



FY 24 School-Family Compact **Revised July 21, 2023**

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning
- Describe how teachers will help students develop those skills using high-quality instruction
- Share specific strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students, and staff of Stringfellow Elementary partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held each spring to review the compact and make suggestions based on student needs and school Improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child. It is first important to understand the district and school's goals for student academic achievement.

Colquitt County School System Goals:

- Increase student achievement as measured by GMAS EOG in grades 3-5 Content Mastery score from 53.2% in 2023 to 64% in 2024
- Increase % of Grades 3-5 GMAS EOG ELA (Levels 3 and 4) from 46.6% in 2023 to 57% in 2024
- CCRPI GMAS Literacy Rate in CCRPI Readiness File Grades 3-5 from 2022 32.88% to 70%* in 2024

Stringfellow Elementary Goals:

SIP Goal: Improve the number of students absent less than 10 percent of enrolled days.

SIP Goal: By the end of 2023-2024 school year, students in grades 3-5 will increase by at least 3 percent in the overall content mastery weighted score section as measured by the Georgia Milestones Assessment.

SCHOOL/TEACHER RESPONSIBILITIES:

In the classroom, teachers will:

- Provide parents with activities related to lexiles, math problems, and fluency to impact their child's overall literacy and math understanding. Parents will also learn about comprehension strategies and activities they can do at home to increase the child's Lexile level and math scores.
- Provide parent workshops/activities on a variety of reading strategies to use with their child.
- Provide parent access to the reading and math programs utilized at school to show them how to access the program at home.

Families

At home, parents will:

- Implement the strategies provided by the teachers, aiding their child's reading comprehension and math understanding at home.
- Attend parent nights and use the strategies to help develop my child's reading comprehension at home as well as assist in helping choose the appropriate books within their reading level range and spend at least 15 minutes a day reading with/to my child. Math facts, strategies need to be implemented as well.
- Attend parent nights to learn about the reading and math programs available at school and that can be accessed at home, allowing their child to practice their reading skills at home.

Students

As a student, I will:

- Take home my weekly folder so that my parents can help me practice the strategies at home.
- Work with my parents to use the reading comprehension strategies and math strategies from the parent workshop/academies to help me develop my reading comprehension skills and math skills so that I can better understand learning in the classroom.
- Work with my parents to practice my reading and math skills at home or after school programs to enhance my comprehension score, lexile level and math scores.

Communication About Student Learning

Stringfellow Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Class newsletters to parents
- Infinite Campus
- School Website Updates
- School Updates on the School Marquee Sign in the front of the school
- School Facebook Page
- Parent-Teacher conferences
- Phone calls
- Remind messages
- One Call Phone System

Do you have questions about your child's progress? Contact your child's teacher by phone at (229) 890-6187. Email addresses are the teacher firstname.lastname@colquitt.k12.ga.us

Activities to Build Partnerships:

Stringfellow Elementary offers ongoing events and programs to build partnerships with families.

- Parent-Teacher Conferences
- Parent Workshops/Trainings
- Curriculum Nights
- Parent Resource Area
- Volunteering/Observing
- Open House

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____