognized during Honors Night or Senior Recognition Night.

The **National Honor Society** is a service organization that recognizes academic achievement and fosters service to others. New members are inducted at the end of the year based on grades throughout the year. Seniors are given stoles to wear at Commencement.

The **STAR Student** is the senior with the highest SAT score (with some minimum GPA requirements) and is recognized by the Kiwanis club at their luncheon. See STAR student requirements for details.

Seniors who have earned a 90 weighted GPA in grades 9-12 are presented an **Academic Honor Cord** at Senior Recognition Night.

Seniors who have earned a minimum of 9 units (18 completed semesters) and have maintained a 93 weighted GPA in grades 9-12 in either honors level or above courses are presented with an **Honor Stole** at Senior Recognition Night. See Honor Graduate Requirements for details.

The **Valedictorian** and **Salutatorian** of the Senior Class are the students with the highest GPAs (CCHS GPA weighted scale). They are offered a variety of recognitions, including the opportunity to speak at Commencement and recognitions at Senior Recognition Night. See Salutatorian and Valedictorian Requirements for details.

The **SAT Luncheon** is a luncheon held to recognize the 25 seniors with the highest SAT scores. The last test date for eligibility will be the December testing.

The **Chris Dixon** award recognizes a student or students who have inspired others by showing great courage — grace under pressure — through circumstances that have come their way. CCHS teachers will nominate and vote on each recipient. The award winners will be recognized at Senior Recognition Night.

The **Difference Maker** award recognizes a student for his/her outstanding character. This award is given to a student that treats others with utmost care, compassion, friendliness, and respect. CCHS teachers will nominate and vote on each recipient. The award winners will be recognized at Senior Recognition Night.

The **Ultimate Packer Award** is awarded to a senior(s) whose actions embody the true essence of school spirit. CCHS teachers will nominate and vote on each recipient. The award winners will be recognized at Senior Recognition Night.

The **Principal's Achievement** award is given to two students who have excelled academically throughout their high school careers. The award winners will be recognized at Honors Night and Senior Recognition Night and are chosen by the CCHS Principal.

The **Top Ten** awards are presented to the ten students with the highest cumulative GPA of each class. The award winners will be recognized at Honors Night and Senior Recognition Night. The students' cumulative averages at the 3rd 9-weeks are used in this calculation.

The **Perfect Attendance** award is presented to senior students who have perfect attendance from first grade to twelfth grade. The award winners will be recognized at Senior Recognition Night. If you believe you are one of these students, please contact the guidance office at the 3rd 9-week mark of your senior year.

The **Students of the Month** awards are given each month by content areas throughout the school year. A 10th, 11th, and 12th grade student is chosen.

The **Packer Pride Wall** highlights achievements of students and staff throughout the hallways of CCHS. Displays include STAR Students, STAR Teachers, Teachers of the Year, Students of the Month, Students scoring 3 or higher on AP Exams, National Club Officers, National Competition Winners, and National Merit Scholars.

The **AP Scholar** Awards recognize high school students who have demonstrated exemplary college-level achievement on AP Exams. The different levels include AP Scholar, AP Scholar with Honor, AP Scholar with Distinction, and the National AP Scholar Awards.

Numerous scholarships are provided by local organizations and trusts within Colquitt County. These scholarships are made available to graduating seniors and are selected by scholarship committees, individual schools, and organizations. Most local scholarships require that students submit an essay and meet specific criteria.

Local Scholarship Program

All scholarships listed below were given during the 2016-2017 school year. Availability of these for subsequent years are based on funding from the individual organizations and donors. The CCHS guidance department posts all scholarship applications on the CCHS Guidance website. Students should visit this site regularly throughout their junior and senior years to become familiar with available scholarships.

Because our community realizes that educated citizens are productive citizens, many of the scholarships awarded at Senior Recognition night come from local individuals, businesses, and civic organizations from inside and outside our school system. Please note the donors who create scholarships, collect funds and wade through numerous applications and essays to honor Colquitt County High School students. Their dedication to our students' future makes Senior Recognition Night more than just Colquitt County High School's Honors Night; it is truly a Colquitt County community's honors night.

Scholarships selected by the CCHS Scholarship Committee

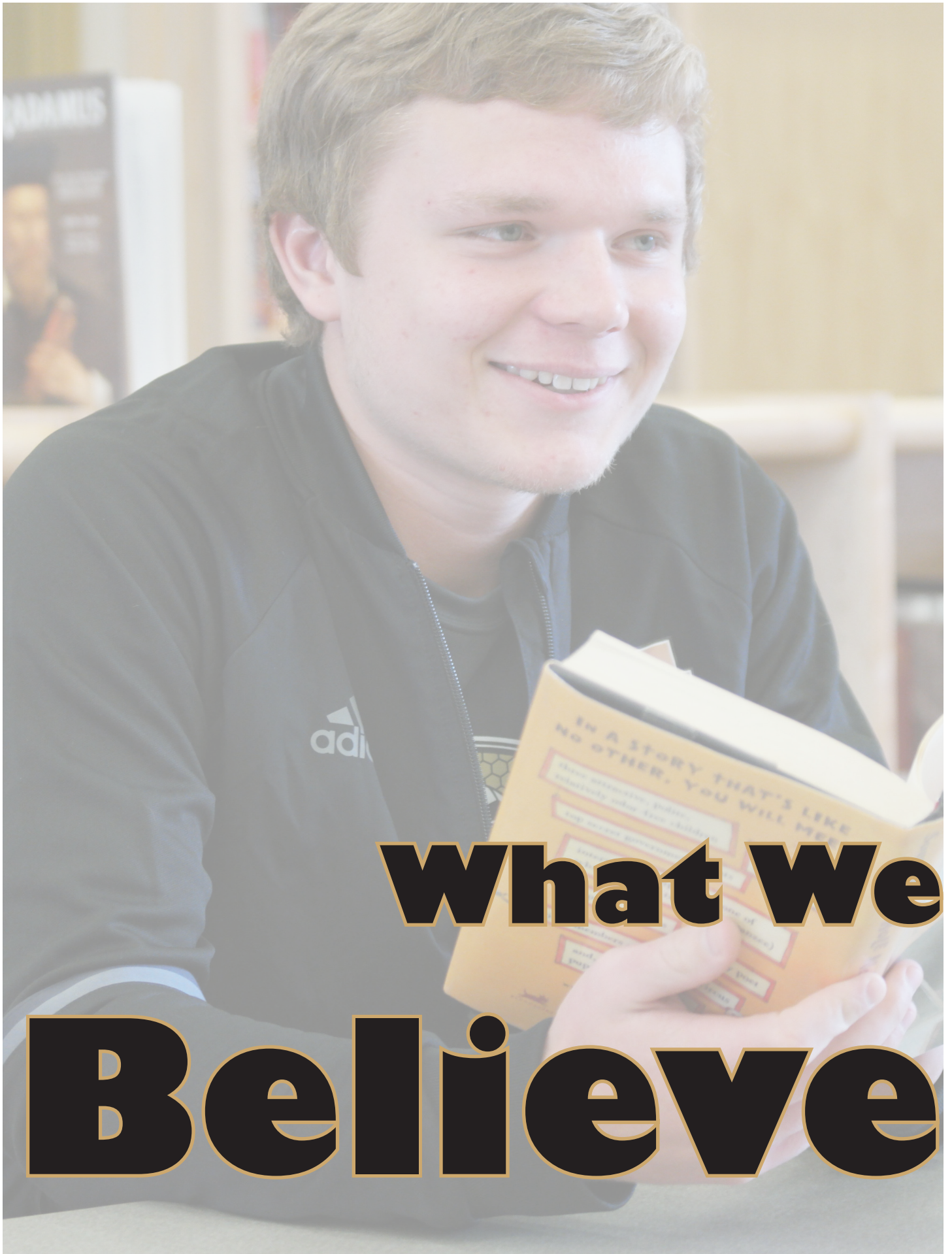
Class of 1988	Debra H. Boyd	Dr. F. Lamar Demott Memorial
Ellen Payne Odom	Steve & Teresa Hufstetler	Jim Buck Golf Memorial
McKee Memorial	Moultrie Housing Authority	Jim Mac Odom Award for Excellence
Wayne Grandy Journalism	Vereen Family	

Colquitt County School Scholarships

Charlie A. Gray Junior High	Cox Elementary School	Funston Elementary School
Doerun Elementary School	Trell Coleman Memorial	Stringfellow Elementary School
Odom Elementary School	Sunset Elementary	Okapilco Elementary & Jr. Beta Club
Norman Park Elementary	O. Marcus Bell Memorial	SGA at Williams Middle School

Community and Clubs

Alpha Kappa Alpha Sorority, Incorporated	Becky Bevacqua Scholarship
Colquitt County Retired Educators' Association	Colquitt County Association of Educators (GAE)
Colquitt County Teachers Federal Credit Union	Colquitt County Regional Medical Center
Rev. J. E. Moak (CRMC)	DOCO Credit Union
Health Occupations Students of America	Rena Hamby Scholarship
Hinton Reeves Memorial Scholarship	Hope House's Stand for Life Scholarship
Lampman Memorial Scholarship	Kate Jeter Scholarship
Katelyn Renee Holloway Memorial Scholarship	Elsie Creech Memorial Scholarship
William B. Withers Memorial Scholarship	Neta Bell Scarbrough Memorial Scholarship
Moultrie High School Class of 1955	Moultrie Board of Realtors
Moultrie Federated Guild	Moultrie Junior Woman's Club Scholarship
Knuck McCrary Scholarship	Moultrie Service League
National Wild Turkey Federation Scholarship	National Society of the Colonial Dames of America
James Ray "Rocky" Jones Foundation	Moultrie Rotary Club
Sha Byrd Soccer Scholarship	Mr. William G. "Bill" Edwards Scholarship
Jonathan Edwards Memorial Scholarship	Moultrie-Colquitt County Chamber of Commerce
Woodman Life Chapter #1	Mediacom's World Class Scholarships



What We Believe

Vision/Mission/Beliefs

Our Vision

All students and all programs will strive for excellence in order to be successful in future endeavors.

Our Mission

The mission of Colquitt County High School is to provide its diverse student population with a safe, supportive environment that promotes self-discipline, motivation, and excellence in learning and encourages the development of responsible citizens and future leaders.

We believe:

- CCHS offers a safe learning environment that promotes positive teachers and student morale.
- Student achievement is accomplished through a balance of rigorous classroom expectations and opportunities to participate in extracurricular activities.
- All stakeholders are committed to promoting accountability and responsibility in order for students to reach their full potential.
- Technology will be used productively to enhance and engage learning in the classroom and beyond.
- Benchmark and common assessment data provides direction and focus for effective instruction.
- Students will be prepared for a variety of post-secondary options by acquiring the skills needed to become productive citizens.
- Teachers and students become lifelong learners by realizing that all experiences produce growth.

Administration Mission Statement

I am here to help everyone at CCHS be the best they can be by

- 1. Building positive relationships.**
- 2. Supporting teaching and learning.**
- 3. Supporting teachers and students.**



Stephanie Terrell
Principal

Assistant Principals



Marlon Baker



Darrell Funderburk



Alicia Hiers



Chad Horne



Greg Tillery
Athletic Director



Rondesha Williams

Administrative Staff



Tim Hobbs
System CTAE
Director



Donna Mitchell
Guidance Director



Leanne NeSmith
Interventionist



Ben Pitchford
Academic Coach



Renee Tucker
Graduation Coach

The Three W's

What you know...What you can do...What kind of person you are becoming

So what do the three W's have to do with you at CCHS? Together they frame what you should be doing every day. Learning, doing, becoming. Make no mistake; all three are of great importance to the future you. When you finish your high school days, don't look back and think of them as spectator events for you; make sure you're in the game, developing into a successful adult.

To think about the three W's of the 21st Century, let's first look back at the "Three R's," which actually are attributed to the 18th Century. It was in the late 1700s, not long after the establishment of the United States of America, that Sir William Curtis, a member of Parliament from the City of London, made a toast at a Board of Education dinner and has been credited with the phrase, "Reading, wRiting, and aRithmetic" to describe the three cornerstone skills of education. Since Sir Curtis' recitation of renown, the "Three R's" have popped up over and over again for a number of causes (Reduce, Reuse, Recycle, for example), both in and out of the world of education.

The skills of reading, writing, and mathematics continue to be important for the scholarship of any student. If a young CCHS student sought to improve in classwork, he or she could never be wrong in immersing himself or herself in the improvement of these three fundamentals.

IN THE WORLD IN WHICH YOU ARE GOING TO LIVE, HOWEVER, IT'S PROBABLY NOT GOING TO BE ENOUGH.

1. WHAT YOU KNOW, which is in part the "Three R's," continues to be an important part of academic, vocational, and social progress. Although information is plentiful in your wired world, knowledge is still an important part of your success story. It doesn't end there, though.

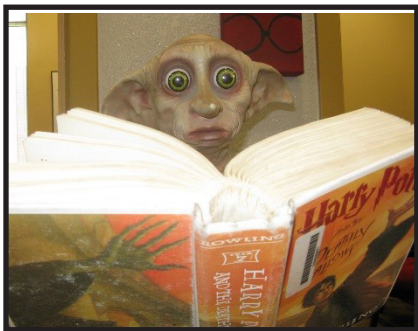
2. WHAT YOU CAN DO is of great interest to the world that awaits you. It's a question you should ask yourself frequently. Many people like to make "bucket lists" of things they'd like to do in a lifetime. As a high school student, you should be making your "survival list" of things you need to be able to do to be successful as an adult. The things you do in and out of class should contribute to your skill sets. Some skills will come your way through extracurricular activities: things you do with your family, with a civic organization, or with your church. The ability to do things will be important to future friends, your potential spouse, a possible employer, higher education, and most importantly, yourself.

3. WHAT KIND OF PERSON YOU ARE BECOMING is arguably the most important thing you are doing each day, both in and out of school. Are you becoming someone who is contributing to the greater good? Are you becoming a person of integrity? Are you becoming more patient? More hard-working? We don't actually have a class for this. In truth, ALL of your classes are in this. Everything you do contributes to the building of...you. Seek to be a person of value - of value to yourself, your family, your friends, your community, and the world. You'll be amazed at what you've built little by little - sometimes without noticing - over the course of your high school years.

Academics at CCHS



CCHS Media Program



The goal of the Colquitt County High School Media Center is to ensure that our students graduate as competent and ethical users of information, with strong intellectual curiosity and a lifelong love of reading.

The Media Specialist collaborates with teachers to provide instruction in information literacy, literature appreciation, and technology. Students are encouraged

to seek help from the Media Center Staff for research, reading, and technology projects.

Students may come to the Media Center to read or study quietly before and after school and during their lunch break without a pass. During the school day, students must bring a pass from a teacher and sign in. Students also may come to the Media Center with their class. When visiting with a teacher, no sign-in is required. Students are asked to respect other library patrons by entering and remaining quiet during their stay. Books may be checked out for a two-week period with a fine of 10¢ per day for late books, up to a maximum fine of \$10. The library offers

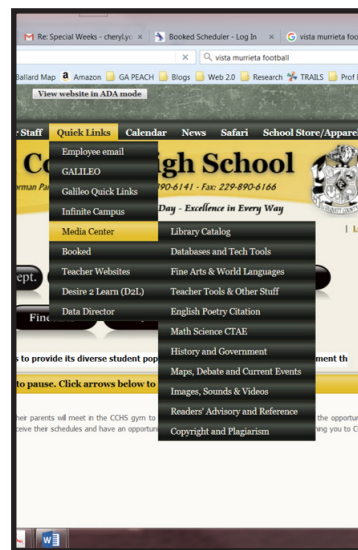


a wide variety of books, magazines, audio books, e-books, and on-line resources. Board games and Nooks are also available. Students must apply to check out these materials.

Computers are also available. Printing is for school purposes only.

Black and white printing can be done at no charge. Color printing is 50¢ per page. If you need to print in color, request help from Media Center staff. Not all computers are capable of color printing.

To access the Media Center's website, go to the high school website and choose Media Center from the Quick Links button. Also accessible are links to Symaloos, collections of websites with information to provide more resources for the CCHS curriculum.



The Media Center is open daily from 7:30 a.m. to 3:45 p.m.

Advanced Placement Program

Advanced Placement (AP) Program courses give you a head start on college while you are still in the supportive environment of a high school classroom. Taking the end-of-course AP Exam sends a powerful message to colleges and universities that you are ready for them and can enable you to gain admission, college credit, and placement into advanced courses.

Will colleges look favorably on your AP work?

When admissions officers see “AP” on your transcript, they know that what you experienced in a particular class has prepared you well for the challenges of college. Taking AP is a sign that you’re up for the most rigorous classes your high school has to offer.

Can I actually get college credit if I do well?

By taking an AP course* and scoring successfully on the related AP Exam, you can save on college expenses: most colleges and universities nationwide offer college credit, advanced placement, or both, for qualifying AP Exam scores. These credits can allow students to save college tuition, study abroad, or secure a second major. AP can transform what once seemed unattainable into something within reach.

What does earning college credit or placement mean?

If you already know your preferred college major, taking a related AP course and earning a qualifying score on the AP Exam can help you advance and avoid required introductory courses - so you can move directly into upper-level classes and focus on the work that interests you most.

<https://apstudent.collegeboard.org/exploreap/the-rewards>

Why should I take AP courses?

Throughout my high school career, taking AP classes in my course load set me apart from other high school students during the extremely competitive application process for college. Taking these courses has prepared me for rigor at the college level. Not only will they prepare you for college, but if you pass the exams, you can receive college credit for multiple courses, which may cut back on cost of tuition. For example, making a 3 on the AP Spanish Language and Culture Exam was equal to taking three Spanish classes at my college which is equivalent to 9 credit hours. Passing this exam has saved me well over \$3000 in tuition, and I believe that is a huge incentive alone! If you are willing to put the time and effort into these courses, what you get back from them can be incredible. So I would say, make the choice to commit!



Gabi Lirio, Class of 2017

AP Courses offered on campus for 2017-2018

AP Biology	AP English Literature	AP Physics 1	AP Spanish Language
AP Calculus AB	AP Environmental Science	AP Physics 2	AP Spanish Literature
AP Chemistry	AP Macroeconomics	AP Research (Science)	AP U. S. Government
AP Computer Science Principles	AP Microeconomics	AP Seminar (ELA)	AP U. S. History
AP English Language	AP Psychology	AP Statistics	

*If the Colquitt County Board of Education pays for the AP exam, all students enrolled in the AP course are required to take the AP Exam. If a student is absent for or does not attempt an AP exam paid for by the CCBOE, the student must reimburse the school system. Core credit will be awarded for AP Seminar and AP Research in the areas listed.

Fine Arts

Music (fine arts) gives a soul to the Universe, wings to the mind, flight to the imagination and life to everything. ~Plato

Band, Choir, Drama or Visual Arts

Here at CCHS, we pride ourselves on the quality and the quantity of our fine arts offerings. From instrumental to vocal music, from stage work to painting, there is a passion inside all of humanity that must be nurtured. If you choose to delve into one of these arts, you will not be disappointed.

CHOIR

The Choral Department at Colquitt County High School offers all students an opportunity to participate in a music activity. Students are graded on improvement and not on talent. The choirs perform at various occasions for the public and at choral festivals. In addition to the choir classes, a full Broadway musical is presented each year; positions on the cast and stage crew are open to the entire student body. Faculty approval is necessary for participation in the musical.

Choral Director: T. Kern

- Over the last 4 years, the choral program at CCHS has performed in New York City, New Orleans, and Hawaii.
- We have had more than 40 All-state Choir Members.
- We have had one GHP Vocalist.
- We have won Grand Championships in New Orleans and Disney World.
- We have put on the full Broadway productions of Mary Poppins, Phantom of the Opera, Aida, and Wizard of Oz.



DRAMA

The goal of the CCHS Drama Classes and Club is to create opportunities for and access to the arts for both students and the community around us. This goal may manifest itself through field trips, guest artists, community performances, and partnerships with local schools and art programs. Current classes offered at CCHS include Fundamentals of Drama and Advanced Drama I-IV.

Region One Act Play Competition (Fall): Every year, high schools within the same region and classification perform one act plays. All productions are student run, acted, and operated. Each school has 55 minutes to set-up, perform, and take-down its show. Awards are given to schools and actors; first place winners proceed to the State One Act Play competition. Auditions for One Act Play are held at the end of August. The Region competition is held in late October. We also host public performances for friends, family, and community members.

Region Literary Competition (Winter): In addition to One Act competitions, each Region hosts an annual literary competition for students interested in music, dramatic interpretation, essay writing, and extemporaneous speaking.

Spring Showcase: The drama department hosts a spring showcase to highlight the variety of performance talents at CCHS. Students are encouraged to perform a scene, monologue, poem, or song.



Region I-7A One Act Play (Fall 2016):

- CCHS Fourth Place overall
- Scott Passmore & Rebekah Rutledge named to the All Star Cast.

Region I-7A Literary Winners (Winter 2017):

- CCHS Third Place overall
- Rebekah Rutledge 1st place for Argument Essay, 4th place at State Literary competition
- Kaitlyn Mitchell 1st place for Personal Essay, attended State Literary competition
- Laura Jean Oliver 2nd place for Domestic Extemporaneous Speaking, attended State Literary competition

BAND

The band program is an important part of Colquitt County High School. The high school band contains many auxiliaries for participation and performance. The marching band performs at all football games and in parades and competes in marching band festivals. The concert band performs for the Colquitt County area and also competes in district concert band festivals. There is also competition involving the color guard and jazz ensemble.

Band Director: L. Savage

Honors and Awards

- Jazz Band has performed at the ABAC Jazz Festival every year.
- Consistent Superior ratings for all of our concert bands at Large Group Performance Evaluation.
- Percussion Ensemble invited and performed at the Lassiter High School Percussion Ensemble Symposium.
- 50th Regiment consistently receives superior ratings at marching band festivals and performs all around the United States.



VISUAL ARTS

The Visual Arts Program at CCHS offers a wide variety of courses - Visual Arts Composition I and II, Visual Drawing & Painting (Beginning and Advanced), and Ceramics & Pottery (Beginning and Advanced). The Visual Arts classes encourage creativity, collaboration, and an appreciation for the arts. All classes are rigorous and allow each student to express himself or herself through various art media. Art students are also encouraged to enter several art competitions that are offered in our region throughout the year. Student work is continuously displayed in the showcase next to the Visual Arts classroom.

Visual Arts Instructor: W. Pitts

Awards and Honors

Amber Moore: State winner - 2017 Georgia Farm Bureau Art Contest

Reese Hill: State winner - 2016 Georgia Farm Bureau Art Contest

Anna Brooke Greene: 2nd place State winner - 2015 Kiwanis Art Competition



Move On When Ready (MOWR)

What is the Move On When Ready program?

Move On When Ready (MOWR) is Georgia's dual enrollment program that allows high school students (9th – 12th grade) to earn college credit while working on their high school diploma. The MOWR program covers tuition, mandatory fees, and required textbooks. The goal of MOWR is to increase college access and completion and prepare students to enter the workforce with the skills they need to succeed.

What are the benefits for a student participating in the MOWR dual enrollment program?

- Introduces students to college-level coursework.
- Earning college credits while still in high school may enable students to graduate early and/or possibly even earn an associate degree, diploma, or certificate.
- Helps students adjust to certain aspects of the college experience (e.g., classes, coursework, and instruction, being on a college campus) so the transition from high school to college may be easier.
- Students who participate in a dual enrollment program are more likely to go to college and obtain a college degree.
- Students may be able to take classes that are not offered at their high school, especially in subject areas they are interested in as a potential career.
- Participating in a dual enrollment program demonstrates a student's ability to handle more difficult coursework which is something college admissions officers may look upon favorably during admissions and recruiting.
- Taking college-level classes while still in high school may build confidence and encourage those students who may not be thinking about college to reconsider.

What do students have to do to participate in MOWR?

To participate in MOWR, students sign a student participation form with their high school or home study program, meet the admissions requirements at the postsecondary institution of their choice and make satisfactory academic progress. Interested students should visit www.gafutures.org for program information and the application.

What classes/courses will be available to students?

Approved courses for MOWR are listed in the Move On When Ready Approved Course Directory. Approved classes may include degree level or non-degree level courses in the five main academic areas (English, math, science, social studies and foreign language), as well as electives. The courses a student chooses each term must be listed on the MOWR application and must be approved by his or her high school and the postsecondary institution he or she will be attending.

Source: www.gafutures.org

Honor & Merit Graduates

Honor Graduates

The status of Honor Graduate will be awarded to those seniors who achieve a cumulative grade point average of 93.00 or above, with no rounding up. The grade point average* will be calculated at the 9-weeks grading period of the student's eighth semester using all grades in all courses.

Honor Graduate Requirements

To be considered for Honor Graduate, Valedictorian, or Salutatorian, students entering the 9th, 10th, and 11th grades in the Fall of 2012, and thereafter, must meet the following requirements by the time student grades are calculated for honor status their senior year:

1. Must earn a minimum of 9 units (18 complete semesters) in grades 9-12 in either Honors (formerly Advanced CP); College Board/Advanced Placement (AP) or Move On When Ready (MOWR) [Board of Regent Courses]. Some elective MOWR classes may not receive bonus points toward Honor/Merit grade point average calculation. Qualifying academic MOWR courses will receive 10 points per semester. MOWR grades are calculated at 1/2 unit of credit when calculating honor graduate status.
 - A minimum of 2 units (4 complete semesters) suggested to be earned at CAG Jr. High School
 - A minimum of 7 units (14 complete semesters) must be earned in grades 10-12
2. Students can meet this requirement at CCHS by successfully completing a minimum of 2 units per year while enrolled in grades 10-12, plus one additional unit of Honors (Advanced CP), Advanced Placement (AP), MOWR (Board of Regents) Courses in one of the three years enrolled at CCHS.

*A student's GPA begins when they receive high school credit for completed course work and this cumulative GPA is what is calculated for Valedictorian, Salutatorian, Honor, and Merit graduate status.

Students not meeting the above COURSE requirements will be awarded Merit Graduate Status as long as they meet the minimum GPA requirement for that honor.

Merit Graduates

The status of Merit graduate will be awarded to those seniors who achieve a cumulative grade point average of 90.0 above, with no rounding up. The grade point average will be calculated at the 9th week of the student's eighth semester using all grades in all courses.

Valedictorian

The Colquitt County High School Valedictorian will be the senior with the highest cumulative grade point average. The grade point average will be calculated 9th week of the student's eighth semester using all grades in all courses. Grades earned prior to ninth grade will be used in the grade point calculation only if the student was awarded Carnegie unit credit for the course.

Salutatorian

The Colquitt County High School salutatorian will be the senior with the second highest cumulative grade point average. The grade point average will be calculated at the 9th week of the student's eighth semester using all grades in all courses. Grades earned prior to ninth grade will be used in the grade point calculation only if the student was awarded Carnegie unit credit for the course.

A senior student with dual enrollment credit is eligible for Honor Graduate, unless the student moves into the local school system after his or her sophomore year and has not taken any courses on site at the participating eligible high school. (per Colquitt County Board of Education action, Fall 2017)

The CCHS policies and procedures cited here were up-to-date at the printing deadline. Changes to certain policies may come into effect during the 2017-2018 school year as the Colquitt County Board of Education updates policies. CCHS defers to the most recent revision stated in CCSS school board policies.

Graduation Requirements

GRADUATION REQUIREMENTS FOR ALL STUDENTS

High School Requirements = 23 Units

- 4 units of English
- 4 units of Science
- 4 units of Mathematics
- 3 units of Social Studies
- 3 units (at least) required from Foreign Language* **and/or** Career Technical and Agricultural Education **and/or** Fine Arts
- 1 Health/Personal Fitness
- 4 (at least) additional elective or other course credits

* Students planning to enter or transfer into a University System of Georgia institution must take a minimum of two units of the same foreign language.

CCHS Grading System

A = 90-100

B = 80-89

C = 70-79

F = Below 70

NOTE: Colquitt County High School does not assign D's.

Grades are available 24/7 online through Parent Portal or your student's Campus Portal account.

Students and parents of students may check their progress at any time throughout the year using the portals on Infinite Campus.

- If you are a parent and would like access, please contact Lee Bass, Teaching and Learning Center Secretary, at 890-6141 ext. 23027. When you complete the Parent Portal form, you must show proof of identification.

Grade Promotion Requirements

At CCHS you must have:

- 5 units of credit to be classified as a second year student (sophomore).
- 11 units of credit to be classified as a third year student (junior).
- 17 units of credit to be classified as a fourth year student (senior).

Units of credit are calculated at the end of each school term and will include all credits/credit recovery earned from attending Summer School courses.

Graduation Exercise

In order to participate in the graduation ceremony a student must have attended high school for a minimum of 8 semesters beginning with the 9th grade **and** must have completed the core curriculum and Carnegie unit requirements. A student must have earned a minimum of 23 units in the required subjects.

- May graduation ceremonies are reserved for students who are currently enrolled and are taking classes spring semester.
- The principal must approve any exceptions to the above requirements.
- All other students who meet graduation requirements at end of summer will be offered a ceremony at a later date.
- Some students may be eligible for a Special Education Diploma. These diploma requirements will be set forth by provisions in the IEP.

Students who do not meet the above requirements will not be allowed to participate in the Graduation Exercise.

Graduation Speakers

Top Honor CCHS seniors in good standing regarding grades, attendance, and discipline may be afforded the honor of speaking during the graduation ceremony. Graduation speakers must have been enrolled in two or more core academic honors or AP courses or other academic courses considered high rigor taught by CCHS teachers during their senior year.



CTAE Pathways

Agriculture Education

Future Farmers of America (FFA)

These pathways are for students that have a desire to go into any career that is related to agriculture. Students will participate in studies related to basic animal and plant science, agricultural mechanics, leadership and personal development, and career awareness. Students will develop literacy, knowledge and skills needed to achieve success in an agricultural career or in post-secondary studies at a technical college or a university.

Agricultural Mechanics - Stacey Beacham

Agricultural Mechanics I, II, and III

Agricultural Marketing

Forestry/Animal Science - Jesse Boland

Agricultural Animal Production

Animal Science Technology/Bio-Tech

Forestry Science

Forestry Management for Wildlife

Agricultural Leadership

Horticulture - Adrienne Smith

Basic Agricultural Science Technology

General Horticulture

Floral Design and Management

Nursery and Landscape

Plant Science

Business Education

Future Business Leaders of America (FBLA)

These classes are designed for students that have an interest in working with computers, creating digital designs, and web pages or a desire to have a career in finance. Students will obtain skills for success in a career, attend a technical college, or a university to obtain a business degree.

Business Mgmt. and Admin. - Kenneth Baker

Intro to Business and Technology

Business and Technology

Digital Design

Entrepreneurship

Information Technology - Danna Cooper

Intro to Digital Technology

Business Communication

Web Design

AP Computer Science Principles

Architecture and Construction, Audio Video

Technology and Film, Communication, and

Transportation

SkillsUSA

Architecture and Construction

These courses are designed for students that have a desire to pursue a career in any construction or welding- related areas. Students will develop safety skills, hands on skills, knowledge, and literacy related to their construction or welding career choice.

Construction - John McFarland

Intro to Construction

Carpentry I

Carpentry II

MOWR

Welding - Jeff Cooper

Industry Fundamentals and Occupational Safety

Intro to Metals

Arc Welding I

Arc Welding II

Transportation

Students in this course will learn the basic skills needed to gain employment as a maintenance and light repair technician. Students will be exposed to courses in automotive preventative maintenance, servicing and replacing brakes, and steering and suspension components. Students will learn how to do general electrical system diagnostics, perform basic tests, and determine necessary action. The hours completed in this course are aligned with ASE/NATEF standards and are a base for the entry-level technician.

Transportation - Rolando Martinez

Basic Maintenance and Light Repair

Maintenance and Light Repair II

Maintenance and Light Repair III



Graphic Communications

The Graphics and Design course provides students with the processes involved in the technologies of printing, publishing, packaging, electronic imaging, and their allied industries. In addition, the Graphics and Design course offers a range of cognitive skills, aesthetics, and crafts that includes typography, visual arts, and page layout.

Graphic Communications - Jason Van Nus

Intro to Graphics and Design
Graphic Design and Production
Advanced Graphic Design

Audio Video Technology and Film

This course prepares students for employment or entry into a postsecondary education program in the audio and video technology career field. Topics covered may include, but are not limited to: terminology, safety, basic equipment, script writing, production teams, production and programming, lighting, recording and editing, studio production, and professional ethics.

Broadcast Video Applications - Greg Hall

Audio Video Technology and Film I
Audio Video Technology and Film II
Audio Video Technology and Film III

Family and Consumer Science

Family Career and Community Leaders of America (FCCLA)

The Early Childhood Care & Education pathway and prepares the student for employment in early childhood education and services. The course addresses the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children.

Early Childhood Education - Kristy McLean, Tracey Kelshaw, Ginger Hunnicutt

Early Childhood Education I
Early Childhood Education II
Early Childhood Education III
Early Childhood Education Practicum - McLean

Food Nutrition and Wellness - Tracey Kelshaw, Ginger Hunnicutt

Food for Life
Food, Nutrition and Wellness
Food Science

Healthcare Science Education

Health Occupations Students of America (HOSA)

This course will enable students to receive initial exposure to the many Healthcare Science careers as well as employability, communication, and technology skills necessary in the healthcare industry. The concepts of human growth and development, interaction with patients and family members, health, wellness, and preventative care are evaluated, as well as the legal, ethical responsibilities of today's healthcare provider. Fundamental healthcare skills development is initiated including microbiology, basic life support and first aid. This course will provide students with a competitive edge to be the better candidate for either entry into the healthcare global marketplace and/or the post-secondary institution of their choice to continue their education and training.

Healthcare - June Woods, Molly Jacobs, Kelly Oxley

Introduction to Healthcare Science
Allied Health and Medicine
Essentials of Healthcare
Pharmacy Operations and Fundamentals
Patient Care Fundamentals
Patient Care Technology
Medical Services Internship
Certified Nursing Assistant with Internship (CNA)
MOWR (Jacobs, Oxley)

Marine Corps JROTC

Junior Reserve Officer Training Corps (JROTC) is a leadership education program. This program will help students build a strong knowledge base of self-discovery and leadership skills applicable to many leadership and managerial situations. Mastery of these standards through project-based learning, service learning and leadership development activities will prepare students for 21st Century leadership responsibilities. Students develop an understanding of learning style preferences, multiple intelligences, emotional intelligence and study skills. These self-assessments will enable students to be self-directed learners. The JROTC curriculum is enhanced through physical fitness activities. Extracurricular and co-curricular activities support the core employability skills standards and academic standards.

Colonel P. Nagy, Gunnery Sergeant E. Bryant
MCJROTC Leadership Education I, II, III, and IV

2017 CTAE Pathways Honors & Awards

FBLA

Genesis Nobles

State Winner, Advanced to National Competition in Anaheim, CA

FFA

Elizabeth Beacham Garrett Harrell

National Winner, Job Interview CDE; State Winner, Diversified Horticulture Proficiency
National Winner, Vegetable Production Proficiency; State Winner, Agricultural Processing Proficiency;
State Star in Agricultural Placement

Murdock Wynn Tyler Robinson

National Winner, Swine Production Proficiency

Logan Moore

State Winner, Job Interview CDE; State Winner, Fruit Production Proficiency; State FFA Vice-President

Mary Logan Tostenson

State Winner, Agricultural Marketing CDE

Kaitlyn Hart

State Winner, Agricultural Marketing CDE

Jacob Murphy

State Winner, Agricultural Mechanics Design and Fabrication Proficiency

Libba Johnson

State Winner, Veterinary Medicine Proficiency

HOSA

Emily Dozier

State Winner Nursing Assistant

Sarahi Rodriguez

State Winner – Interview Skills

27 CNA students passed State certification tests for CNA license. (Class has a 100% pass rate on State License Testing.)

Skills USA

Jacob Murphy

1st place Wood Working display (Construction)

Derrick Sprayberry

1st place Wood Working display (Construction)

Josh Shaw

1st place region, Cabinet making - Advance to State Competition (Construction)

Victor Cleto

2nd place Region Welding Competition; 1st place TWS Welding Competition,
Full Scholarship to Tulsa Welding School

Jesus Rodriguez

2nd Place TWS Welding Competition, Half Tuition Scholarship to TWS

Francisco Hernandez

3rd Place TWS Welding Competition, Quarter scholarship to TWS

CCHS Welding Team

1st place Georgia/Florida Welding Competition
Third year in a row CCHS welding team has won 1st place in this competition.

Blake Thompson

2nd Place – Television and Video Production

Sunny Sauls

2nd Place – Television and Video Production

Alec Crews

1st Place Region, Advertising Design

Matthew Taylor

2nd Place Region, Advertising Design

Grace Lardy

3rd Place Region, Advertising Design

Cheyenne Starkey

1st Place Region, Graphic Communications

Cameron Crosby

2nd Place Region, Graphic Communications

Ansley Alvis

2nd Place Region, Pin Design

Tristan Addi

1st Place Region, T-shirt Design



State Required Testing

The State Board of Education requires that students take certain tests prior to receiving credit and/or prior to earning a high school diploma and graduating from high school. The use of cell phones and other electronic devices is strictly prohibited during any testing.



End of Course Assessments (EOC)

EOC's measure the statewide curriculum of specified high school courses in order to ensure that high academic standards are being met in all Georgia high schools. These tests inform students, parents, educators, and the community about the achievement of Georgia students in the specified courses. Students are required to take an EOC in each of the following 8 courses: Coordinate Algebra, Geometry, Ninth Grade Literature and Composition, American Literature and Composition, Physical Science, Biology, United States History, and Economics/Business/Free Enterprise, and MOWR classes linked to these courses. Failure to take the EOC will jeopardize a student's opportunity to earn credit for the class.

All students completing the above courses are required to take the EOC. The EOC will count 20% of the semester grade for the period for which credit will be awarded if scores are provided by the state prior to the end of the school year. If the student does not take the EOC on either the regularly-scheduled or make-up date, then the student will have to test at the next available testing window or they will lose credit for the course and are subject to having to take the entire semester over. **Failure to take the test will result in the student losing credit and possibly not graduating on time.**

EOC may also be used for placement and/or the awarding of credit for students who have been home-schooled and/or been enrolled in non-accredited schools. Students who are taking online courses, college courses, or earning credit through other non-traditional means are required to take the EOC if they are to receive high school credit.

End of Pathway Assessments

Students who complete all three courses in a CTAE pathway will now be required to take an End of Pathway Assessment. Passing this assessment certifies the student in his/her area of study. Pathway assessments are given in the spring at CCHS.

2017-2018 Testing Schedule

End of Course Tests

Tests Week 1	Date	Tests Week 2	Date
Biology	May 7, 2018	American Lit, Part 3 Make Up Day 1	May 14, 2018
Geometry, Part 1	May 8, 2018	American Lit, Parts 1, 2 Algebra I	May 15, 2018
Geometry, Part 2	May 9, 2018	Physical Science	May 16, 2018
Economics	May 10, 2018	Make Up Day 2	May 17, 2018
U. S. History	May 11, 2018	Make Up Day 3	May 18, 2018

Advanced Placement Exams

Tests Week 1	Date	Tests Week 2	Date
AP Chemistry (a.m.) AP Spanish Lit (a.m.) AP Psychology (p.m.)	May 7, 2018	AP Biology (a.m.) AP Physics C (p.m.)	May 14, 2018
AP Seminar (a.m.) AP Spanish Lang (a.m.) AP Physics 1 (p.m.)	May 8, 2018	AP Calculus (a.m.)	May 15, 2018
AP English Lit (a.m.) AP Physics 2 (p.m.)	May 9, 2018	AP English Lang (a.m.) AP Macro (p.m.)	May 16, 2018
AP US Gov't (a.m.) AP Environment (p.m.)	May 10, 2018	AP Statistics (p.m.)	May 17, 2018
AP US History (a.m.) Comp. Sc. Prin. (p.m.)	May 11, 2018	AP Micro (a.m.)	May 18, 2018

SAT

Test Date	Normal Deadline	Late Registration	Online Score Release
August 26, 2017	July 28, 2017	August 15, 2017	September 14, 2017
October 7, 2017 @ CCHS	September 8, 2017	September 22, 2017	October 27, 2017
November 4, 2017 @ CCHS	October 6, 2017	October 20, 2017	November 23, 2017
December 2, 2017 @ CCHS	November 3, 2017	November 17, 2017	December 21, 2017
March 10, 2018 @ CCHS	February 9, 2018	February 23, 2018	March 29, 2018
May 5, 2018 @ CCHS	April 6, 2018	April 20, 2018	May 24, 2018
June 2, 2018	May 4, 2018	May 18, 2018	June 21, 2018

ACT

Test Date	Registration Deadline	Late Fee Required
September 9, 2017	August 4, 2017	August 5-18, 2017
October 28, 2017 @ CCHS	September 22, 2017	Sept 23-Oct. 6, 2017.
December 9, 2017 @ CCHS	November 3, 2017	November 4-17, 2017
February 10, 2018 @ CCHS	January 12, 2018	January 13-19, 2018
April 14, 2018	March 9, 2018	March 10-23, 2018
June 9, 2018	May 4, 2018	May 5-18, 2018

OTHER

October 25, 2017
PSAT (all 10th Grade) ASVAB (all 11th Grade) American Lit Field Test (All 12th Grade who took American Lit in 11th Grade)

Grading Policy

K-12 Grading and Reporting Guidelines for Colquitt County School System

Grading and assessment practices will be used in all Colquitt County Schools to support the learning process, to encourage student growth and progress in learning, and to communicate academic achievement status to students, parents, and others. The goal of CCHS is to prepare students for a successful future.

Grade Distribution

If a student exempts a final exam, the final average is composed of formal and informal assessments, homework, and the Midterm Exam scores.

If a student takes an EOC or a Final Exam, then the final average is composed of formal and informal assessments, homework, Midterm Exam, and EOC/Final Exam scores.

Refer to each course syllabus for specific categories and percentages, as these may vary by department.

Additional Grading Procedures (per District Plan)

Formal Assessment Redo/Repair

Each department, each course, and every teacher will adopt one or both of the two policy options identified below in their syllabus for repairing and redoing formal assessments within a semester.

Option #1 - Redo

After remediation, students can retake formal assessments they have failed, but it must be done before the next formal assessment (initial score < 70 and only up to a 70%)

Option #2 - Mastery

After remediation, standards will be revisited on next assessment (formal assessment, mid-term, or final exam). Students can replace up to a 70 within the 9 weeks.

Missing Formal Assessment

A student with an excused absence from school will be allowed to make up an assessment that was missed. The student must make arrangements with the teacher for the assessment to be completed. An "M" (Missing) will be placed in the gradebook until the test is made up.

Homework

Many courses at CCHS require work to be completed beyond the school day. Homework can be graded. Teachers may weight homework no more than 10% of the student's grade for the semester. Homework will only be accepted for a grade on the day it is due unless a student has an excused absence. Any assignment given by a teacher for a grade that a student has not done will be recorded as a zero in the gradebook.

Assignments

Formal/Informal assignments (not considered homework) given to students by the teacher will be accepted and graded up to 5 school days past the due date. Excused absences do not count against the student. The grade will be deducted up to 5 points each day the assignment is late. No assignment will be accepted after the 5-day period. The grade will be recorded as Missing on the due date. After 5 school days, the grade defaults to a zero.

Long-Term Excused Absences

A student who has long-term excused absences can get an extension for assignments missed through the principal or designee to develop a plan for missed assignments. These do not include Hospital Homebound assignments.

The CCHS policies and procedures cited here were up-to-date at the printing deadline. Changes to certain policies may come into effect during the 2017-2018 school year as the Colquitt County Board of Education updates policies. CCHS defers to the most recent revision stated in CCSS school board policies.

Mid-term & Final Exams

Dates are set at the beginning of the school year for Mid-term and Final Exams during the Fall and Spring Semesters. If a student misses the scheduled exam with an excused absence or an administratively approved absence, the student will be allowed to make up the exam. The make-up time/date of the exam will be determined by the teacher and may be an alternate assessment. Any other issue with a missed exam must be cleared by the principal or the principal's designee. No Mid-term or Final Exam can be taken early.

Incompletes

Students who have incompletes at the end of a semester must complete all work within 14 calendar days of the following semester (or in Summer School). Students who have three (3) or more incompletes will be considered ineligible for athletic competition until such time as they clear up their academic status.

Credit Recovery

Credit Recovery occurs after each semester when a student fails a course. The student must see the Graduation Coach for availability to recover credit. Students may register at Counselors' Corner.

Bonus Work or Extra Points

Teachers are not allowed to give bonus work or extra points on student work in any form that would affect a student's grade.

Exemptions - Fall Semester Final Exams

All students can exempt fall final exams if

1. the student has a class average of 85 or higher at the end of the semester,
2. the student has 5 or fewer absences (this includes excused and unexcused), and
3. the student has not been assigned to ISS (during the period they wish to exempt) or OSS.

Exemptions - Spring Semester Final Exams

Sophomores and Juniors can exempt spring final exams if

1. the student has a class average of 85 or higher at the end of the semester,
2. the student has 5 or fewer absences (this includes excused and unexcused), and
3. the student has not been assigned to ISS (during the period they wish to exempt) or OSS.

Seniors can exempt spring final exams if

1. the student is passing the class with an average of 70 or higher,
2. the student has 5 or fewer absences (this includes excused and unexcused), and
3. the student has not been assigned to ISS (during the period they wish to exempt) or OSS.

All classes will give a 9-week (Mid-term) exam. **There are no exemptions for Mid-terms.**

Report cards are distributed at the end of each 9 weeks and progress reports every 4 1/2 weeks.

Grading System

Seventy (70) is the passing grade for all courses taught in the Colquitt County School System. Only numerical grades are recorded and maintained for all courses where credit is earned.

Because of restrictions of our electronic grade book, report card grades cannot exceed 100; however, CCHS will continue to calculate a weighted GPA for the purpose of

- rewarding students who take the most rigorous curriculum,
- identifying Valedictorian & Salutatorian,
- identifying class rank, and
- identifying Honor and Merit Graduates.

Advanced Placement Classes (AP courses identified by the College Board) and MOWR college courses (Board of Regents Core Academic Courses) will receive 10 additional points and Honors will receive 5 additional points (locally identified courses).

Numeric Grade	CCHS Grading Scale	College/HOPE Calculations
90-100	= A	= 4.0
80-89	= B	= 3.0
70-79	= C	= 2.0
Below 70	= F	= 0.0



Planning Your Next Move

Counselors' Office

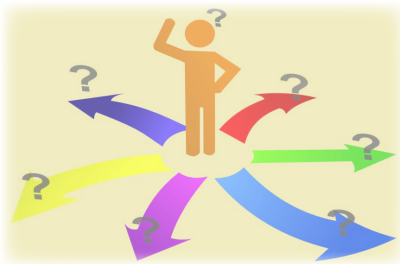
Today's school counselors are vital members of the Career, Technical and Agricultural Education team. They help all students in the areas of academic achievement; social/emotional development and career development, ensuring today's students become the productive, well-adjusted adults of tomorrow. Gone are the days of "guidance counselors" sitting in their offices and only handing out college applications or dealing with the "problem kids."

Today's professional school counselors guide their students through three parallel paths that lead to one destination: success. Rather than providing a service just to students who need them, school counselors manage comprehensive programs for every student.

(gadoe.org, 2017)

Colquitt County High School provides extensive guidance and counseling services. The delivery of these services requires the cooperative efforts of principals, counselors, and teachers. These professionals all have distinct, but interactive roles that are essential to the success of the program. Students may come directly to the guidance office if there is a crisis situation that arises. Teachers will determine the extent of emergencies (sickness, grief, emotional or physical problems) prior to sending the students to the Counseling office. For appointments, students may come to Counselors' Corner, located in the Cafeteria Atrium, before school and during all three lunches.

The information shared in conversations between students and their school counselor is confidential. The only exceptions to confidentiality are circumstances in which disclosure is required to prevent clear and imminent danger to the student or others or when legal requirements demand that confidential information be revealed. In these cases, confidentiality must be broken in order to best assist the student.



Need to see your counselor?

Based on your last name, you can easily identify your counselor.

If your last name falls in this part of the alphabet	Your counselor is
A - Hal	S. Brown
Ham - Pat	M. Crenshaw
Pau - Z	J. Harrison

Guidance Counselors & Support Staff



Donna Mitchell
Guidance
Director



Shatarra Brown
Counselor



Monica Crenshaw
Counselor



Justin Harrison
Counselor



Renee Tucker
Graduation
Coach



Lisa Hill
Social Worker

Counselors' Corner

What can I do at Counselors' Corner?

Day of the Week	Morning Duty	Lunch Duty
Monday	Justin Harrison	Justin Harrison
Tuesday	Renee Tucker	Renee Tucker
Wednesday	Maggie Brown	Donna Mitchell
Thursday	Shatarra Brown	Shatarra Brown
Friday	Monica Crenshaw	Monica Crenshaw

Forms available at Counselors' Corner and on CCHS Guidance website

- SAT/ACT dates and deadlines
- SAT/ACT Fee Waiver Application
- College Visitation Certification Forms
- Certificate of School Enrollment & ADAP certificates for driver's license

SAT/ACT Information and Registration

- Students may ask general questions about the SAT/ACT.
- Students may request assistance with SAT/ACT registration.

SAT/ACT Fee Waiver Application Process

- Students will pick up fee waiver application.
- Students will return completed fee waiver application.
- Students will return to the Counselors' Corner the following week to pick up fee waiver or their notice of denial.
- Students may request a waiver for each test once their junior year and once their senior year.

Certificate of Enrollment and ADAP Certificate Process

- Students will fill out a request.
- Students will return to the Counselors' Corner the following week to pick up Certificate of School Enrollment and ADAP Certificate.
- The first Certificate of Enrollment and ADAP Certificate is free, but students must pay a fee of \$5 for each additional one printed.

College Visitation Form Process

- Student must take a copy of the "College Visitation Certification" Form with them on their college visit. This may be picked up from Counselors' Corner or printed from the CCHS Guidance website.
- Students will visit college and have college representative complete the form before leaving the campus.
- Students will turn in completed form to attendance clerk. After form is turned in, the clerk will change the unexcused absence to a "college visit."

Scholarship Application Process

- Scholarship applications are available on the CCHS Guidance website. The website is continually updated as new information is received.
- Students must follow directions outlined on each scholarship posted.

Credit Recovery Process

- Students will complete "Credit Recovery Registration" form.
- Students will report to Credit Recovery labs on assigned days.
—Tuesday & Wednesday, 3:30 - 5:00 p.m.; Saturday, 9:00 a.m. - 12:00 p.m.; Lab 112
—Bring headphones, paper, and pencil
—No cell phones, food, or drink

How GPA Works

When you say, “What is my GPA?” you have to be more specific. More than one calculation is made from the list of final grades you have earned in classes in which you have earned credit. The document that lists all of these courses and grades is called your transcript. The transcript also includes test scores and contact information about you and is used as the official communication between the school and other agencies (colleges, the military, scholarship programs, etc.) upon your request.

Internal CCHS GPA – Uses 100 point scale

This GPA is found on your high school transcript. It is updated at the end of each semester. Students and parents have access to this at any point through Infinite Campus (Parent Portal) under the reports tab.

So, as a sophomore, you have a GPA that comes with you from C.A. Gray Junior High School. At the end of each semester, a school calculation is made for class rank, which is significant when you are a senior and colleges want to see how you compare to other students in your class at your school. At CCHS, we have a weighted class rank/GPA. You earn additional points in each AP, Honors, and selected MOWR classes that you pass which goes into the calculation. Our school’s weighted GPA includes your grades for every class you take that counts for high school credit. For more specific questions, see your counselor.

Two types of internal CCHS GPA’s

1. Weighted GPA

- What is it used for?
 - Valedictorian/Salutatorian
 - Honor and Merit Graduates
 - Class Rank
 - Some scholarships request weighted GPA

2. Unweighted GPA

- What is it used for?
 - Some scholarships request unweighted GPA



GPA Calculations

HOPE GPA Calculations – Uses 4.0 GPA Scale

This GPA is found on the gafutures.org website and is calculated by the Georgia Student Finance Commission (GSFC). This is the official GPA used for the HOPE/Zell Miller Scholarship. Students must create an account. Their name, birthday, and social security number must be entered correctly for this calculation to be available for the students to view. Please pay close attention to the number of rigor classes to take in order to fulfill HOPE requirements. Students need to check their HOPE transcript each semester. This will enable the students to see what classes count each year.

NCAA GPA Calculations – Uses 4.0 GPA Scale

This GPA is calculated by the NCAA. You may use CoreCourse GPA software available through the athletic department to see what your GPA is to see if you are eligible to participate in NCAA athletics after high school.

Individual College/University GPA Calculations – Uses 4.0 GPA Scale

Individual colleges and universities look at the students' transcripts and make their own decisions about whether they want to admit them to their school. They have a number of different ways they do this, and it varies from school to school. Most of them use the same format as the Georgia Student Finance Commission. Students must contact individual colleges/universities to see if they meet their requirements.

In short, your grades matter! EVERY DAY COUNTS because every day you are building your year-end score that builds your GPA which is a portal to your future. Do your best in your classes, make sure you get off to a great start, and never slow down!

For example, notice how 1 or 2 points in 1 or 2 classes can make a huge difference in GPA	
English – 89 (3.0) Math – 79 (2.0) Science – 78 (2.0) History – 85 (3.0) Foreign Language - 82 (3.0) GPA = 2.60	English – 90 (4.0) Math – 81 (3.0) Science – 78 (2.0) History – 85 (3.0) Foreign Language - 82 (3.0) GPA = 3.0

Georgia Scholarship & Grant Programs

All information about HOPE/Zell requirements can be found at GAfutures.org. Any information below is subject to change. Please check website for details.

HOPE and Zell Miller Scholarship Programs Frequently Asked Questions (current high school graduates)

What is the HOPE Scholarship and what are the academic eligibility requirements?

The HOPE Scholarship is a merit-based scholarship that provides assistance towards the cost of tuition at eligible public and private Georgia postsecondary institutions. A student must graduate from an eligible high school with a minimum 3.0 HOPE GPA (as calculated by GSFC) and meet specific rigor course requirements.

What is the Zell Miller Scholarship and what are the academic eligibility requirements?

The Zell Miller Scholarship is a merit-based scholarship that provides full tuition at a public postsecondary institution and tuition assistance at an eligible private postsecondary institution. A student must graduate from an eligible high school as valedictorian or salutatorian (meeting the requirements of the HOPE Scholarship) or graduate with a minimum 3.7 Zell Miller GPA (as calculated by GSFC) along with a minimum combined score of 1200 on the math and reading portions of the SAT or a minimum composite score of 26 on the ACT (single national administration of either test) and meet specific rigor course requirements.

What are rigor course requirements?

Students graduating from an eligible high school must meet rigorous course requirements (in addition to other requirements) in order to be eligible for the HOPE and Zell Miller Scholarships. Discuss course options with your high school counselor if you are not sure whether a course meets the rigor requirement. Currently, a student must earn four rigor course credits.

How do I apply for the HOPE or Zell Miller Scholarship?

A student may apply for the scholarships by completing the GSFAPPS (one time completion) or FAFSA (completed each academic year). Check with the postsecondary institution's financial aid office for scholarship eligibility after submitting an application. Additional documentation may be required by the postsecondary institution.

How is my GPA calculated for scholarship purposes?

GSFC calculates the GPA based solely on core course data (English, math, social studies, science, and foreign language only) transmitted from the high school, by June 30, for graduating seniors. GSFC cannot change or alter that data in any way. Any grade discrepancies or errors must be corrected by the high school and then resubmitted to GSFC. Contact your high school counselor if you have questions regarding courses and/or grades.

How do I view my HOPE/Zell Miller GPA?

You may view your HOPE/Zell Miller GPA calculation by logging into your account at www.GAfutures.org.

Are MOWR/dual credit enrollment hours included in the eligibility determination for the HOPE or Zell Miller Scholarship?

High school credit will be given for degree-level core courses taken as a MOWR/dual credit enrollment student and is included in determining a student's high school HOPE GPA. The dual credit enrollment coursework cannot be used to gain HOPE Scholarship eligibility while in high school or to determine HOPE Scholarship eligibility for non-HOPE scholars.

Source: www.gafutures.org

HOPE Grant Eligibility

HOPE Grant

Georgia's HOPE Grant (a separate program from the HOPE Scholarship) is available to Georgia residents who are working towards a certificate or diploma (continuing education programs are not eligible) at an eligible college or university in Georgia.

Eligibility for the HOPE Grant

Basic Eligibility

All HOPE programs require students to meet basic requirements. An eligible student must

1. Meet HOPE's U.S. citizenship or eligible non-citizen requirements;
2. Be a legal resident of Georgia;
3. Meet enrollment requirements;
4. Be in compliance with Selective Service registration requirements;
5. Meet academic achievement standards;
6. Be in good standing on all student loans or other financial aid programs;
7. Be in compliance with the Georgia Drug-Free Postsecondary Education Act of 1990;
8. Not have exceeded the maximum award limits for any HOPE program.

Program Eligibility

Full-time enrollment is not required and students are not required to graduate from high school with a specific GPA, however, they are required to have a postsecondary cumulative 2.0 GPA, at certain checkpoints, in order to maintain eligibility.

A student that received a high school diploma (through an approved Alternative Graduation Option) by earning a technical college diploma or two technical college certificates, in one career pathway identified by the Technical College System of Georgia (TCSG), may be eligible for the HOPE Grant, up to 30 degree hours. The student must be enrolled in an associate degree program at a TCSG institution in order to receive the HOPE Grant. After payment for 30 semester hours, the student is no longer eligible for HOPE Grant while enrolled in a degree level program. The student must then meet the HOPE Scholarship eligibility requirements at the 30 semester-hour checkpoint.

Source: www.gafutures.org

Preparing for Life Beyond High School

Making decisions about your options in high school is really more about deciding where you want to end up and then working backwards to determine the steps to get you there. Please use the following information as guides so that you are aware of the requirements for certain paths and recommendations for how to get there. Please note that admission to college is evaluated on a case-by-case basis. The completion of these things does not guarantee admission to any particular college/university, however; the guidance that is listed here is based on the best information provided by the colleges as of spring 2017.

These recommendations are based on our work with colleges and universities and through the information they release to us and are subject to change by the college/university. It is possible that you could meet the requirements some other route. However, these suggestions offer our best advice and guidance to help you arrive at the destination that you seek.



If your path takes you through:	Then you need to be taking/doing these things while at CCHS:
University of Georgia Georgia Tech Competitive out-of-state colleges Ivy League Colleges	Incoming freshman to UGA and Ga Tech accepted in 2016 averaged taking 5 or more AP courses <i>96% of incoming freshmen at GA Tech accepted for the 2015-2016 year had taken and passed AP Calculus.</i>
	Maintain strong grades: <ul style="list-style-type: none"> Average GPA admitted is 3.9 Most students take more academic classes than the minimum required.
	Strong performance on standardized testing: Average SAT for UGA/GA Tech: 1850 (CR+M+W) Average ACT for UGA/Georgia Tech: 28
	Take advantage of practice testing for SAT & ACT
	Provide evidence of leadership, creativity, and service to others
	Evidence of strong intellectual pursuits & creative endeavors
	Participation in school activities, public service
	Evidence of integrity and personal maturity

If your path takes you through:	Then you need to be taking/doing these things while at CCHS:
Valdosta State University Georgia Southern University Fort Valley State University Kennesaw State University Albany State University	Take challenging coursework, potentially including AP/Honors courses. <i>Rigorous coursework in high school allows an easier transition to college.</i>
	Maintain strong grades: <ul style="list-style-type: none"> Average GPA admitted for the fall of 2016 (mid 50%) had a GPA between 3.15-3.70
	Strong performance on standardized testing: Average ACT/ SAT for VSU: 18/980 Required ACT/ SAT for GA Southern: 21 / 1090
	Provide evidence of community involvement/service





If your path takes you through:	Then you need to be taking/doing these things while at CCHS:
ABAC Georgia Military College	Take challenging courses
	Maintain respectable grades: • Minimum GPA of 2.2



If your path takes you through:	Then you need to be taking/doing these things while at CCHS:
Southern Regional Technical College	Take challenging courses



Complete pathway coursework at CCHS related (or closely related) to area of interest.
Job shadow someone in your field of interest.
Participate in youth apprenticeship, work-based learning or internship in area of interest.
Be aware that admission to many programs at technical colleges (especially those in the medical field) are extremely competitive.

If your path takes you through:	Then you need to be taking/doing these things while at CCHS:
Straight to the workforce after graduating from CCHS	Complete pathway coursework at CCHS related (or closely related) to area of interest. Job shadow someone in field of interest Participate in youth apprenticeship, work-based learning or internship in area of interest. Be aware that admission to many programs at technical colleges (especially those in the medical field) are extremely competitive.
Military	Take the ASVAB or other Career Test to identify potential careers.



College Admission Tests

Does everyone take a college admission test as a senior? When should I begin preparing for a test? Do all schools need each test?

Each of these tests (ACCUPLACER, ASVAB, ACT and SAT) are administered throughout the school year at different times. Listen to the daily announcements and check the school website and the testing schedule provided in this handbook for specific dates. You may also go to Counselors' Corner for more information.

ACCUPLACER

The ACCUPLACER is an integrated system of computer-adaptive assessments designed to evaluate students' skills in reading, writing, and mathematics. Most technical colleges use the ACCUPLACER as their entrance exam. Students must go to each institution's website to determine whether scores meet entrance criteria. CCHS students may register to take this test with SRTC by going to the CCHS Guidance MOWR website.

ACT

The ACT is a national college admissions examination that colleges use to evaluate applicants. It is designed to measure a student's ability to understand and process elements in four subjects: English, Mathematics, Reading, and Science. Income-eligible students may receive fee waivers. Students may pick up a fee waiver application and registration dates at Counselors' Corner. Detailed information and registration information regarding this test can be found at act.org.

SAT

The SAT is a standardized test that colleges use to evaluate applicants. It is designed to measure a student's ability to understand and process elements in three subjects: reading, writing, and math. SAT scores are calculated based on a student's performance relative to other test-takers and have proven to be an indicator of collegiate success. Income-eligible SAT takers receive fee waivers. Students may pick up a fee waiver application and registration dates at Counselors' Corner. Detailed information and registration information regarding this test can be found at collegeboard.org.

PSAT

Like the SAT, the PSAT is designed to measure the ability to understand and process elements of reading, writing, and mathematics. All CCHS sophomores may take this test free of charge on the assigned day, usually in October. Students take the PSAT/NMSQT in their junior year to determine National Merit scholarship eligibility and to prepare for the SAT. Juniors must register to take the PSAT by paying \$15 at Counselors' Corner on Tuesday or Thursday morning.

ASVAB

The Armed Services Vocational Aptitude Battery (ASVAB) tests are designed to measure aptitudes in four domains: Verbal, Math, Science and Technical, and Spatial. The tests scores are used to determine whether you qualify to enlist in the military and to assign you to an appropriate job in the military. Most ASVAB testing is conducted at a Military Entrance Processing Station (MEPS), but CCHS allows the military to assess all interested juniors on the same day that the PSAT is administered at CCHS because this test also gives information regarding careers in respect to a student's aptitude and interests. Seniors are also eligible to take the ASVAB but must sign up at Counselors' Corner. Students that miss the CCHS testing day or need to re-test may speak with the military recruiter and use one of their college visitation days to test at a Military Entrance Processing Station (MEPS).

Attendance Predicts Academic Success. BE HERE to BE SUCCESSFUL!

According to the Georgia Department of Education, graduation rates are significantly reduced for students who have poor attendance. Consider this study that the GADOE recently completed about Ninth-Grade attendance and graduation:

Only one out of four freshmen with 15 or more absences in the state of Georgia graduated four years later, while three out of four students with five or fewer absences graduated. There is a direct relationship between coming to school and being successful in school! Make it a commitment to be here every day!



SOME TIPS FOR GOOD SCHOOL ATTENDANCE

- Start the year with the attitude that you are going to make a **COMMITMENT** to attend regularly.
- Instead of having things outside of school be your priority, make your attendance to school a **PRIORITY**.
- Follow the school calendar when making plans; we have a wonderful overall calendar, spreading out breaks throughout the year. Take the school breaks when they come; don't make your own "snow days." It's a habit that has no end!
- Remember that your teacher and classmates expect and need you to be there for the activities of learning going on in your class. There's really no such thing as "making it up," because that moment lives once and it's gone ---and if you miss it, you miss it!
- There are many things that you do that will be considered educational in nature. Please present those opportunities to the administration in advance of your absence for approval.
- Be on time for school. You know the traffic patterns (or if you don't you will figure them out soon). Leave home in time to get to school **AND** make it to your classroom before the tardy bell rings.

2 1st Century Skills

Today's life and work environments require far more than thinking skills and content knowledge. The ability to navigate the complex life and work environments in the globally competitive information age requires students to pay rigorous attention to developing adequate life and career skills.

1. COMMUNICATION SKILLS

EVERY DAY you are in school you need to improve your ability to write effectively, to communicate to others, and to listen to what others are really saying. It's the number one rated skill by those who do the hiring!



2. HONESTY AND INTEGRITY

Employers have to be able to trust you. You are writing your application every day. Do your work honestly now, live an honest and truthful life, and honesty and integrity won't be foreign to you later when you're trying to get a job! Your education and your reputation are two things that no matter what, no one can ever take from you! Be a good person daily; do the right thing.

3. TEAMWORK SKILLS

In great part, your ability to be successful will be based on your ability to work with others. Don't take for granted the numerous opportunities to work in groups both in and out of class at CCHS; it's as much a part of your preparation for jobs as anything else! And don't be that person in the group who is of little worth to the group. That's hardly the sort of preparation that will lead you very far in a career! Rehearse NOW in being a meaningful member of any group in which you take part. CCHS offers you the greatest thing in this area—lots of opportunities!



4. INTERPERSONAL SKILLS

Being open-minded and flexible will be helpful to you as you develop "people skills." LISTEN and HEAR what other people are saying, and identify their needs. "Be nice to each other" is not just a saying but a skill to help you adapt to the career opportunities that await you.

5. MOTIVATION INITIATIVE

It's always the first piggy to the trough that gets fed! Employers want someone who will be quick to step into action. Have an attitude that you can do things rather than waiting to see if someone else will do it first or do it for you. That someone (who does things first) will be seen as a leader and will be the one to get (and keep!) a job.



6. STRONG WORK ETHIC

Having a strong work ethic is a matter of attitude and energy more so than anything else. This is where those lessons you've been hearing all of your life about working hard come through. With limited positions open across America and the rest of the world, a strong work ethic is practically **REQUIRED** to get and keep a good job. That is why we want you to do all of your homework and your assignments while you're in high school. It's preparation that will serve you well!

7. ANALYTICAL SKILLS

You need to be able to figure things out. You should be able to look at a situation, come up with a plan that works, and do it. If you ever wonder about why you take mathematics every year, here's a good reason for you! Agricultural Mechanics, Artists, and Construction Students use the analytical problem solving process regularly.

8. FLEXIBILITY/ADAPTABILITY

The dinosaurs didn't adapt very well, and they're all in museums now! Don't end up there (unless you have a career as a curator or scientist!). Learn to be flexible and adapt as jobs change at a fast pace. Those who can't handle change often are the first ones to be let go when positions are less plentiful. CCHS gives you a treasure chest full of opportunities to be flexible! Use them to hone your skills in this important area.

9. COMPUTER SKILLS

You don't have to be able to program, but you must be able to function on a computer with MS Word and Excel at a minimum. We have specific courses in this area, and there are very few career routes that don't require computer skills in this technology-driven era. If you aren't strong in this area, sign up for a class here at CCHS and get the basics and more.

10. SELF-CONFIDENCE

Others will respond more readily to you if you have self-confidence. How do you get self-confidence? By **DOING** things such as participating on a team, leading a fundraising rally, or learning something that takes a lot of effort from you. "Self-confidence class" is all around you at CCHS, and we're not a hierarchical organization. There are opportunities at all levels for you to dream it, do it, and then believe you can do it again!



Parents as Partners

Students perform better in school when their efforts are supported by parents at home and reinforced by the adults at school.

Parents are very important to the success of their children, even (especially) in high school.

As our children grow older, they need us in different ways, not fewer ways. As we share the collective goal to nurture and prepare our young people as they grow towards independence and adulthood, it's important that the roles of parents change to meet the needs of the children.

The academic work at CCHS, by design, becomes increasingly difficult as the four years progress. A student, doing it the right way, has her/his most difficult days of K-12 education in the last months before graduation. Just as the academic expectations should grow over four years, the ability on the part of the student to handle his/her business with school should proportionally increase. We seek to have a smooth transition from one experience to the next, and the successful student is one who is capable, confident, and competent to do what is needed to be done at his/her next endeavor.

Where does that leave the parents then?

In perhaps their most important role

- As supporters, advocates, boosters, encouragers,
- On specific levels, being involved in activities that support the student,
- Spending time in communication with their children about their progress in school, and
- Having high expectations for the work their children are doing at school.

These things are often what parents of successful students are doing.

The faculty and staff at CCHS are here to support your efforts that have been going on for years as you have been bringing up your son or daughter. Together we can give young people a positive, challenging, and hopeful environment.

At CCHS, we seek your support and partnership in the important endeavor of education and hope that each day you can engage your son or daughter in conversation about their day, their work, their successes, and their struggles. Thank you for having them here (attendance is crucial) and having them ready for school (sleep is as vital for teenagers as it is for infants). And as always, thank you for the opportunity to work with the most valued thing in your world, your children. It's our privilege to do so.

Parent-School Involvement Compact

Dear Parent/Guardian,

Colquitt County High School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

To understand how working together can benefit your child, it is first important to understand the goals for student academic achievement for both our district and our school.

Colquitt County School District Goal: The goal of all Colquitt County Schools is excellence in student achievement with the expectation that all Colquitt County students will at least meet if not exceed the state and national average for academic performance.

Colquitt County High School Goal: Our goal is to increase student achievement in all academic areas, specifically improving the Student Growth Percentile. Additionally, CCHS is dedicated to increasing the graduation rate.

To help your child meet the district and school goals, the responsibilities of the school, the parent, and the student are as follows.

School Responsibilities: Colquitt County High School will

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the students to meet the state's academic achievement standards by

- having teachers participate in effective professional learning to implement a variety of teaching strategies.
- providing CCHS parents with a syllabus for each course which will include links to the teacher's school web page, course goals and standards, and other information.
- scheduling parent workshops and academic nights throughout the school year to help parents better understand various topics related to secondary education and academic achievement.

2. Commit to providing regular communication between school and home to provide parents with knowledge regarding their student.

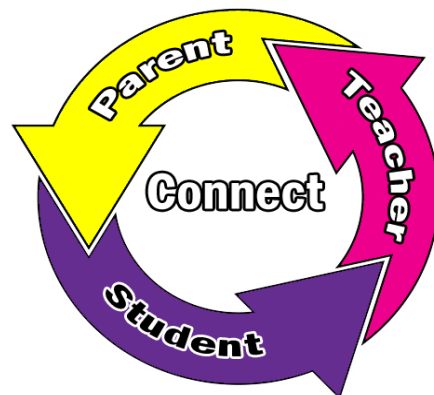
- Parent-teacher conferences are held every Tuesday and may be scheduled through the guidance department. The compact will be used at the conference to remind each party of their responsibility toward the student's achievement.
- Provide parents with frequent reports on their children's progress. Student progress reports will be sent home via the student every 4.5 weeks and report cards will be sent home at the end of each semester. Students and parents may also access the student's progress any time through Parent Portal online.
- Parents will have reasonable access to staff. Parents may communicate with teachers through a variety of means, such as telephone and email. All teachers are available to meet with parents during their planning period or after school. Administration, guidance counselors, the school social worker, and the graduation coach are also available to meet with parents.
- Additional communication tools will include the high school website, telephone messages via the One Call system, and text messages through Remind.

3. Hold parent meetings related to curriculum, advanced content courses such as AP and MOWR opportunities, applying to post-secondary schools, and financial aid for college.

4. Provide opportunities for parents to volunteer and to observe classroom activities. Parents most often volunteer with extra-curricular activities such as band, choir, clubs and sports. Parents may contact the school office for additional volunteer opportunities.

Parent Responsibilities: I/We, as parent(s), will

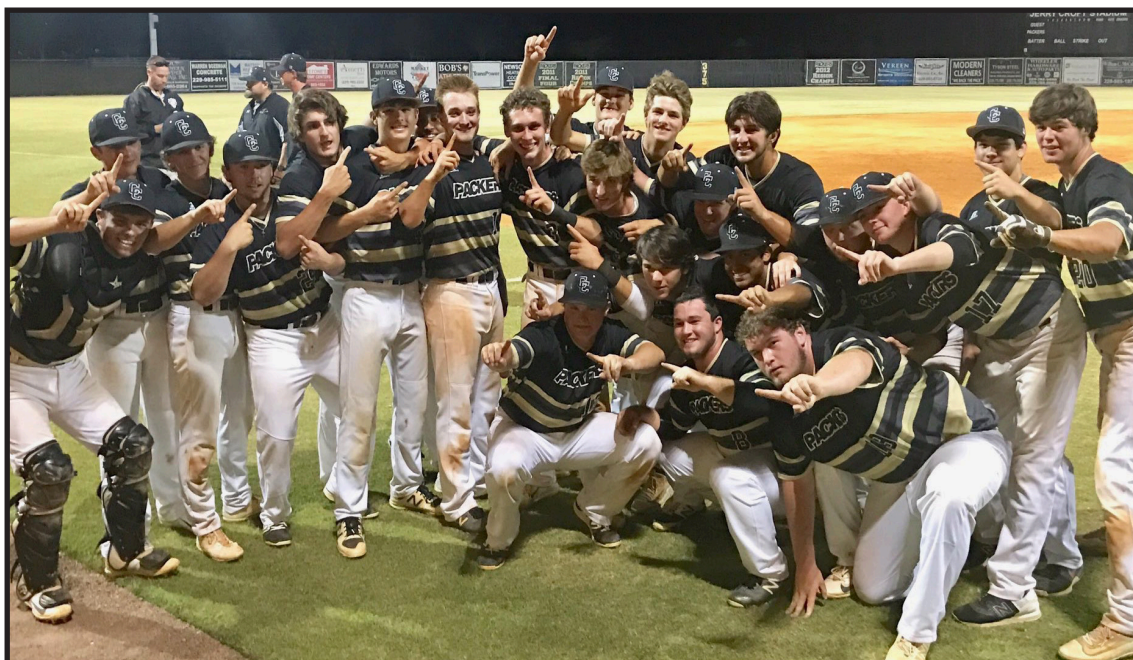
- monitor our student's progress through the communication tools available at CCHS.
- work with the teachers and administrators in providing a supportive academic environment for our child.
- ensure that our child has a structured environment and available time to study and complete homework at home.
- attend parent-teacher conferences as needed as well as make every effort to attend workshops and meetings regarding school improvement and student achievement.



Student Responsibilities: I will

- do my part by participating fully in each classroom environment, adhering to the rules as set forth by the CCHS Code of Student Conduct.
- do my assignments, both in the classroom and at home.
- work with my family as they strive to heighten my academic success.
- encourage my parents to attend conferences, workshops and meetings that will benefit me as I progress through high school.

Parents, please review this School-Parent Compact with your child. This compact will be discussed with you and your child throughout the year at parent conferences as we work together to help your child succeed in school.





Student Body President

Dear Packers,

Here's to another year full of fun and excitement at CCHS. To the classes of 2018, 2019, and 2020, this year will fly by, so enjoy every minute of it. Let us start this year off by being true to our motto, "The Packer Destination is Graduation and Beyond." Let us strive to work hard and do our very best in the classroom, and also eagerly participate in school activities to show our Packer Pride.

This school year will bring challenges and adversity, but my hope for all of my fellow classmates is that we will push through. Let us not allow these challenges to discourage us or stand in our way of striving for excellence in all aspects, whether it be academics, sports, or clubs. Allow this school year to shape you into the person you are, with the classes you take, the sports you play, the clubs you join, and the friends you make. Find your perfect fit and pursue it with all your heart. YOU are a Packer Point of Pride.

Best wishes,
Gracie Frazier
2017-2018 Student Body President



2017 Valedictorian

Dear CCHS Students,

I am honored to have the opportunity to write a letter to the student body as the 2017 Valedictorian. I hope I can offer encouragement and suggestions to make your time at CCHS successful as you become a part of the Packer family.

By the time you have graduated high school, you will have grown together and will have shared many of the same experiences. With over 600 in each grade level, you will spend these three years together, forced to share: fighting over the same parking spots, pushing through the same lunch lines, and trudging up the same four flights of stairs. Eventually, you will have to relent and park in the back or wait until the line goes down. You will learn to sacrifice to avoid conflict and be patient in a hallway with two hundred kids. You will confide in and commiserate with each other when you struggle through difficult classes like physics or chemistry. You will teach yourselves to empathize with each other and make light of situations. Through class projects, club activities, and sporting events, you will learn to be respectful and to collaborate. Your classmates are like your siblings, and you will work together under the same paternal guidance of the teachers and administrators.

The first suggestion I have for being successful is to rely on these people and to recognize that they are on your side. Your teachers want to see you excel, and they are happy to provide extra instruction. Don't be afraid to ask that challenging question or to stay after school to receive some help on your assignments. The counselors are there for you as well, and they can direct you to resources you may need and offer opportunities to help you for your future. The entire staff will be the ones who will write recommendations for you, so get to know them! Also, remember that you can turn to fellow classmates for support. They are facing many of the same obstacles, and everyone needs help at some point. Never be too proud to admit that and to lean on a friend.

Additionally, I advise you to stay on top of your assignments. Don't wait until the last minute to start your lit project or wait until the morning of to study for a midterm. Pace yourself with your work load instead of stressing and giving it only 50%. If you prepare yourself in high school, you will carry a good work balance with you to college, and you will be successful in your future endeavors. Attendance is also a habit that you will carry on throughout life. Show up and be mentally present in your classes.

Outside of the classroom, get involved! Find a club or athletic team that interests you, and join it. CCHS has a lot of both. You will create strong friendships with people who share your interests, and you will also further develop your time management skills. High school is not just about academics; it is about being a part of a group! Don't skip out on your homecomings and proms, participate in your school activities like pep-rallies and packer puff, and cheer on your Packers at sporting events. You will have a blast and make memories you will never forget!

Finally, enjoy being a part of the Packer family! It is something you can be proud of, and I hope you leave CCHS with as much Packer pride as I have!

Evelyn Fagan, Valedictorian
Class of 2017



Life After High School

Celebrating the successes of CCHS Graduates

Dear Students,

As a graduate of CCHS, I felt well prepared for college. At CCHS I was a two sport athlete, Football and Track, and I was also enrolled in AP and College Prep classes. Therefore, balancing academics and athletics wasn't a challenge for me as a college student. At the Citadel I was also a two sport athlete, Football and Track, and I got my Bachelor's Degree in Criminal Justice. However, the one thing that high school can NOT prepare you for is the "freedom" you'll have as a college student. There is no one roaming the hallways to make sure you're going to class and professors will not chase you down for work. Basically, you live and die by your syllabi. No worries though, it only takes one semester to learn this lesson. Lastly, make sure you have multiple plans career wise and explore your options to discover what it is you REALLY want to do.

Sincerely,
Dondray Copeland
CCHS '12
The Citadel '16



Dear current CCHS student,

I hope you are enjoying your time at Colquitt County High School. I know that I did. To the seniors who graduate soon, good luck! And to the rest of you, hang in tight. High school is difficult either way you look at it, and I remember long nights spent working on grueling AP homework. I wouldn't trade those nights for anything because they helped prepare me for college more than I thought it would at the time. But let's be honest here, I lost a good chunk of what I learned academically by my first fall semester of college. What wasn't lost, however, was the time management and test preparation skills that are pertinent when attending college, especially when there is a fast approaching deadline or a test that is worth almost half of your grade. These skills that my teachers instilled in me were some of the most important that I learned during my time at CCHS. High school isn't anything like college because it is simultaneously the most daunting and exhilarating experiences a person can have because it is a time for serious growth and enlightenment. During my time in college I have found my niche because of the teachers I had at CCHS who took the time to build me up, cheer me on, and show me what being an effective teacher truly means. It is experiences like these that will stand out to you more because your education here goes so much further than just learning reading or math. My schooling at CCHS was the best I could ask for. I was so inspired by these remarkable individuals to the point that I decided that during my time at the University of North Georgia in Dahlonega, I would major in Early Childhood Education/Special Education so that I too could strive to change student's lives as they changed mine. I hope that you are able to find the same inspiration I did because CCHS is an incredible school with even more incredible teachers.



Sincerely,
Reese Womack
Class of 2015

CCHS students,

The jump into anything after high school feels odd. There is a break in routine. For some it might be relief, and for others it may compound into the already existing fear of what lies ahead. For me, I felt comfortably prepared from my time at Colquitt County High School. So far, my college experience has been wonderful. I have made many new friends, and enjoyed myself at the University of Georgia. From pledging a fraternity to being accepted for a National Science Foundation Engineering Scholarship, college really has been an incredible experience so far, and my multi-faceted involvement at CCHS in academics and extracurricular activities gave me a smooth transition into college life.

During my time in high school, I was involved in what seems like a listless number of activities. I was involved in numerous clubs and activities, served as an officer for FBLA, sang in the A Cappella choir, performed in three plays, played Packer tennis, and represented Colquitt County High School in Spanish for the Governor's Honors Program. With my extracurricular activities on top of regular coursework, time management was truly a necessity. The skill of time management is probably the number one factor in the failure of college freshman. As a high school student at CCHS, I took a combination or Advanced Placement and MOWR classes and learned the art of time management from my instructors. With some college classes only meeting once a week, it is far too easy to forget to do work. However, I was prepared for this type of schedule and was able to easily transition from high school to college - thanks to the support and preparation from CCHS.

My time at CCHS was full and memorable. Each instructor impacted my life and each class helped me prepare for my next chapter. College can be very fun if you are prepared and have realistic expectations. By adapting a schedule like in high school, college classwork becomes very doable and has allowed me opportunities for more free time. By valuing your time in high school, life afterwards becomes much simpler.



Sincerely,
Lyle Tostenson
Class of 2016

Extra-curricular Activities

The rules and regulations of the GHSA, State Department of Education and the Colquitt County Board of Education govern participation in extra-curricular activities. School sponsored programs for which some or all of the activities are outside the regularly scheduled class day are considered extra-curricular activities. Examples include individual and team sports, cheerleading, literary meets, band, chorus, clubs, math team, academic bowl, and academic decathlon. Field trips, homework, or occasional work required outside the school day for a scheduled class are not included as extra-curricular activities.

1. Students participating in extra-curricular activities must pass five subjects the semester immediately preceding participation. These subjects must carry credit toward graduation or promotion. Summer school is an extension of the second semester. Students not meeting this requirement will be ineligible for one semester and until they pass five subjects in the semester prior to participation.
2. Participation in extra-curricular activities/competitions can be denied based on the commission of a severe discipline infraction (school or community).
3. All students participating in an extracurricular activity must take five subjects during the semester of participation.
4. High school students must be “on track” for graduation and have earned the following units:
 - End of first year 5
 - End of second year 11
 - End of third year 17

Academic Decathlon

The Academic Decathlon team consists of nine members who prepare for the state competition sponsored by the Professional Association of Georgia Educators in Atlanta. The team studies a topic which interrelates the curricula of English, Math, Science, Social Studies, Art, and Music. The group competes as a team and individually.

Athletics

The interscholastic athletic program at Colquitt County High School offers a wide range of athletic activities including: baseball, basketball, cheerleading, cross-country, diving, football, golf, gymnastics, rifle team, soccer, softball, swimming, tennis, track, volleyball, and wrestling. Any student who wishes to participate in any school sports program must have a physical exam (free of charge during the summer) and is encouraged to purchase the school insurance.

Athletic Director: G. Tillery

Interscholastic Competition

Colquitt County High School is a member of the Georgia High School Association (GHSA). Students must meet eligibility requirements of the GHSA as well as the eligibility requirements of the State Department of Education before participating in interscholastic competition. The parents and students should contact the teacher in charge of the interscholastic activity for specific eligibility requirements. Interscholastic activities include athletics, band, and literary events.

Sports in College

Planning to play sports in college? If you want to participate in NCAA division II or I sports as a college freshman, you need to

1. Meet NCAA eligibility requirements.
2. Be certified as eligible by the NCAA Initial Eligibility Clearinghouse. Students are recommended to register online by the end of their junior year.

Requirements can be found at <http://eligibility center.org>.

Copies of the NCAA Requirement Packets are available in the Athletic Director's or Guidance Offices.

The State of Georgia and CCHS recommends students take the ACT prior to taking the SAT as research shows this improves SAT scores. CCHS offers ACT/SAT Prep tutoring services.

As student-athletes register for the SAT or ACT, be sure to include the Eligibility Center code of “9999” as a test score recipient. This will ensure that the test score is sent directly to the Eligibility Center at no extra charge. Test scores must be reported directly to the Eligibility Center from the ACT or SAT and will not be accepted from official transcripts sent to the Eligibility Center. Remember that if a student takes the SAT or ACT multiple times, NCAA regulations require that all scores must be reported to the Eligibility Center. Please see your guidance counselor and/or coach for more information.

Clubs and Activities

Clubs and other activities at Colquitt County High School are conducted on designated club days found on the school calendar. All students are urged to become members of the clubs of their choice. All clubs and their activities must be governed by the Board of Education policy on Student Clubs (Equal Access).

Guidelines for CCHS Clubs/Organizations

Student organizations must

1. Be affiliated with state and national organizations.
2. Have sanctioned by-laws.
3. Be co-curricular.
4. Have a direct link to community service.
5. Have an administratively approved, certified teacher as their sponsor.

FBLA: The purpose of the Future Business Leaders of America is to develop career supportive competencies and to promote civic and personal responsibility. Our members participate in region and state competitions, school and community projects, and social activities. The chapter dues are \$15.

Advisors: K. Baker D. Cooper



FCA: Fellowship of Christian Athletes is a club that provides students with a setting for spiritual growth, good Christian fellowship, and an opportunity to serve others. Dues: \$5

Advisors: J. Henderson P. Henry D. Walker

FFA: FFA is an organization for students enrolled in Vocational Agriculture. Its purpose is the development of rural leadership, cooperation, and citizenship. FFA is an integral part of the Vocational Agriculture classes, and members must be enrolled in a Vocational Agriculture class one semester per year. Dues: \$10

Advisors: A. Smith S. Beacham G. Hart J. Boland

FCCLA: Family, Career, & Community Leaders of America is a co-curricular organization sponsored by the Family and Consumer Sciences Department. FCCLA provides students opportunities to improve their personal, family, and community living through individual, family, school, and community projects. Students may participate in competitive events, Power of One modules, classroom projects, and extra-curricular activities. Dues: \$12.00

Advisors: G. Hunnicutt K. McLean T. Kelshaw

HOSA: Health Occupations Students of America is a co-curricular club. This means that the club activities are a part of the classroom curriculum. Membership is open to those students who have been or are currently enrolled in a Health Occupations class. Students participate in school and community projects, leadership conferences, and state and national competitions. Dues will be set by the members; however, state and national dues are \$15.00.

Advisors: J. Woods M. Jacobs K. Oxley

Key: Key Club is an international student-led organization, locally sponsored by the Moultrie Kiwanis Club, which provides its members with opportunities to provide service, build character, and develop leadership. Key Club assists Kiwanis in carrying out its mission to serve the children of the world. High school student members of Key Club perform acts of service in their communities, such as collecting coats for needy children and organizing food drives. Key Club International brings together all Key Club and their members' efforts and energies into an area that makes an international impact through the Major Emphasis, "Children: Their Future, Our Focus."

Advisors: R. Tucker B. Pitchford L. Reynolds A. Cutts E. Johnson

Latin Club: CCHS Latin club, Praetoria, works to expand the study of Latin and the Romans beyond the classroom. Members receive membership in state and national organizations and have the opportunity for participation in State Forum.

Advisor: B. Baker

Leo Club: The mission of the LEO Club is to promote service activities among the youth of the community which will develop the individual qualities of Leadership, Experience, and Opportunity while uniting members in friendship, fellowship, and mutual understanding.

Advisor: L. Lauderdale

Marine Corps Junior ROTC Leadership Council: The purpose of the council is to provide advanced leadership-training opportunities for JROTC cadets selected to positions of leadership in the ROTC program. Group functions include planning for JROTC special events, developing and implementing JROTC advancement policies and standards, assisting in the long-term planning of the JROTC program by providing input to JROTC curriculum development, and planning/managing community support events and activities.

Advisors: Lt. Col. P Nagy Gy. Sgt. E. Bryant

National Honor Society: The National Honor Society recognizes students who meet high standards of scholarship, leadership, service, and character. To be eligible for membership, students must be juniors or seniors with a cumulative GPA of 95.0 or above, complete an application at the end of the fall semester, be screened by a five-member faculty council, and be inducted at a formal ceremony. Members are expected to maintain their exemplary records and participate in service and leadership activities as long as they are at CCHS.

Advisor: D. Cook

Partnership for Success: The Partnership for Success Club is to provide leadership and community service, promote friendship for students with disabilities, and foster an atmosphere of inclusion at CCHS.

Advisor: D. Brinson T. Torbert

Science Club: The ACS chemistry club provides fun, authentic, and hands-on opportunities for high school students to experience chemistry beyond the classroom, get involved in community building, and learn about careers in chemistry.

Advisors: N. Griner V. Hurst

Sigma Lambda Chi: Sigma Lambda Chi (4-H) is a service club that emphasizes service to the club, the community, the country, and the world. 4-H is an organization that develops leadership abilities through projects, organization, philosophy, programs, learning situations, and the working together of boys and girls to attain these abilities. Dues: \$10

Advisor: N. Griner

SkillsUSA: This is a co-curricular club. This means that the club activities are a part of the classroom curriculum. Membership is open to students who have been or are currently enrolled in a Trade and Industry class. Trade and Industry classes include Automotive, Construction, Drafting, Metals, “Project Success”, and Broadcast Video. Students are taught leadership, interpersonal, and workplace skills necessary for success in all career areas. Students participate in school and community projects, leadership conferences, and regional, state, and national competitions. Dues are \$15.

Advisors: R. Martinez J. Cooper J. McFarland J. VanNus

Sociedad Honoraria Hispánica: The Sociedad Honoraria Hispánica, also known the Spanish National Honor Society, recognizes character, leadership, honesty, service, cooperation and high achievement in Spanish by students of secondary schools. To be eligible for membership, students must be nominated by a Spanish teacher, be actively enrolled in a Spanish class at CCHS, be enrolled in the 3rd semester of Spanish or higher, have a cumulative average of 95 or higher in all Spanish classes, have an overall weighted GPA of 95 or higher, complete the application process, and participate in a formal induction ceremony. Members are expected to engage in activities related to Academic, Community, and Global Commitment, and to maintain their exemplary records throughout high school.

Sponsor: J. Waters

Spanish Club: The purpose of the Spanish Club is to provide an organization for students interested in Spanish culture. To become a member, a student must be enrolled in a Spanish course or have taken at least two years of Spanish. Dues are \$10.

Advisors: S. Valpuesta L. Moon P. Harris C. Forehand

Student Council: The CCHS Student Council is composed of an elected President, Vice-President, Secretary, Treasurer, and Parliamentarian. All club and class presidents are members of the Student Council in addition to Representatives elected or appointed through grade groups. The organization meets at least once a month to coordinate and plan student activities and to make recommendations to the faculty and administration on topics of student interests. The purpose of the Student Council is to promote positive aspects within CCHS. Advisor: T. Wear

Unscripted Drama Club: Unscripted Drama Club is a place for members to participate in theater projects, plays, drama class productions, fundraisers, and festivals. There are two options for dues. Students can either pay \$10 for club dues or pay \$20 to cover both their dues and a club t-shirt.

Advisor: B. Jones

Y-Club: The purpose of the Y-Club is to create, maintain, and extend throughout the home, school, and community high standards of Christian character. This is accomplished through monthly school and community service projects and conferences. Annual dues are \$12.

Advisor: N. Jackson





CCHS Athletics

The 2016-2017 school year
brought about some great
accomplishments for
CCHS Athletics!

Boys' Athletics

Baseball
Region Champs
2nd Round State

Basketball
2nd Round State

Cross Country

Diving

Football
Region Champs
3rd Round State

Golf

Riflery

Soccer
1st Round State

Swimming

Tennis
1st Round State

Track

Wrestling

Girls' Athletics

Basketball
Region Champs
Elite 8

Competition Cheerleading

Cross Country

Diving

Golf

Gymnastics

Riflery

Soccer
1st Round State

Softball
1st Round State

Swimming

Tennis
1st Round State

Track

Volleyball (coming 2017-2018)

Below you will find different items of interest for the CCHS Athletics Program. All necessary forms can be found on the school's website. Please see the Student Athlete Handbook for more detailed information.

INSURANCE POLICY

Each student must be covered by either the school approved insurance policy or by a family policy. Proof must be provided that the student is covered by insurance. The proof must be provided for each sport.

PHYSICAL

All student athletes must have a current physical on file. Physicals are good for 1 year from the date of the physical. Physicals must be on a Georgia High School Association (GHSA) approved form and given by a medical doctor.

DRUG TESTING

All potential student athletes are subject to random drug testing as provided in CCBOE policy. Annual review of policy with students and parent notification is required. Failure to participate in random drug screening will result in a student being ineligible to participate for one year from the date of the screening. Please refer to the Athletic Handbook for more information on drug testing.

ELIGIBILITY

Students must be declared eligible and sent in to GHSA for each particular sport prior to beginning pre-season practice or tryouts. Students must meet all State and Local requirements for participation.

PARTICIPATION

A student athlete may not quit one sport and be eligible to become a member of another sport during the same season unless there is mutual consent between the coaches of the two sports and/or approval by the Athletic Director and/or the School Principal.



ATTENDANCE

No student will be permitted to practice or participate in athletic activities on a school day if they have not been in attendance for at least half of the school day unless approved to play or practice by the Athletic Director and/or the School Principal.

OUT-OF-SCHOOL SUSPENSION

No student may participate in any athletic activity while under terms of OSS or while attending Colquitt County Achievement Center.

Work-Based Learning Program

Colquitt County High School Work Based Learning (WBL) Program is designed for students in the 11th and 12th grades. Students entering this program must complete an application process with the WBL coordinators. The Application Packet may be picked up in the Career Education Office located in the Media Center. Acceptance into the program includes, but is not limited to:

1. Exemplary attendance, discipline, grades and teacher recommendations.
2. Being on track to graduate and having passing scores on state mandated testing,
3. Meeting pathway requirements for the diploma selections.
4. Approved Work site in accordance to Georgia Department of education guidelines.
5. Maintaining exemplary CCHS attendance/ tardy records while enrolled in WBL.
6. Courses failed must be repaired within 14 days to keep your WBL schedule.
7. WBL/Youth Apprenticeship privileges will be suspended until Credit Recovery is completed. Students will remain at CCHS until the end of the day.

Students will be required to attend WBL classes set by the Coordinators and at times may be required to remain at school the entire school day. Notice will be given so employers can be notified. Students must have their own means of transportation and cannot ride with other students. Students will be assigned WBL parking permits by the Administration. Students (17 & under) must also obtain a Worker's Permit. Students who lose their jobs will be assigned ISS during their work time assignments and a grade of zero will be assessed for the course.

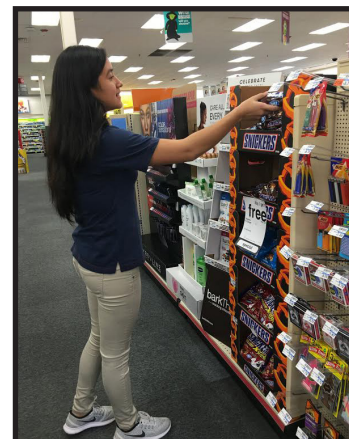
Suspensions

There are two types of suspensions: (1) In-School Suspension and (2) Out-Of-School Suspension. ISS hours are 8:12 a.m. until 3:20 p.m. Work study students who are assigned ISS will have the following consequences:

1st time	Go to work
2nd time	Do not go to work

Students who are suspended home, out of school, will only be able to make up MAJOR assessments, if a grade is taken. Students who are suspended from school or assigned to alternative school are not allowed to attend any school-sponsored events.

Students must have and maintain a job at a work site approved by the coordinators and must provide their own transportation.



A group of approximately 12 students are posing for a photo in a hallway. They are all wearing festive Christmas sweaters with various designs like snowflakes, Santa Claus, and winter scenes. The students are arranged in two rows, with some standing and some kneeling or sitting in front. They are all smiling at the camera.

Things Students Need to Know

Attendance Policy

Compulsory Attendance Law: State law requires that all students attend school in accordance to local/state attendance guidelines. Parents/guardians who fail to abide by the law are subject to a misdemeanor charge with a fine not to exceed \$100 and/or 30 days imprisonment. A student who has missed 10 unexcused days in a year will be in violation of this law. Students may be subject to loss of driving privileges and may fail necessary courses and state tests required to graduate from high school. Students between the ages of 7 - 16 and parents who violate this provision will be contacted by the school social worker and possibly referred to the Department of Juvenile Justice, Department of Family and Children Services, and the District Attorney's Office.

CCHS Attendance Policy: A student should not be absent from school or from any class or other required school activity unless he/she has written prior permission from the principal or designee except for the reasons listed below. To be counted present, a student must attend no less than 70% of any given class period (e.g., 35 minutes of a 50-minute class, 65 minutes of a 90-minute class).

1. Students must be in attendance for $\frac{1}{2}$ of the school day in order to be counted present for the day and to participate in extracurricular activities on that day.
2. Students involved in a MOWR course must adhere to the college attendance policy.

Excused Absences:

- Personal illness
- Serious illness and/or death in the immediate family (father, mother, siblings, grandparents)
- Recognized religious holidays
- Conditions rendering school attendance hazardous
- Court subpoenas
- Extreme circumstances that are extenuating in nature
- Military leave or deployment of parent/guardian

A written excuse must be presented to the attendance office in a timely manner; failure to comply will result in the absence being coded as unexcused and the student will lose the privilege of making up missed work. Students should bring written excuses for absences to the attendance office or Counselors' Corner between 7:45 and 8:05.

It is the responsibility of the parent/guardian/student to appeal any attendance issue or concern within the 4 $\frac{1}{2}$ week grading period during which the issue occurred, in order to assure that the student can receive credit or make up work for the course. Absences at the end of a semester that cause a student to miss a final or to fail to complete assigned work must be cleared up immediately. After the 14th day of the following semester, all work not completed satisfactorily will count against the final grade for the course and the grade will become a part of the permanent record.

School-sponsored Non-instructional absences are activities sponsored by the GHSA or a recognized educationally related local, state, regional, or national organization or college visitation/scholarship competition. Students are not counted absent for participating in non-instructional activities (NI days), but are responsible for all assignments or make-up work.

Up to 10 absences for school-sponsored non-instructional activities are authorized by GA DOE Rule 160-4-16. NI days in excess of 10 may be approved by the Principal for individual students in advance of the activity.

Unexcused Absences are any absences not listed above, including suspension. In instances where a student has to miss school and for which the student has little/no control, the parent/guardian may request in writing that an administrative waiver be applied, allowing assignments and tests to be made up. The request must be made in writing 3 days prior to the absences. Administratively approved absences will be marked as excused.

Attendance Appeals:

Students who miss more than 10 days (unexcused), as further explained in CCBOE Policy JBD, in a class during a semester will have to provide documentation from a doctor, hospital, and/or healthcare provider in order to earn credit for the course. Make-up work will have to be completed by the 14th day of the following semester. The appeals process must be completed within the last two weeks of each semester. Students will be notified and given appeal letters prior to this time.

Early Dismissal:

Regardless of the student's age, a note from a parent/guardian must be presented for early dismissal from school. The note should contain the student's name, time for dismissal, reason, the parent/guardian's signature, and the telephone number where the parent/guardian may be reached. The note must be presented at Counselors' Corner or receptionist's office between 7:45 and 8:05; the student will receive a dismissal slip.

Any student leaving early must sign out in the attendance office. Students who drive must present the dismissal slip signed by the attendance clerk at the Welcome Center to exit.

Students who do not drive must be signed out from the attendance office by a parent/guardian listed in the student directory.

Late Bus:

Students who arrive late on a school bus should report to the staff member on duty in the cafeteria for a late bus pass. Students tardy or absent because of a late bus will be counted present and allowed to make up missed work.

Tardy Policy:

Students late to school after 8:30 a.m. must report to the Attendance Office for admission to class with a tardy pass (Refer to Rule 9).

Classroom doors will be shut at the sound of the tardy bell. Any student not inside the classroom at the tardy bell is considered late and must quickly proceed to the nearest kiosk to print a tardy pass and give the printed tardy pass to the teacher as admission to class.



Upon printing a 4th tardy pass, the student is referred to an administrator for appropriate discipline. Disciplinary referrals will continue to accrue every 4th tardy. **Tardy totals are counted per incident, not per class.**

1st Offense	Parent Contact/Letter Home
2nd Offense	Saturday Detention
3rd Offense	3 Days ISS
4th Offense	ISS Progressive

The CCHS policies and procedures cited here were up-to-date at the printing deadline. Changes to certain policies may come into effect during the 2017-2018 school year as the Colquitt County Board of Education updates policies. CCHS defers to the most recent revision stated in CCSS school board policies.

Automobiles and Student Parking

The following regulations regard the practice of students providing their own transportation to and from school by driving cars and other motor vehicles.

1. The driver must have a valid Georgia Driver's License. Drivers without a license will be answerable to the law.
2. Upon arriving on campus, students should park in assigned area, exit the car ensuring that all doors are locked, and move to the designated area.
3. Students are not allowed to sit in cars prior to or during the school day.
4. Students are expected to abide by all Georgia traffic laws. **The on-campus speed limit is 15 mph.**
5. All students driving vehicles to CCHS are required to register the vehicle, show proof of license and insurance, and purchase a permit which designates a specific parking area. Students found in violation of parking requirements may be subject to disciplinary action.
6. Parents who visit the school are asked to park in designated "Visitor" parking spaces.
7. Students will be assigned a parking area.
8. Parking places will be assigned in the following order of priority: Administrators/teachers/staff, seniors, work study students, juniors, and sophomores.
9. Yearly permits (\$30, August - December; \$15 January - May) will be issued on announced days for each grade level on a first-come, first-serve basis. **Parking privileges may be revoked immediately during the year if the student is caught for skipping, including leaving campus at any time without permission.**
10. When a student's parking privileges are revoked, the next person on the waiting list will receive the assigned space.
11. Any car illegally parked (in the wrong space/area, without a proper parking permit, in a no-parking zone, etc.) will be subject to a ticket and fine: **\$10 for each offense, \$25 for parking in administrator/teacher/staff/visitor areas.**
12. A student is not allowed to give his/her parking permit to another student.
13. The administration has the legal right to conduct routine and other searches of vehicles.
14. Parking permits will not be sold to students who owe fines.
15. **Students who drive and are leaving early from school must present appropriate documentation to the Welcome Center.**
16. Students are not allowed to use a cell phone while operating a vehicle on the CCHS campus; this includes all parking areas and access roads.
17. CCHS is not responsible for damages that occur to private property, including vehicles.
18. Students cannot transport other students off campus without authorization from school officials.
19. Students are **not allowed** to have flags, banners, and/or signs flying from their vehicles while on school campus.
20. Students **must inform administration** and pick up a temporary parking permit from Counselors' Corner before school if they are driving a vehicle that is not the vehicle they registered with CCHS.
21. **Parking permits are to be placed in the top left corner of the vehicle's windshield. Permits must be visible at all times.**
Temporary permits must be visible and can be placed on the dash. If a student's permit is not visible, even though he/she has purchased a permit, he/she will be subject to a fine: **\$10 for each offense.**



A special "Thanks" to Thomasville Toyota for providing the PACKER truck for the CCHS staff!

Bring Your Own Technology (BYOT)

Introduction

The Board recognizes that as telecommunications and other technologies shift the ways that information may be accessed, communicated, and transferred by members of society, those changes may also alter instruction and student learning. The Board generally supports access by students and staff to rich information resources. In a free and democratic society, access to information is a fundamental right of citizenship.

Electronic information research skills are now fundamental to preparation of citizens and future employees during an Age of Information. The Board expects that staff will blend thoughtful use of such information throughout the curriculum and that the staff will provide guidance and instruction to students in the appropriate use of such resources. Staff will (a) consult the guidelines for instructional materials contained in Board Policy IFBG and JCDAF and honor the goals for selection of instructional materials contained therein; (b) establish classroom and media center guidelines for students use of network services; and (c) closely supervise student use of the Internet/Intranet.

Students are responsible for good behavior on school computer networks just as they are in a classroom or a school hallway. Communications on the network are often public in nature. General school rules for behavior and communications apply. The networks provided for students to conduct research and communicate with others. Access to network services will be provided to students who agree to act in a considerate and responsible manner.

Independent student use of telecommunications and electronic information resources will be permitted for instructional purposes. A form will be posted on the Colquitt County School System website and available in each school handbook for the parents or legal guardians of minor students (under 18 years of age) who wish to decline permission for his or her student to participate in instructional activities using these resources. Independent student use of personal electronic devices will be permitted for instructional purposes at the discretion of the attending school administration. In schools where the educational use of personal electronic devices is permitted, the student is responsible for the device. The school/system is not responsible for damage or theft of devices.

Students are responsible for ensuring that any personal electronic devices or storage media are virus free and do not contain any unauthorized or inappropriate files.

The teacher, principal, and Technology Director will have the discretion to immediately suspend or restrict any student or employee's access to and use of the Colquitt County School System's network resources or personal electronic devices upon the apparent breach of these terms and conditions of acceptable use. Teachers and administrators may request suspension of another user's access rights upon notification of the Technology Director. The user will be informed of the suspected breach of the Internet Acceptable Use Policy and given the opportunity to explain the situation. If this explanation is not satisfactory, the principal or the employee's supervisor will provide a written incident report to the Technology Director.

Supervision, Monitoring, and Privilege

The use of the Internet/Intranet is a privilege, and as such, is conditional upon the individual's compliance with any and all state and federal laws, school regulations, and the exercise of good manners. It shall be the responsibility of all members of the Colquitt County School System staff to supervise and monitor usage of the online computer network and access to the Internet in accordance with this policy and the Children's Internet Protection Act.

Procedures for the disabling or otherwise modifying of any technology protection measures shall be the responsibility of the Director of Network Services or designated representatives. Likewise, the Technology Director or Network Director may suspend or revoke privileges as deemed necessary.

On the Internet, there are other forms of digital information (e.g. text, images, audio, sound, animations, etc.) that may also be affected by copyright laws. The creators of this information may claim such materials as their "intellectual" property. Users must avoid plagiarism (i.e. claiming the works of someone else as your own). Students or school system employees may not download on-line materials for use without complying with the conditions established by the creator (e.g. payment, acknowledgement, etc.). Users may capture such digital information (e.g. text, images, audio, sound, animation, etc.) for use in World Wide Web home pages, multimedia presentations, or school-related projects as long as copyright laws or a creator's specific restrictions are met. Copyright law generally allows the use of someone else's information for educational purposes but with the restriction that it cannot be sold nor publicly displayed. All questions and concerns about possible copyright violations of material obtained over the Internet must be directed to a school's Media Specialist or the Technology Director.

Definition of “Technology”

For the purpose of BYOT, technology is privately owned wireless and/or portable electronic hand-held equipment or devices that includes existing and emerging mobile communication systems and smart technologies, portable Internet devices, Personal Digital Assistants, hand-held entertainment systems or portable information technology systems that can be used for word processing, wireless Internet access, image capture/recording, sound recording and information transmitting/receiving/storing, etc.

Internet

Only the Internet gateway provided by the school district within the school may be accessed while on campus. Personal Internet connective devices such as but not limited to cell phones/cell network adapters with 3G or 4G data plans are not permitted to be used to access outside Internet sources at any time using those plans.

Security and Damages

Responsibility to keep the device secure rests with the individual owner. The Colquitt County School System, its staff or employees, is not liable for any device lost, stolen or damaged on campus. If a device is lost, stolen, or damaged, it will be handled through the administrative office similar to other personal artifacts that are impacted in similar situations. It is recommended that skins (decals) and other custom touches are used to physically identify your device from others. Additionally, protective cases for technology are encouraged.

The use of technology to access educational material is not a necessity or a right but a privilege. A student does not have a right to use his or her laptop, cell phone or other electronic device while at school. When abused, privileges will be taken away. When respected, they will benefit the learning environment as a whole. Students and parents/guardians participating in BYOT must adhere to the Student Code of Conduct, as well as all Board policies, particularly the Internet Acceptable Use (Policy IFBG) and Use of Electronic Devices (Policy JCDAF).

Additionally

- The technology is allowed for educational purposes and only to enhance the classroom experience. Teachers will decide when it may be used and for what purpose(s). The technology may only be used to access files on computer or internet sites which are relevant to the classroom curriculum.
- Students take full responsibility for their personal electronic/digital devices. The school district is not responsible for the security of the electronic devices. Additionally, students are responsible for management, troubleshooting, and technical support of their personal devices. The school/district is not responsible for technical support of or repairs to personal devices.
- The technology may not be used to cheat on assignments or tests or for non-instructional purposes (such as making personal phone calls and text/instant messaging) unless authorized by the teacher or administration.
- The technology may not be used to record, transmit, or post photographic images or video of a person or persons on campus during school activities and/or hours unless authorized by the teacher or administration.

Students acknowledge that

- Each teacher will decide if, when and how BYOT will be used in his/her classroom.
- The school's network filters will be applied to one's connection to the Internet, and there will be no attempts to bypass those filters.
- Bringing on premises, attempting to infect, or infecting the network with a Virus, Trojan, malware, or program(s) designed to damage, alter, destroy or provide access to unauthorized data or information is in violation of Policy IFBG and the student acceptable use policy outlined in the Code of Conduct.
- Processing or accessing information on school property related to “hacking”, altering or bypassing network security policies is in violation of Policy IFBG, and the student acceptable use policy outlined in the Code of Conduct.
- The school district has the right to collect and examine any device that is suspected of causing problems or was the source of an attack or virus infection.
- Access to student drives through the district network while using BYOT is not possible. Files may have to be saved on the C drive of the laptop, a jump drive, an external drive, to the student's Google Apps account or another media device.
- Printing and scanning from personal devices will not be possible at school.
- Personal devices must be in silent mode while on school campuses. Devices may not be used while riding school buses.
- Personal technology must be charged prior to bringing it to school and run off its own battery while at school.

Bullying Policy

Board Policy JCDAG Summary: The Colquitt County School System expressly prohibits the bullying, harassment or intimidation of any person, by any means or method, which occurs on school property, on school vehicles, at designated school bus stops, or at school related functions or activities, or by use of data or software that is accessed through a computer, computer system, computer network, or other electronic technology of a local school system. Bullying includes any intentional written, verbal, or physical act, which a reasonable person would perceive as being intended to threaten, harass, or intimidate, that

1. Causes another person substantial physical harm within the meaning of Code Section GA16-5-23.1 or visible bodily harm as such term is defined in Code Section GA16-5-23.1;
2. Has the effect of substantially interfering with a student's education;
3. Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
4. Has the effect of substantially disrupting the orderly operation of the school.

Examples of prohibited behaviors include but are not limited to

- Verbal assaults such as unwanted teasing or name-calling;
- Threats, taunts and intimidation through words and/or gestures;
- Direct physical contact such as hitting or shoving;
- Physical violence and/or attacks;
- Destruction of school or personal property;
- Any form of electronic bullying or cyber-bullying using school equipment, school networks, or e-mail systems or committed at school;
- Theft of money and/or personal possessions for the purpose of bullying, harassing, or intimidating;
- Harassment or intimidation motivated by any actual or perceived characteristic including race, color, ethnicity, religion, gender, gender identity, sexual orientation, ancestry, national origin, physical attributes, socioeconomic status, physical or mental ability or disability, or by any other distinguishing characteristic;
- Public humiliation;
- Social isolation;
- Extortion or manipulation, including incitement and/or coercion;
- Rumors or spreading of falsehoods;
- Stalking;
- Cyber-stalking or engaging in conduct to communicate, or to cause to be communicated, words, images, or language by or through the use of electronic mail or electronic communication, directed at or about a specific person, causing substantial emotional distress to the victim;
- Cyber-bullying or the willful, hostile and repeated harassment and intimidation of a person through the use of digital technologies, including, but not limited to, email, blogs, social networking websites (e.g., Facebook, etc.), chat rooms, texts, and instant messaging;
- The use of cameras or camera phones to take embarrassing photographs of students or school employees and distributing them to others or posting them online;
- Sending abusive or threatening text messages or instant messages; and
- Using websites to circulate gossip and rumors to other students.

Students who witness bullying or who are victims of bullying behaviors should make a report to a teacher or school administrator so that an appropriate investigation can take place. At the option of the person reporting the incident, the report may be made either by name or anonymously and either verbally or in writing. Reports of bullying also may be made by using the District's complaint procedures or by calling the Georgia Department of Education's School Safety Hotline at 1-877 SAY-STOP (1-877-729-7867). Any employee to whom bullying is reported must promptly document the report and forward it to the principal or designee. Any employee who witnesses an incident of bullying or who otherwise learns that a student is being bullied must promptly submit a written report to the principal or designee. The principal or designee shall ensure that proper documentation is maintained throughout the investigation and resolution of the matter. If the reporting student or the parent or guardian of the student feels that the school is not taking appropriate steps to investigate or address the problem even after consulting the school principal, the student or the parent or guardian should contact the Superintendent or his or her designee.

At an appropriate time during or after an investigation of the bullying report, the parent or guardian of both the accused and the victim must be notified. If, after an investigation, a student is found to be in violation of the Code of Conduct bullying policy, the student shall be disciplined by appropriate measures up to, and including, suspension and expulsion.

Students in grades six through twelve found to have committed the offense of bullying for the third time in a school year shall at a minimum be assigned to an alternative school through appropriate due process by the disciplinary hearing officer. Retaliation following a report of bullying is strictly prohibited and may result in strong disciplinary action.

Cafeteria

The school nutrition program strives to provide nutritious, appetizing meals served in a pleasant environment. All meals are planned to meet USDA guidelines and are prepared by a trained staff under the supervision of a certified manager. Breakfast is served daily from 7:40 to 8:06 a.m. Special diets will be accommodated when the student or parent presents a statement from a **doctor or other medical professional**.

Colquitt County High School students will be eligible to receive a healthy breakfast and lunch at school at **NO CHARGE** each day of the school year. No further action is required of you. Your child(ren) will be able to participate in the Community Eligibility Meal Program without having to pay a fee or submit an application.

***Any outstanding meal charges remaining on student accounts from previous years will remain in effect and must be paid in full immediately. No exceptions. Debit notices will continue to be sent home to students who owe money for meals provided **prior** to CEP implementation.

- Students can apply money to their student accounts at any time for extra serving, extra milk (\$.35), etc. However, School Nutrition will no longer charge items to students' accounts. Students must have money in hand at time of purchase or have money available on account.
- Parents can apply money to student accounts by sending it directly to the school cafeteria or by going on-line to www.myschoolbucks.com to make a credit/debit card deposit.
- As supported by State Board of Education Rule 160-5-1-12(h) for all accounts with negative account balances, denial of the following privileges will be in effect until the account is paid in full:
Student football passes, Prom tickets, Parking passes, and all other student activities deemed appropriate by School Administration.

***CCHS: Senior accounts with negative balances will be reviewed individually by School Nutrition Director/ High School Principal prior to hold being placed on diploma.

Accounts \$200.00 or more: If an account reaches \$200.00 or more, School Nutrition and the Colquitt County Board of Education will have the option to pursue collection via judicial system (Small Claims Court). For further assistance, please contact the School Nutrition office at 229-890-6228.

The following regulations will be observed:

- Breakfast or lunch should be eaten in the cafeteria or in the designated picnic area outside the cafeteria. This includes students who bring their lunch to school.
- Students are expected to return their trays to the designated areas.
- Students are to remain in the cafeteria or picnic area until the bell rings.

The Colquitt County School Nutrition Program is operated in accordance with USDA policy that prohibits discrimination on the basis of race, color, sex, handicap, religion, or national origin.

Let the big **HAWG** Eat!

Cell Phones & Other Electronic Devices

Realizing the role cell phones have come to play in everyday life, cell phone possession by a student on a school campus is acceptable. Knowing the disruptive factor that cellular phones are in the school setting if not properly maintained, the following policy guidelines are provided.

CCHS faculty, staff, and administration are not responsible for any personal items that are brought on campus and may subsequently be stolen. The administration, however, will investigate to the best of their ability reported thefts that do not fall in this category.

Cellular phones may be in the possession of a student at any time, but may **not be used in the classroom unless deemed necessary for instruction by the teacher. The only place that students may talk on cell phones is in the courtyard area during lunch.** Devices with a volume that can be heard by others are **not allowed.** In the event a student violates this mandate, the following consequences shall be applied without exception:

1st Offense:

1. Confiscate device/returned to the parent or guardian
2. Saturday Detention
3. No show Saturday Detention is handled in accordance to school policy.

2nd Offense:

1. Confiscate device/returned after completion of Saturday Detention
2. Saturday Detention
3. No show Saturday Detention is handled in accordance to school policy.

3rd Offense:

1. Confiscate device/returned after completion of two Saturday Detentions
2. Two Saturday Detentions
3. No show Saturday Detention is handled in accordance to school policy.

Subsequent offenses shall result in a progressive increase in the number of assigned Saturday detentions to be completed prior to the return of the cellular phone to the parent or guardian. Electronic devices will be returned on the Monday following the completion of the last Saturday Detention or other disciplinary action.

In the event that a student refuses to turn over an electronic device and its components to a teacher or supervising adult, the result will be an Out-of-School Suspension for five (5) days. If the student further refuses to turn over the electronic device to the administration, the action will result in a ten (10) day Out of School Suspension and a hearing with the Colquitt County Board of Education Hearing officer.

Students must turn in their electronic devices during all state and national testing. Refusal to do so will result in suspension and may cause their state or national test to be voided (per testing policies for each test).



Code of Student Conduct & Discipline

VIOLATIONS and the CONSEQUENCES

THE STUDENT HANDBOOK AND CODE OF CONDUCT APPLIES TO ALL SCHOOL FUNCTIONS, SCHOOL EVENTS (HOME AND AWAY), SCHOOL BUSES, AND SCHOOL BUS STOPS.

The CCHS policies and procedures cited here were up-to-date at the printing deadline. Changes to certain policies may come into effect during the 2017-2018 school year as the Colquitt County Board of Education updates policies. CCHS defers to the most recent revision stated in CCSS school board policies.

OFFENSE	ACTION PLANS FOR VIOLATORS These plans of action are designed for high school students who violate the Code of Student Conduct /Discipline
<p>Rule 1 DISRUPTION AND INTERFERENCE WITH SCHOOL No student shall</p> <p>a. Block any entrance, occupy any school building, prevent any school class or function from taking place, prevent any student, guest, or employee from using any normal pedestrian or vehicular traffic path or otherwise deprive others of free access to, or use of, any facility, program, or activity associated with the Colquitt County Schools.</p> <p>b. Set fire to or in any school building or property</p> <p> 1. Cause false fire alarm</p> <p>c. Possess, discharge or otherwise threateningly use any explosives or fireworks criminal charge</p> <p> 1. on the school grounds at any time, 2. at any school activity, function, or event, 3. en route to and from school functions, activities, or events.</p> <p>d. Continuously or intentionally make noise or act in a manner that interferes seriously with the teacher's ability to conduct class</p> <p>e. In any other manner, by the use of violence, force, noise, coercion, threat, intimidation, fear, passive resistance, or any other conduct, intentionally cause the disruption of any lawful mission, process, or function of the school, or engage in any such conduct for the purpose of causing the disruption or obstruction of any such lawful mission, process, or function.</p> <p>f. Refuse to identify oneself or give false identity upon request of any teacher, principal, superintendent, school bus driver, or other authorized school personnel.</p> <p>g. Urge, encourage, or counsel other students to violate any of the preceding paragraphs of this rule.</p>	<p>Suspension permissible Possible police referral 1st offense - 3 days suspension 2nd offense- 5 days suspension 3rd offense - 10 days suspension</p> <p>Mandatory 10-day suspension</p> <p>Referral to police department</p> <p>Mandatory 10-day suspension</p> <p>1st - suspended to parent conference 2nd - 3 days ISS 3rd - 3 days suspension</p> <p>1st - 3 days suspension 2nd - 5 days suspension 3rd - 10 days suspension</p> <p>1st - 3 days suspension 2nd - 5 days suspension 3rd - 10 days suspension</p> <p>1st - 3 days suspension 2nd - 5 days suspension 3rd - 10 days suspension</p>
<p>Rule 2 Vandalism, Trespassing, Damage, or Destruction of Property</p> <p>A student shall not willfully and/or maliciously destroy, damage, or deface public or private property, real or personal. No student shall enter or remain on school campus or school board facility without authorization.</p>	<p>Suspension permissible, possible referral to police or sheriff department and/or hearing officer. Restitution in all cases.</p>

Rule 3**DAMAGE, DESTRUCTION, THEFT, EXTORTION, BURGLARY, LARCENY, OR ROBBERY OF PRIVATE OR PUBLIC PROPERTY**

A student shall not cause or attempt to cause damage or destruction to private or public property, shall not burglarize, shall not commit larceny/theft or robbery, either on the school grounds or during a school activity, function, or off school grounds or while under school supervision. This also includes theft or attempted theft of a motor vehicle.

Suspension permissible, possible referral to police or sheriff dept. and/or hearing officer. Restitution in all cases

Rule 4**VERBAL AND/OR PHYSICAL ASSAULT AND/OR PHYSICAL VIOLENCE ON A PERSON EMPLOYED BY THE SCHOOL**

a. A student shall not threaten to cause physical injury or behave in such a way as could reasonably cause physical injury to a school employee on the school grounds or while the school employee is engaged in the performance of his/her official duties at a school related function. This includes touching, striking, pushing or threatening bodily or psychological harm to any school employee.

10-day suspension referral to hearing officer and/or police or sheriff's department

b. A student shall not commit any act of physical violence against a teacher, school bus driver, or other school official or employee while the school employee is engaged in the performance of his/her official duties at a school related function.

10-day suspension & referral to tribunal

Rule 5**VERBAL AND/OR PHYSICAL ASSAULT AND/OR BATTERY AND/OR BULLYING ON A PERSON NOT EMPLOYED BY THE SCHOOL**

a. No student shall threaten, intimidate, harass or bully another with or without physical contact on or off school grounds or at school related function or by use of data or software that is accessed through a computer, computer system or computer network or through other electronic technology of a local school system.

10-day suspension, possible referral to hearing officer and/or police or sheriff's department

b. Fight: Physical abuse or injury to any person on school grounds during, immediately before, or immediately after school hours; at any other time when the school is being used for a school function; en route to and from school.

Rule 6**POSSESSION OF A WEAPON ON SCHOOL PROPERTY OR AT SCHOOL FUNCTIONS (policy JCDAB)**

A student shall not carry, possess, or have under control any weapon on school property, at a school function, on a bus or any other transportation furnished by the school. The term "weapon" means and includes any pistol, revolver, gun, or any object assumed to be a gun, or any weapon designed or intended to propel a missile of any kind, or any dirk, bowie knife, switchblade knife, ballistic knife or other knife, straightedge razor, spring stick, metal knucks, blackjack, any bat, club, or other bludgeon-type weapon or flailing instrument consisting of two or more rigid parts connected in such a way to allow them to swing freely, which may be known as a nun chuck, fighting chain, throwing star, oriental dart, or any article which is designed for other purposes, but which easily could be used to inflict injury (for example, a pencil, comb, or compass) if used in an aggressive or belligerent manner. Baseball bats, hockey sticks, or other sports equipment possessed by competitors for legitimate athletic purposes shall not apply.

10-day suspension referral to hearing officer and police or sheriff's department

Rule 7**NARCOTICS,ALCOHOLIC BEVERAGES,AND STIMULANT DRUGS,
OR ANY OTHER CONTROLLED SUBSTANCE (policy JCDAB)**

a. A student shall not possess, sell, use, transmit, or be under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, any drugs requiring a prescription controlled by the Ga. State Board of Pharmacy (unless lawfully prescribed for use by such student).

10-day suspension, referral to hearing officer or Board of Education or police or sheriff's department
Parent notification

This includes lighters, rolling papers, pipes, baggies, or any other Drug Paraphernalia

b. A student shall not possess, sell, use, transmit, or be under the influence of any alcoholic beverage or intoxicant of any kind, nor shall any student possess, sell, or transmit any substance, represented to be one of such prohibited substances while on school grounds or during a school activity, function, or event off school grounds or while under school supervision. For example: Salvia, bath salts, and synthetic cannabinoids.

c. A student shall deposit in the principal's office (or other location determined by the principal) all lawfully prescribed drugs when he/she arrives at school. A student shall not sell, use, or transmit any medication, prescription or non-prescription to another student while on school grounds or during a school activity, function, or event off school grounds or while under school supervision.

d. Possession and/or use of drug paraphernalia in any form is prohibited on campus, on school buses, and at school activities and functions.

Rule 8**DISREGARD OF DIRECTIONS OR COMMANDS**

a. A student shall not fail to comply with reasonable directions or commands of teachers, paraprofessionals, principals, school bus drivers, or other authorized personnel when on school grounds or during a school activity, function, or event off school grounds or while under school supervision.

1st - suspended until parent conference
2nd - 3 days ISS
3rd - 3 days suspension

b. Skipping/misbehaving in teacher assigned detention

1st - Saturday Detention

Rule 9**ATTENDANCE**

a. Truancy: Skipping all day

1st - 5 days ISS
2nd - 10 days ISS
3rd - 3 days suspension

b. Skipping class or required in-school activity: Also applies to students who do not sign in through the attendance office when late to school.

1st - 3 days ISS
2nd - 5 days ISS
3rd - ISS Progressive

c. Leaving campus without permission (not signing out in the attendance office when leaving school).

1st - 5 days ISS
2nd - 10 days ISS
3rd - 3 days suspension

d. Repeated tardiness shows a failure to follow school rules.

1st - Parent Contact/Letter Home
2nd - Saturday Detention
3rd - 3 days ISS
4th - ISS Progressive

Rule 10**DRESS AND GROOMING**

a. A student shall not dress, groom, or wear or use emblems, insignias, badges or other symbols where the effect thereof is to distract unreasonably the attention of other students or otherwise cause disruption or interfere with the operation of school. Apparel, which advertises illegal and/or controlled substances, is considered distraction. The principal or other duly authorized school official shall determine whether any particular mode of dress, apparel, grooming or use of emblems, insignias, badges, or other symbols results in such interference or distraction as to violate this rule. Obscene pictures or symbols and profane or suggestive language shall not appear on clothing. Hats, headbands, hair rollers, and other headgear are not considered appropriate attire inside the building. Trench coats and clothes with holes are not considered appropriate attire.

* Refusal to wear school attire (jumpsuit or t-shirt) will result in a 3-day suspension from school.

1st - Change of clothes
 2nd - Change of clothes provided by CCHS
 3rd - Change of clothes provided by CCHS and 3 days ISS
 4th - 3 days OSS
 5th - Referral to Hearing Officer

b. Nose piercings may only be small studs; No unnatural hair color

1st - Suspended until parent conference
 2nd - 1 day suspension
 3rd - 3 days suspension
 4th - Referral to Hearing Officer

Rule 11**PARKING AND TRAFFIC VIOLATIONS ON CAMPUS**

A student shall not abuse school parking regulations or operate a motor vehicle in such a way as to cause damage to public or private property located on school grounds or in such a way as to endanger life or limb of persons utilizing school facilities, driveways, or parking areas.

a. Improper parking or 3 violations with no decal displayed

1st - 5 days parking suspension
 2nd - 10 days parking suspension
 3rd - Progressive parking suspension

b. Speeding, reckless driving, spinning tires

1st - 10 days parking suspension
 2nd - Parking privileges revoked

c. Student parking on campus without a permit or in visitors parking

1st - Fine
 2nd - Vehicle towed at owner's expense

d. Unauthorized use of permit

1st - 10-day suspension of both parties' parking
 2nd - parking privileges revoked for both parties

e. Student usage of a cell phone while operating a vehicle on the CCHS campus; this includes all parking areas and access roads.

1st - Warning
 2nd - 5-day parking suspension
 3rd - Parking privileges revoked for semester

Rule 12**USE OF PROFANE, VULGAR, OR OBSCENE WORDS, OR OTHER ACTIONS WHICH DISRUPT SCHOOL SYSTEM OPERATIONS**

a. Directed toward a staff member, bus driver, or any other school or school-related employee.

1st - 5 days suspension
 2nd - 10 days suspension
 3rd - Alternative School assigned

b. Directed toward a student

1st - 3 days ISS
 2nd - 5 days ISS
 3rd - 10 days ISS

c. In general conversation with other students

1st - 3 days ISS
 2nd - 5 days ISS
 3rd - 10 days ISS

<p>Rule 13 GAMBLING ON SCHOOL PROPERTY OR AT A SCHOOL FUNCTION</p> <p>Gambling on school property or at a school function is prohibited.</p>	<p>Confiscation of proceeds and paraphernalia, suspension permissible</p>
<p>Rule 14 MISBEHAVIOR ON BUS (policy JCDAD/EDCB)</p> <p>The age of the child and the severity of the offense will be taken into consideration in the administration of disciplinary action</p>	<p>1st - Warning by Administrator 2nd - Parent contact, bus suspension 1-3 days 3rd - Bus suspension 3-5 days 4th - Bus suspension 5-10 days 5th - Revoke bus riding privileges for the remainder of semester, or 10 days, whichever is greater</p>
<p>Rule 15 CRIMINAL LAW VIOLATIONS</p> <p>A student who could be and/or has been formally charged with violation of the criminal law off campus and whose presence on the school campus may endanger the safety of other students and/or cause substantial disruption to school operations.</p>	<p>Student will not be allowed to attend school and/or referral to hearing officer.</p>
<p>Rule 16 SEXUAL HARASSMENT/MISCONDUCT</p> <p>a. Sexual harassment may include teasing, jokes, remarks, questions, pressures for dates, denial of benefits or opportunities for advancement of achievement if a sexual advance is rejected, leering, touching, pinching, commenting about a person's body, writing suggestive notes, drawing offensive pictures, making obscene gestures, or possession of offensive literature on school property, during school functions, or under school supervision, including pornography of any kind.</p> <p>b. Sexual misconduct may include: molesting another student, indecent exposure, rape, or any overt heterosexual or homosexual act on school property, during school functions.</p>	<p>Suspension permissible</p> <p>Suspension, Referral to hearing officer & referral to legal authorities</p>
<p>Rule 17 RUDE AND DISRESPECTFUL BEHAVIOR</p> <p>No student shall curse, talk back, "sass" or intentionally argue in a demanding or disruptive manner with any school system employee or another student.</p>	<p>1st - 3 days ISS 2nd - 5 days ISS 3rd - 3 days suspension</p>
<p>Rule 18 USE OR POSSESSION OF TOBACCO</p> <p>Possession and/or use of tobacco in any form is prohibited on campus, on school buses, and at school activities and functions. This includes lighters, matches, and any tobacco paraphernalia (including electronic cigarettes).</p>	<p>Confiscation for all offenses 1st - 5 days ISS 2nd - 10 days ISS 3rd - 3 days suspension 4th - Suspension progressive</p>

Rule 19
CHEATING/PLAGIARISM/FORGERY

CHEATING

Getting unauthorized help on an assignment, quiz or exam such as telling answers or copying another student's answers, homework, test answers, D2L work, etc.

1st - zero, no repair and parent notification

PLAGIARISM

a. Unintentional Plagiarism - If you make the attempt to use the tools of documentation but fail to do so correctly, this is considered unintentional plagiarism—a part of the learning process. Consequently, errors of this sort, as determined by the teacher, will be considered as major errors during the grading process and will affect the assignment grade accordingly but may not result in a failing grade for the assignment or course.

1st offense--Grade will be assigned according to the assignment criteria. If the student fails the assignment because of unintentional plagiarism, the student may resubmit the assignment for a grade of no more than 70. Student attends plagiarism remediation session.

b. Intentional Plagiarism - Intentional plagiarism is when you purposefully copy and paste or copy work from another individual, whether it is a small or large amount, and attempt to pass that work off as your own work. If you intentionally omit proper documentation of your sources, purchase materials prepared by someone else, or obtain the work from another person, this is intentional plagiarism.

1st offense--Since the plagiarized assignment is not the student's work, it cannot be graded as a measurement of the student's learning. The student will be expected to complete the assignment again, for decreased credit (no higher than 75), under increased supervision and support of the teacher. Parent notification is mandatory. Student attends plagiarism remediation session.

2nd offense--zero grade; parent notification; attend plagiarism remediation session. If student completes plagiarism remediation session, the student can recover the assignment but will not be allowed to exceed a 70.

3rd offense--zero grade with no recovery opportunity; parent notification

Rule 19a
FORGERY

1st - Suspended until a parent conference
2nd - 3 days suspension
3rd - Suspension progressive

Rule 20
DISTURBANCE DEVICES

a. Includes, but is not limited to radios, cassette players, CD players, laser lights, portable speakers

b. Beezers, mobile phones, other technology devices

*In all cases device will be returned to student after Saturday Detention(s) are served.

1st - Confiscate device - Return to parent, Saturday detention
2nd - Confiscate device (return after detention), Saturday detention
3rd - Confiscate device (return after detention), Two Saturday detentions

Rule 21
RACIAL HARASSMENT

No student shall harass another student or students or any employee through racially disparaging conduct or communications. Racial harassment may include oral or written statements having demeaning implications made or sent to an individual or gestures or conduct rooted in racial prejudice or racial factors or considerations that signal contempt toward others of any race.

Suspension permissible

Rule 22**CUMULATIVE OFFENSES**

Students who have repeatedly violated the rules of the Student Code of Conduct and Discipline over a period of time will be cumulative offenders

At any point in the discipline process, administrators will meet to review the considered behaviors and make recommendations for appropriate disciplinary action. (Legal reference: O.C.GA.20-2-764, 1995)

Rule 23**VIOLATIONS OF STRICT PROBATION**

A student shall not fail to comply with strict probation imposed by a Hearing Officer or the Board of Education.

Implemented according to administrative discretion

Rule 24**TECHNOLOGY FRAUD, ABUSE, OR MISUSE**

Willful or intentional unauthorized access to alter, damage, destroy or attempt to destroy any computer, computer system, computer network software, program, or data. The transmission of any material by e-mail or file transfer that violates state or federal regulations (or which is obscene/vulgar) is prohibited.

10 day suspension possible and /or referral to the hearing officer and /or police or sheriff's department

Computer privileges will be denied. If the student is in a course that requires the use of computers, the student will be removed from the course with a failing grade.

The staff and administration of Colquitt County High School has carefully prepared the information in this handbook. All areas are in compliance with the Colquitt County Board of Education Policy Manual, which is available on the CCBOE Home Page (<http://tinyurl.com/bmjxpzb>). The administration acknowledges that not every situation can be covered in a handbook; therefore, we reserve the right to handle every situation as we deem appropriate.

OTHER

Note: Any severe violation of the Student Code of Conduct could result in long-term suspension and referral to the disciplinary tribunal, which could result in expulsion.

Note: Any student returning from YDC will be enrolled in alternative school for a period of time including the present semester and one full semester. If the student's grades, attendance and discipline are appropriate during this time period, he/she may return to regular setting.

Note: During the discipline process, in circumstances the administration feels appropriate, the hearing process can be waived and a form will be provided and signed by the student, parent, and administrator. Placement will be agreed on at this time.

Note: The use of any form of technology which is used to make threats, vulgarities, or any other form of disruption is expressly prohibited. Criminal charge can be filed against any student who engages in this activity at school or at any other time.

Note: If a student's education is interrupted for any reason he/she must apply for readmission with the principal. This could result in alternative placement, which would be the prerequisite to enter regular school setting.

Note: Any student who is suspended from school or assigned alternative school cannot participate in or attend any school functions until the suspension or placement has ended. If this occurs the individual can be charged with trespassing.

Note: Drug paraphernalia such as, but not limited to, rolling paper, pipe, clips, mirrors are not permitted. These items and any other items the administration deems drug related will not be permitted. The administration will determine the consequences for being in possession of these items.

Note: Students who are involved in groups whose presence at school could cause a disruption or the administration considers a threat or potential threat to other students will be prohibited. If the administration has evidence that a student is associated with activities that are detrimental to their education, parents will be contacted and further consequences may be imposed based on the action of the student.

Note: Students that lack in performance, attendance, grades, and have discipline issues are subject to be sent to a BOE Hearing.

Note: The Georgia General Assembly requires that parents and guardians shall be encouraged to inform their children on the consequences, including potential criminal penalties, of underage sexual conduct and crimes for which a minor can be tried as an adult.

Computer System Protection Act (Code 1981, 16-9-90, enacted by GA L. 1991)

Computer crimes defined: exclusivity of article; civil remedies; criminal penalties.

1. **Computer Theft.** Any person who uses a computer or computer network with knowledge that such use is without authority and with the intention of:
 - Taking or appropriating any property of another, whether or not with the intention of depriving the owner of possession;
 - Obtaining property by any deceitful means or artful practice; or
 - Converting property to such person's use in violation of an agreement or other known legal obligation to make a specified application or disposition of such property shall be guilty of the crime of computer theft.
2. **Computer Trespass.** Any person who uses a computer or computer network with knowledge that such use is without authority and with the intention of:
 - Deleting or in any way removing, either temporarily or permanently, any computer program or data from a computer or computer network;
 - Obstructing, interrupting, or in any way interfering with the use of a computer program or data; or
 - Altering, damaging or in any way causing the malfunction of a computer, computer network, or computer program, regardless of how long the alteration, damage or malfunction persists shall be guilty of the crime of computer trespass.
3. **Computer Invasion of Privacy.** Any person who uses a computer or computer network with the intention of examining any employment, medical, salary, credit, or other financial or personal data relating to any other person with knowledge that such examination is without authority shall be guilty of the crime of computer invasion of privacy.
4. **Computer Forgery.** Any person who creates, alters, or deletes any data contained in any computer or computer network, who, if such person had created, altered, or deleted a tangible document or instrument would have committed forgery under Article I of this chapter, shall be guilty of the crime of computer forgery. The absence of a tangible writing directly created or altered by the offender shall not be a defense to the crime of computer forgery if a creation, alteration, or deletion of data was involved in lieu of a tangible document or instrument.
5. **Computer Password Disclosure.** Any person who discloses a number, code, password, or other means of access to a computer or computer network knowing that such disclosure is without authority and which results in damages (including the fair market value of any services used and victim expenditure) to the owner of the computer or computer network in excess of \$500.00 shall be guilty of the crime of computer password disclosure.
6. **Article not Exclusive.** The provisions of this article shall not be construed to preclude the applicability of any other law which presently applies or may in the future apply to any transaction or course of conduct which violates this article.
7. **Civil Relief; Damages.**
 - Any person whose property or person is injured by reason of a violation of any provision of this article may sue therefore and recover for any damages sustained and the costs of the suit. Without limiting the generality of the term, "damages" shall include loss of profits and victim expenditure.
 - At the request of any party to an action brought pursuant to this Code section, the court shall by reasonable means conduct all legal proceedings in such a way as to protect the secrecy and security of any computer, computer network, data, or computer program involved in order to prevent possible recurrence of the same or similar act by another person and to protect any trade secrets of any party.
 - The provisions of this article shall not be construed to limit any person's right to pursue any additional civil remedy otherwise allowed by law.
 - A civil action under this Code section must be brought within four years after the violation is discovered or by exercise of reasonable diligence should have been discovered. For purposes of this article, a continuing violation of any one subsection of this Code section by any person constitutes a single violation by such person.
8. **Criminal Penalties.**
 - Any person convicted of the crime of computer theft, computer trespass, computer invasion of privacy, or computer forgery shall be fined not more than \$50,000.00 or imprisoned not more than 15 years, or both.
 - Any person convicted of computer password disclosure shall be fined not more than \$5,000.00 or incarcerated for a period not to exceed one year, or both.

Do The Right Thing

Assemblies

Assemblies are provided for transmitting information to the student body and for programs of interest and enjoyment. Students are expected to exhibit appropriate behavior during assemblies.

Display of Signs

The appropriate administrator must approve all posters, signs, announcements, etc., before being posted in the school. All approved signs must be posted on the bulletin board or poster board strips. No signs are to be taped to the walls. Club posters must follow the guidelines as stated in the Board of Education Policy Student Clubs (Equal Access).

Fines and Fees

Students are responsible for any debts incurred while enrolled at CCHS. These include but are not limited to monies owed to the office, library, cafeteria, athletic department, or school board (in the case of damage assessments), for graduation supplies, lost/damaged books, fundraisers, club dues, or any settlements.

Failure to settle financial obligations may result in one or more of the following actions:

1. Withholding of an additional textbook or library book until restitution is made.
2. Withholding of all grade cards, class schedules, diplomas, or certificates until restitution is made.
3. Denying privileges of participating in clubs, prom, graduation exercises, field trips, parking privileges, etc.
4. Collection by any other means necessary and may include any court fees or associated collection costs.

Off-Limit Areas

During the lunch period, students are only allowed in the cafeteria or the courtyard area. During school hours, all parking lots are off limits to students unless approved by an office. Students are allowed only in gender specific restrooms. Consequences for violation of these guidelines will be at the discretion of the administration.

Outward Displays of Affection

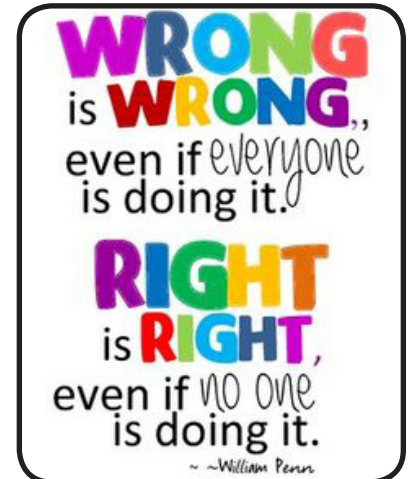
An outward display of affection through physical contact is inappropriate at school. Violation will result in disciplinary warning and parent notification.

Passes

Students who leave the classroom during classroom time must have a pass signed by the appropriate school personnel with the designated time, purpose, and specified location. **There should be no movement the first 10 minutes or the last 10 minutes of class.**

Restrooms

The appropriate time to use the restroom is before school, during lunch, or during class change.



Dress and Grooming

Although dress reflects personal and family choice, students' dress should be appropriate for school. Students should dress in a manner which will not distract others from learning, not be offensive, and not violate health and safety regulations. The administration staff may address any other concerns at their discretion. All staff members are expected to assist in monitoring students dress.

Students wearing inappropriate clothing will be sent to the assistant principal. Grooming is a personal matter that should take place in the privacy of your own home or in the restroom. The descriptions below (grades 6 - 12) are in addition to rule #10 of the Colquitt County Board of Education Code of Student Conduct and Discipline.

Item	Acceptable	Unacceptable
Pants	<ul style="list-style-type: none"> Worn at waist, fitted at crotch (belts must be buckled) Properly hemmed, cuffed or stitched End at or above the floor Leggings, Jeggings and Yoga pants must be worn with a shirt that is 3 inches above the knee. Pants must have sewn in patches 	<ul style="list-style-type: none"> Oversized, baggy or saggy Ripped, torn, or with holes above the knee Overly tight No undergarments should be visible
Shorts	<ul style="list-style-type: none"> Worn at waist, fitted at crotch (belts must be buckled) Properly hemmed, cuffed or stitched Length should be no more than three inches above the knee 	<ul style="list-style-type: none"> Oversized, baggy or saggy Ripped, torn, or cut-off Made of spandex or nylon Shorter than three inches above the knee
Skirts, Skorts, Jumpers, Dresses	<ul style="list-style-type: none"> Worn at waist, fitted at crotch (skort) Length should be no more than three inches above the knee. 	<ul style="list-style-type: none"> No mini-skirts – even with jeggings or tights underneath Overly tight
Shirts	<ul style="list-style-type: none"> Worn at waist level or tucked in Should cover midriff even when arms are raised above head or actively moving Female shirt straps should be 3" on shoulder 	<ul style="list-style-type: none"> Oversized shirts, sweaters or sweatshirts Tight fitting or low cut that are revealing See – through tops that reveal undergarments Males cannot wear tank tops, undershirts or muscle shirts
Shoes	<ul style="list-style-type: none"> Soled footwear Worn at all times during school day 	<ul style="list-style-type: none"> House slippers, bedroom shoes
Head attire	<ul style="list-style-type: none"> Headbands, hair clips 	<ul style="list-style-type: none"> Hats, caps & hoods cannot be worn in the building Skull caps, doo-rags, bandanas, scarves, beanies, berets or anything that covers the head is not allowed. No unnatural hair color No sweat bands
Other	<p>THESE ITEMS ARE NOT ACCEPTABLE:</p> <ul style="list-style-type: none"> Pajamas, robes, blankets Visible undergarments Non-prescription sunglasses cannot be worn in the building Trench coats Chains, straps or any other item hanging from clothing Lack of cleanliness in person or dress No visible piercings except earrings; small stud in nose is acceptable at high school 	

CCBOE Equity Compliance

Federal law prohibits discrimination on the basis of race, color, or national origin (Title VI of the Civil Rights Act of 1964); sex (Title IX of the Educational Amendments of 1972 and the Carl D. Perkins Vocational and Applied Technology Education Act of 1990); or disability (Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990) in educational programs or activities receiving federal financial assistance.

Employees, students, and the general public are hereby notified that the Colquitt County Board of Education does not discriminate in any educational programs or activities or in employment policies. The Colquitt County Board of Education recognizes the model rights and procedural safeguards of the Georgia Department of Education regarding parent rights under Section 504.

The following individuals have been designated as the employees responsible for coordinating the board's effort to implement this nondiscriminatory policy:

Perkins Act	Tim Hobbs, Director of Vocational Education
Title VI	James Harrell, Assistant Superintendent of Human Resources
Title IX Gender Equity	Dr. Irma Townsend, Assistant Superintendent of Student Services
Section 504	Allen Edwards, Director of Gifted Services 6 - 12
ADA	Brian Lewis, Director of Program for Exceptional Children

Inquiries concerning the application of the Perkins Act, Title VI, Title IX, Section 504, ADA, or Gender Equity to the policies and practices of the board may be addressed to the persons listed above at the Colquitt County Board of Education, P.O. Box 2708, Moultrie, GA 31776; to the Regional Office for Civil Rights, Atlanta, GA 30323; or to the Director, Office of Civil Rights, Education Department, Washington, DC 20201.

The Colquitt County Board of Education is an equal opportunity provider and employer and is committed to a policy of nondiscrimination in relation to race, color, religion, gender, age, national origin, political affiliation, disability, genetic information and testing, and the Family and Medical Leave Act. We prohibit retaliation against individuals who bring forth any complaint, orally or in writing, to the employer or the government, or against any individuals who assist or participate in the investigation of any complaint or otherwise oppose discrimination.

Annual Parent Notice Right to Request Teacher Qualifications 2017-18

The school your child attends receives federal funds for Title I programs that are part of the No Child Left Behind Act of 2001. Throughout the school year, we will continue to provide you with important information about this law and your child's education.

You have the right to request information regarding the professional qualifications of your child's classroom teacher(s). If you request this information, the district or school will provide you with the following as soon as possible:

- If the teacher has met state qualifications and licensing criteria for the grade levels and the subject areas in which the teacher provides instruction;
- If state licensing requirements have been waived for the teacher on a temporary basis;
- The type of college degree major of the teacher and the field of discipline for any graduate degree or certificate; and
- If your child is receiving Title I services from paraprofessionals and, if so, their qualifications.

All state academic assessment results are sent home with the student or mailed to the parent/guardian as they are received by the district. If you would like to request this information or would like additional information, please contact your child's school.

Homecoming & Prom

All dances sponsored by CCHS are for CCHS students and their guests. The administration has set the following guidelines for dances.

Homecoming Dance

- Actively enrolled students with a current ID are allowed to purchase tickets.
- Students and their guests must present an ID in order to enter the dance.
- Participants must be 10th – 12th graders and cannot be over the age of 20.
- Administrators reserve the right to deny entry to anyone, with no refunds.
- Students assigned to the Achievement Center cannot attend as a guest.



Prom Eligibility & Requirements

It is the desire of CCHS administration, faculty, and staff to have the Junior / Senior prom be an activity dedicated to those who have earned enough credit to be a Junior or Senior.

Formal attire such as a tuxedo or evening gown is required for the prom. No caps, sunglasses, flip flops, etc., are allowed.

Juniors and Seniors must meet the following academic requirements for Prom eligibility.

1. To be considered a senior for the Prom, you must begin the 2017-2018 school year with 17 units of credit.
2. To be considered a junior for the Prom, you must begin the 2017-2018 school year with 11 units of credit.
3. 5th year students are not eligible.
4. Any student who is assigned to the Achievement Center for spring semester by the hearing officer or disciplinary waiver is not eligible.
5. If a student is suspended from school the day prior to the prom, they lose prom eligibility with no reimbursement for any pre-paid activities.
6. All elements of the Student Handbook apply for the prom.
7. To purchase tickets for the prom and to enter the prom each student must have a valid picture ID.
8. The prom committee will handle ticket sales and dance venue decorations.
9. To participate in the Prom a student must be in at least the 9th grade.
10. No individual over the age of 20 will be allowed to the Prom.
11. CCHS students who choose to bring a non-student as their date must register their date with the Principal and approval must be given **prior** to the purchase of Prom tickets.
12. The Administration has the right to deny access to any Prom activities for any non-students.
13. All credit recovery (required for graduation) for Seniors must be completed prior to purchasing prom tickets.
14. Former students assigned to the Achievement Center will not be allowed to return as prom guests.

Student Information

Academic Indifference

It is the expectation of the administration and faculty that all students perform in school to the best of their ability in all areas. Students who do not meet a teacher's academic expectations in the classroom may be referred to the appropriate assistant principal. The teacher must have previously made contact with the parent/guardian and must have met with the student and his/her counselor to address academic performance. Action will be taken by the administration based on the student's failure to meet teacher expectations.

College-Technical School Visitation

Eleventh and twelfth grade students will be allowed two visitation days for the admissions to their post secondary option, such as colleges, universities, technical colleges, or military. Prior approval is not needed for these visitations, but while visiting, the students must have the college representative complete the "College Visitation Certification" form. This form can be found at Counselors' Corner or on the CCHS Guidance website. Once form is complete, the student must submit it to the CCHS attendance clerk. Students are responsible for all assignments missed when on a college visitation.

Recruiting trips for prospective college athletes must be requested by the parent or the coach of the respective sport. The athletic director must approve these visits in advance. All NCAA guidelines must be followed. These guidelines may be found at www.ncaa.org.

Course Requirements

All seniors must take a minimum of two academic courses each semester. To be considered a senior, a student must have 17 units of credit. Seniors wishing to take more than 7 courses for graduation must have 14 units at the beginning of 1st semester. A student must have 18 units at the beginning of 2nd semester to be eligible to take more than 6 courses.

Emergency Evacuation/Severe Weather Alerts

In accordance with state and local school board policy, it is necessary to conduct emergency evacuations and severe weather drills at various times throughout the school year. Emergency evacuation routes are prominently posted in each classroom. Each instructor will advise all students of the evacuation route to be taken for that particular classroom during emergency evacuation. Instructors will also advise all students of the procedures to be taken by that particular classroom in the event of severe weather. During either the emergency evacuation or the severe weather alert, it is important that each student listen carefully and follow the instructor's directions.

Enrollment

Students enrolling at CCHS must meet all of the following requirements in order to be considered as a full-time student.

1. Present valid Georgia immunization form.
2. Present previous school(s) academic record.
3. Present previous school(s) discipline record.
4. Present evidence of regular attendance.
5. Present evidence of residency.
6. Present a valid Georgia Eye, Ear & Dental Form

—Admission may be granted on probationary status pending the verification of the required information. The administration reserves the right to alter placement based on the review of these required criteria.

—Students who have had their education interrupted, who attempt to enroll after the 10th day of a semester, and/or are significantly behind in academic credits must schedule an appointment with the principal or principal's designee and are subject to placement in alternative school.

Family Educational Rights and Privacy Act

An educational agency or institution shall give full rights under the Act to either parent, unless the agency or institution has been provided with evidence that there is a court order, state statute, or legally binding document relating to such matters as divorce, separation, or custody that specifically revokes these rights. Athletic students who do not wish for their coaches to have access to their grades on the student information system must present a written/signed statement to that effect from their parent/guardian to the Guidance office secretary.

Field Trips

Students must have permission in writing from their parents before they are permitted to go on any field trips sponsored by the school. Organizations that take multiple field trips may submit one form at the beginning of the year.

Gangs / Gang-Related Activity

Gangs which initiate, advocate, or promote activities which threaten the safety or well-being of persons or property on school grounds or which disrupt the school environment are harmful to the educational process. The use of hand signals, graffiti, or the presence of any apparel, jewelry, accessory, or manner of grooming which, by virtue of its color, arrangement, trademark, symbol, or any other attribute indicates or implies membership of affiliation with such a group, presents a clear and present danger. This is contrary to the school environment and educational objectives and creates an atmosphere where unlawful acts or violations of school regulations may occur. Incidents involving initiation, hazing, intimidations, and/or related activities of such group affiliation which are likely to cause bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm to students are prohibited. When the administration becomes aware or is notified about gang activity on campus, or in the community, appropriate action will be taken. Students who engage in the activities described above will be suspended and referred to the hearing officer.

Fund-Raising

All fund-raising activities must be approved by the principal and the Colquitt County Board of Education before the activity takes place. No outside organization or individual should bring any item to school to be sold to students. Any organization or individual selling items will have the items confiscated.

Hazing

CCHS policy prohibits any form of Hazing O. C. G.A. 16-5-61. This includes all clubs and student activities.

Horseplay

Class/School disruption where two or more students are involved, but not limited to, physical contact such as tussling, pushing, shoving, wrestling, etc., that is not construed as fighting or assault.

1st Offense	Saturday Detention
2nd Offense	Suspended until a parent conference
3rd Offense	3 days ISS

Hospital/Homebound Services

Hospital/homebound services are provided for students who qualify for this program as outlined by the Colquitt County Board of Education. However, there are some courses at Colquitt County High School that cannot be continued while on the hospital/homebound program. Students could lose credit for courses that require laboratory/hands-on classroom training. Courses could include, but are not limited to, choir, band, P.E., business, trade/industry, and family/consumer science. If you are seeking Hospital/Homebound Services, parents must contact CCHS Attendance Clerk for paperwork that a physician must complete. A parent conference is required prior to receiving services. Unless prior arrangements are made with the HHB teacher, physician, parent, principal, and teachers, all work must be submitted in accordance with the procedure outlined in this handbook (Grading Policy). **Hospital/homebound students are not eligible for any school event or activity.**

Students enrolled in Move-On-When-Ready courses must contact the postsecondary institution to see if provisions can be made for illness. The classes taken through MOWR do not participate in hospital/homebound services.



Internet Use, Network Use, and Web Publication

Technology resources including school network access and Internet access are used in Colquitt County Schools as part of instructional activities. Colquitt County Schools take every measure to protect students while using these resources as required and outlined by the Children's Internet Protection Act [Pub. L. No. 106-554 and 47 USC 254(h)]. A technology protection measure is in place to protect students while using these resources by blocking or filtering inappropriate websites at all schools. Students will be permitted to use these resources and will be expected to adhere to the Colquitt County Schools' Internet Acceptable Use Policy (Board Policy Descriptor Code: IFBG). Parents and students may access this policy by visiting the Colquitt County Schools online board policy manual at <http://tinyurl.com/bmjxpzb> or from your school office. The Acceptable Use Policy outlines best practices for school computer/technology use with specific emphasis on the following restricted activities:

- Using obscene language
- Sending or displaying offensive messages or pictures
- Giving personal information, such as complete name, phone number, address or identifiable photo, without permission from teacher and parent or guardian
- Harassing, insulting or attacking others
- Damaging or modifying computers, computer systems, computer networks, or any school technology equipment
- Violating copyright laws
- Using others' passwords
- Trespassing in others' folder, work or files
- Intentionally wasting limited resources
- Employing the network for commercial purposes, financial gain, or any methods deemed unlawful or unethical.

Violations may result in a loss of access as well as other disciplinary or legal action (Board policy and procedures on student rights and responsibilities).

In addition, Colquitt County Schools is committed to maintaining system and school websites that highlight the achievements of the faculty, staff, and students of all Colquitt County Schools by displaying photographs, videos, audio files, and/or student creations with possible student full name recognition. Students may also be asked to create accounts for educational websites. Parents or legal guardians of minor students (under 18 years of age) who wish to decline permission for his or her student to participate in instructional activities using these resources or who wish to decline permission to publish student photographs or student creations must complete the "Decline Internet Usage/Publication Form." These forms may be obtained from the Colquitt County Schools Technology Department website at <http://colquitt.k12.ga.us/Departments/Technology/tabid/8783/Default.aspx> or the main office of each school. The "Decline Internet Usage/Publication Form" must be submitted to the home school main office within 20 days of the beginning of school or first day student is enrolled.

ISS/OSS/Detentions

Students are expected to conduct themselves in an appropriate, respectful manner at ALL times during the school day (during class, assemblies, lunch), while attending any school-sponsored event, (at home and away), on school buses, and at school bus stops. In the event that a student chooses to violate the Code of Student Conduct in this handbook, his/her actions are subject to disciplinary plans of action. See the Code of Student Conduct section for specifics.

Due Process	In matters of school discipline and policy, all students will be treated fairly and equally by the same rules in accordance with their due process right.
Teacher Detention	Teachers may issue student detention assignments before or after school to be served in their classrooms. Teachers must provide 24 hrs. notice for detentions issued. If a student does not serve a teacher detention, they will be referred to the office and will receive Saturday detention by the administration.
Admin Detention	Admin Detention occurs from 12:53 - 1:38 every Wednesday. Violations that result in Admin Detention may include, but are not limited to, excessive tardies to class and failure to report to HAWG Time promptly.
Saturday Detention	Saturday detention will be held from 8:00 a.m. until 11:00 a.m. on the Saturday assigned regardless of the weather. If a student chooses not to attend Saturday detention, he/she will be suspended the following school day. The Code of Student Conduct applies to Saturday detention.
Suspensions	There are two types of suspensions: (1) In-School Suspension and (2) Out-Of-School Suspension (at home suspension).
In-School Suspension	CCHS Administrators assign students to ISS, which will allow them to do school work (assignments and tests) during the school day in the ISS classroom from 8:12 a.m. to 3:20 p.m. The number of days a student spends in ISS will be determined by the Code of Conduct. Teachers will send class assignments for students to complete while in ISS.
Out-of School Suspension	Students suspended out of school may make up MAJOR assignments within 5 days after their return to school; otherwise, the assignment results in a zero. Students assigned to OSS or alternative school are not allowed to attend any school-sponsored events during their suspension.

Schedules

CCHS counselors met with students last spring and each student received a copy of his/her schedule before leaving CCHS for the summer in an effort to make sure all students were appropriately placed so schedule changes would not have to happen once school started. If a parent or student feel a schedule change is necessary, the student and parent must

1. Meet with the teacher involved and the department head and counselor must determine the appropriateness of the change.
2. Have approval of the director of guidance and the principal.
3. Return all books and supplies to the teacher's classes affected by the change.

Any requests for changes during the school year must meet strict guidelines as most of CCHS courses are year long.

School Directory

CCHS maintains a school directory containing names, addresses, and telephone numbers of all students. This information will be available for dissemination to agencies that make proper request. If a parent or student does not want the information released, please notify the guidance office in writing prior to October 1st.

School Safety Zone

It shall be unlawful for any person to carry or possess or have under such person's control while within a school safety zone (all property in, on, or within 1,000 feet of any real property owned by or leased to any public or private elementary school, secondary school, or school board and used for elementary or secondary education) or at a school building, school function, or school property or on a bus or other transportation furnished by the school, any weapon or explosive compound. Any person who violates this subsection shall be guilty of a felony and upon conviction thereof, be punished by a fine of not more than \$10,000, by imprisonment for not less than two or more than 10 years, or both. Reference O.C.G.A. 16-11-127.1. **This paragraph excludes any instruments used for classroom work authorized by the teacher and principal. NOTE: For safety purposes, students who arrive late to school must enter at the Welcome Center entrance.**

School Social Worker

The school social worker is a resource to parents, students, faculty, and staff when social, emotional and/or family problems interfere with a student's ability to succeed in school. The school social worker can help students and their families with a wide range of problems such as disabilities, alcohol/chemical concerns, violence, serious illness, unacceptable behavior, or excessive absences. He/she can help identify concerns, consider solutions, and find resources. The school social worker welcomes students and parents who have concerns he/she might be able to help with. If the needs of the whole student are unmet, academic areas may suffer.

Search and Seizure

In January 1985, the U.S. Supreme Court ruled that school officials have the right to search students under their jurisdiction where there are "reasonable grounds for suspecting that the search will reveal evidence that the student has violated or is violating the law or rules of the school" and the search is conducted in a reasonable manner. (New Jersey v. T.L.O., 469 U.S. 325, 105, S. CT. 733, 744; 1985)

Selective Service

All male students must register for selective service at age 18. You may register online at www.sss.gov or in the Guidance Office. Failure to register in a timely fashion will result in the revocation of the HOPE scholarship and render the FAFSA application null and void.

Sexual Harassment

Sexual Harassment is a form of discrimination prohibited by the Title VII of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 and local Board Policy GAE. Colquitt County High School is committed to maintaining a learning environment that is free from sexual harassment, where all employees and students can work and study together harmoniously. The school district will act to investigate all complaints, formal or informal, verbal or written, and to discipline any student or employee who sexually harasses another student or employee of the school district.

Stolen Items

CCHS is not responsible for securing personal valuables. Students should not have and do not need the following: large amounts of money, electronic devices, expensive jewelry, and other valuable items on campus. It is the responsibility of the student to secure their personal valuables while on campus. CCHS is not responsible for personal items stolen at CCHS. A report can be filed by the School Resource Officer for stolen items. The CCHS Administration may or may not investigate stolen items, dependent upon the circumstances.

Student Activities

Any activity that is school-sponsored or competitive or involves students as representatives of the school is considered a school activity. Students must have permission in writing from their parents before they are permitted to go on any field trips sponsored by the school. The administration reserves the right to deny a student participation in any such activity. Students who are suspended from school, assigned to alternative school, or whose parent signs a waiver cannot participate or attend school activities.

Student Email

Some assignments are required to be submitted electronically through email. Students are expected to have an email address. If students do not have an email address, they will be directed to set one up through a free email service. Students may also access their school email using their Google login information.

Student Grievance

The CCBOE acknowledges the rights of students and has established a policy for which students can file a grievance. The student should follow the steps below:

1. Try to settle the issue first with the teacher.
2. If relief is not granted, then appeal should be taken to the Director of Guidance.
3. If the problem is not resolved, then an appeal can be made to the principal.
4. Appeals beyond the principal's office should be made with the superintendent.

Student ID's

Student ID's will be issued to all students. If lost, a replacement ID will cost \$5.00. The cost is \$1.00 to replace a broken ID.

Summer School

With sufficient demand, summer school (which is an extension of the spring semester) will be offered in grades 10 – 12. A maximum of 2 units may be earned for summer school. Students may be required to pay tuition for each course.

Teenage and Adult Driver Responsibility Act

Governor Nathan Deal signed SB 100 into law on April 16, 2015. SB 100 makes significant changes to the Teenage and Adult Driver Responsibility Act (TAADRA) by eliminating the requirement for schools to submit noncompliance data for students with excessive unexcused absences and certain discipline infractions.

Effective July 1, 2015, schools must certify that a student is enrolled and not under expulsion from a public or private school to be eligible for a driver's license or learner's permit using the Certificate of Enrollment form. The Certificate of Enrollment form is posted on the **GaDOE website**.

Students can request a Certificate of Enrollment at Counselors' Corner. The first request is at no cost. All requests after the first request are \$5.00. Allow 5 school days to process the certificate.

An Alcohol and Drug Awareness Program (ADAP) certificate is to verify that a student has passed the requirement to allow him or her to have a Georgia Driver's License. This ADAP certificate is needed for the driver's license only; therefore, a student must have passed this course and be 16 years of age to receive an ADAP certificate. Students can request their ADAP certificate at Counselors' Corner. ADAP will be available during the school year for those that did not receive it while attending 9th grade.

Telephones

In the case of an emergency, students should report to the Media Center to ask for permission to use a phone. Students may ask an administrator permission to use a cell phone, in the presence of the administrator, if a student has to contact a parent in the case of an emergency.

Textbooks

Textbooks provided for courses are the property of the State of Georgia and the Colquitt County Board of Education. They are on loan to students with the expectation that a small amount of wear is inevitable, but also that careful handling is necessary. Restitution must be made for lost or damaged books upon issuing of a replacement.

Visitors

All visitors must sign in at the Welcome Center, park in the designated area for visitors (specifically designed for allowing visitors an easy exit at the end of the day), and enter through the Main Lobby. Please note that teachers are instructing students and are not available for visitors during the school day.

Whom to Contact

504/SST	Guidance Office	Hospital/Homebound	Guidance Office
Academic Help	Your Individual Teacher	IDEA	Assistant Principals
Accident Insurance Claim Form	Main Office (2nd Floor)	College/Technical School Information	Guidance Office Counselors' Corner
ADAP Card	Guidance Office Counselors' Corner	Leaving School Early	Attendance Clerk
Advanced Placement	Teaching & Learning Center (Room 114)	Lost & Found	Guidance Office Secretary
Advice about Schedule Personal Advice	Guidance Office Counselors' Corner	Medical Attention	School Nurse (2nd Floor)
Athletics	Athletic Office	Parking Permits	Assistant Principal 3rd Floor
Attendance	Attendance Clerk	Report Cards & Transcript Requests	Registrar
Audio Visual Aids	Media Center	Reporting Theft or Vandalism	Assistant Principals
Buses	Assistant Principals	Scholarships	Counselors' Corner
Certificate of Enrollment	Counselors' Corner	Student ID's	Guidance Office
Move On When Ready (MOWR)	Guidance Office	Career Technical Agricultural Education	CTAE Director
Dual Enrollment: Technical College	CTAE Director	Tardy Slips	CheckMate Kiosks
Evening Program Night School	Achievement Center	Technology	Teaching & Learning Center (Room 114)
Grievances and/or Student Issues	Guidance Office	Withdrawal from School	Graduation Coach

Daily Bell Schedule

Monday, Thursday, Friday

8:04 - Enter 1st Bell
 8:12 - 8:15 Announcements
 8:15 - 9:05 1st Period
 9:11 - 10:01 2nd Period
 10:07 - 10:57 3rd Period
 11:03 - 12:32 4th Period & Lunch

A		B		C	
10:57	- 11:25	Lunch	11:03 - 11:30	Class	11:03 - 12:04
11:30	- 12:32	Class	11:30 - 11:58	Lunch	12:04 - 12:32
			12:03 - 12:32	Class	Lunch
12:38	- 1:28	5th Period			
1:34	- 2:24	6th Period			
2:30	- 3:20	7th Period			

Tuesday

8:04 - Enter 1st Bell
 8:12 - 8:15 Announcements
 8:15 - 9:50 1st Period
 9:56 - 11:30 3rd Period
 11:36 - 1:40 5th Period & Lunch

A		B		C	
11:36	- 12:02	Lunch	11:36 - 12:07	Class	11:36 - 12:40
12:07	- 1:40	Class	12:07 - 12:35	Lunch	12:40 - 1:08
			12:40 - 1:40	Class	1:13 - 1:40
1:46	- 3:20	6th Period			

Wednesday

8:04 - Enter 1st Bell
 8:12 - 8:15 Announcements
 8:15 - 9:50 2nd Period
 9:56 - 10:41 Extended Learning Time (ELT)
 10:47 - 12:47 4th Period & Lunch

A		B		C	
10:47	- 11:17	Lunch	10:47 - 11:25	Class	10:47 - 12:17
11:22	- 12:47	Class	11:25 - 11:55	Lunch	12:17 - 12:47
			12:00 - 12:47	Class	Lunch
12:53	- 1:38	HAWG Time			
1:44	- 3:20	7th Period			

Keep Up With What's Going On

Remind

Remind is an educational tool that allows YOU to stay informed about what is going on at CCHS.

Please sign up for the Remind accounts listed below that pertain to you.

Many teachers use Remind. For individual course/class Remind accounts, please touch base with your teacher or search your teacher on the Remind app.

Remind Group	Text Code to 81010
Class of 2018	@cchs18
Class of 2019	@packer2019
Class of 2020	@packer2020
Class of 2021	@cchs2021
Class of 2022	@cchs2022
Class of 2023	@cchs2023

Follow Us!

Twitter: @CCHSPackers

Instagram: cchs_packers

YouTube: <http://tinyurl.com/cchspackers>

Keep up with your grades on Campus Portal.

Parents: You can have your own account or you can have your student login to his/her account.

Need to call CCHS?

Main Office: (229) 890-6141

Guidance Office: (229) 890-6145

Athletic Office: (229) 890-6252

CTAE Office: (229) 890-6162

Media Center: (229) 890-6291

Attendance Office: (229) 890-6144

**Onward, Packers,
Onward, Packers,
Onward to the fray!**



**Onward, Packers,
Onward, Packers,
Victory's on its way!**

**Onward, Packers,
Onward, Packers,
Don't give up the fight!
(Opponent) will fight to the
end, but**

We Will Win!