

# Title I Annual Meeting



Norman Park  
Elementary  
School

8/29/23

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# What is a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
  - identifying students experiencing academic difficulties and providing timely assistance to help these students' meet the state's challenging content standards.
  - purchasing supplemental staff/programs/materials/supplies.
  - conducting parent engagement meetings/trainings/activities.
  - recruiting/hiring/retaining professionally qualified teachers.
- Being a Title I school also means family engagement and parents' rights.

# How does our school spend Title I money?

## How is Title I Parent and Family Engagement money spent?

- Any local educational agency (school district) with a Title I allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parental engagement.
- Of that 1%, 10% may be reserved at the school district for system-wide initiatives related to family engagement. The remaining 90% must be allocated to all Title I schools in the district. Therefore, each Title I school receives its portion of the 90% to implement school-level family engagement.
- You, as Title I parents, have the right to be involved in how this money is spent.

# Family Engagement Funds

- CCSD reserves 1% from the total amount of the Title I, Part A funds it receives in FY24 to carry out family engagement requirements.
- Family/Parent input as sought through the Annual Evaluation Survey and Parent Forum held in the spring on how to spend these funds.

Through collaboration with parents/families it was decided that for the 2023-2024 school year the following items would be funded:

- Academic Coaches
- Teachers and Paraprofessionals
- Family Engagement Coordinators
- Technology Tools
- Parent Resource Area
- Parent Workshops During the Year

# School-wide Program

What are our school goals?

The school-wide goals for the 2023-2024 school year will continue as in the previous year. We will continue to focus on increases in MAP Reading, Math, and Science. We will increase the number of students meeting their projected growth by 7% on MAP Reading and MAP Math. On the Science GMAS, increase the number of 5th grade students scoring Level 3 or Level 4 by 5%.

What programs/supports are in place to help my child?

EIP, Interventions, small group instruction

What is the [state's grades report](#) for our school?

# What curriculum does our school use?

**ELA-** MyView curriculum  
(adopted 22-23 school  
year

**Math-** State units and we  
are piloting and studying  
two other curriculums:  
Envision and Reveal

**Science:** Stemsscopes

**Social Studies:**  
Gallopade

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# What test will my child be taking?

- Teachers will be giving a variety of assessments in the classroom to determine students' understanding of the curriculum being taught and make decisions about upcoming instruction.
- Our system will also give the following tests/assessments:
  - MAP Growth: given 3 times a year, provides information on how your child is currently doing academically and identifies areas to help your child grow. Projections for student performance is provided on state and college readiness.
  - Georgia Milestones Assessment System (GMAS) in the spring for grades 3-9  
High School students will take the GMAS assessment at the conclusion of each semester  
End of Course courses are American Literature, Algebra 1, Biology and U.S. History
  - GKIDS readiness check and GKIDS 2.0
  - WIDA ACCESS (English Learners)

# How to Monitor your Child's Progress

This slide is optional- add or delete based on your school

- Work with your child's teacher as often as needed to discuss his or her progress.
- Be present and available during homework time
- Review all student work that is sent home
- Engage with your child when reading nightly
- Read the weekly newsletter so you are aware of what your child is learning each week



# Family Engagement Plans

- [District Family Engagement Plan](#)
- School Family Engagement Plan
- School –Parent Compact

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# Teacher Qualifications

Parents of students in Title I schools have the right to know the professional qualifications of staff working with their child.

Please talk to our principal if you have any questions related to teacher qualifications.

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# What opportunities does the school provide for family engagement?

- How can families become involved at the school?
- Parents have a right to request opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- The school must respond to any such suggestions from parents as soon as practicably possible.

# Contacting the Staff

- Administrators:
  - Principal, Michelle Daniels
  - Assistant Principal, Aimee Moore
- Teachers
  - `firstname.lastname@colquitt.k12.ga.us`
- Family Engagement Coordinator
  - Kim West
- Social Worker
  - Kim West
- Guidance Counselor
  - Maggie Jo Foister



# Questions?

Call Kim West, **Family Engagement Coordinator** at 229-769-3612 or email [kimberly.west@colquitt.k12.ga.us](mailto:kimberly.west@colquitt.k12.ga.us) to help answer any questions you may have.

## District Resources:

If you have any questions, please contact staff in the **CCSD Federal Programs Department** at 229-890-6200.

- **Todd Hall**, Director of Federal Programs
- **Jeff Horne**, Asst. Federal Programs Director/Migrant Coordinator
- **MaryBeth Montgomery**, Title I Family Engagement Director
- **Charla Campbell**, ESOL Director
- **Denise Pope**, Homeless Liaison
- **Brianne Tomlinson**, Federal Programs Secretary

# We need your FEEDBACK!

Please click below to answer a few questions about our Annual Title I Meeting. This will help us with our future meetings!

