

Help Your Child Become a Better Reader

PK

Read more!

- ❖ *Make reading fun!*
- ❖ *Read together every day.*
- ❖ *Tell your child, "You are a good reader!"*
- ❖ *Let your child see you reading.*

Ask questions before reading:

- ❖ *"What do you think the book will be about?"*
- ❖ *"What do you think will happen to the character on the cover?"*
- ❖ *"What does the title mean?"*
- ❖ *"Why do you think the author chose that title?"*

Ask questions while reading:

- ❖ *"Why does that boy look so sad?"*
- ❖ *"What is that mom looking for?"*
- ❖ *"What does "endangered" mean?"*
- ❖ *"Where is that dog going?"*

Make predictions:

- ❖ *"I think that she will win the race."*
- ❖ *"I think he will find the bunny."*
- ❖ *"I think that George will tell the truth."*
- ❖ *"I think they are going to get lost in there."*

Point to the words:

- ❖ *This will help your child match the words with the print.*
- ❖ *You can point, and encourage your child to point as time goes on.*
- ❖ *Use mainly on short texts with big words or you both will get tired!*

Make connections to your own lives:

- ❖ *"That cat reminds me of Jenny's cat."*
- ❖ *"This reminds me of that time when we drove to Grandma's house."*
- ❖ *"This boy looks like John"*
- ❖ *"This reminds me of dinner at our house."*

Make connections to other books:

- ❖ *"Charlotte the spider is smart and helpful but Anansi the spider is tricky."*
- ❖ *"In Goodnight Moon, I notice a picture of the bunnies from Runaway Bunny."*
- ❖ *The pigeon is funny in both Don't Let the Pigeon Drive the Bus and The Pigeon Finds a Hot Dog.*
- ❖ *The Gingerbread Baby is kind of like the story of The Gingerbread Man because they both have to run away from the fox.*

Visualize and create sensory images:

- ❖ *Close your eyes and picture it in your head. Can you see it?*
- ❖ *Imagine it. Can you see all those beautiful colors?*
- ❖ *Can you smell that grass right after it is cut?*
- ❖ *Imagine how loud Clifford's bark is! Can you hear it?*
- ❖ *Can you feel that cool wind on your face?*

Reflect on the book:

- ❖ *Did you like it or not? What makes you say that?*
- ❖ *Retell what happened in the story.*
- ❖ *Who else might like it?*
- ❖ *Should we read more by this author?*

Non-screen activities you can do at home

Pobble

What can you do when there's no school and you're stuck at home? Here are 25 fun ideas to choose from.

25 ideas!



1 How many different words can you make from the letters in this sentence, below? Grab a pencil and paper and write a list!

'Learning from home is fun'

2 Thank a community hero. Think of someone that helps you in some way and write a short letter to thank them.

Thanks!

3 Get building! You could build a Lego model, a tower of playing cards or something else!



4 Can you create your own secret code? You could use letters, numbers, pictures or something else! Can you get someone else to try and crack it?

5 Start a nature diary. Look out of the window each day and keep note of what you see. Birds, flowers, changes in the weather, what else?

6 Hold a photo session. Use a camera or a mobile phone to take some snaps. What will you photograph? Your pets or toys perhaps?

7 Build a reading den. Find somewhere cosy, snuggle up and read your favourite book!

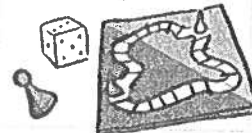


8 Use an old sock to create a puppet. Can you put on a puppet show for someone?



9 Make a list of all the electrical items in each room of your home. Can you come up with any ideas to use less electricity?

10 Design and make a homemade board game and play it with your family.



11 Do something kind for someone. Can you pay them a compliment, make them something or help them with a task?



12 Can you create a story bag? Find a bag and collect items to go in it that relate to a well known story. If you can't find an item, you could draw a picture to include.

13 List making! Write a list of things that make you happy, things you're grateful for or things you are good at.



14 Design and make an obstacle course at home or in the garden. How fast can you complete it?



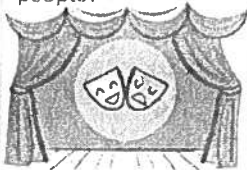
15 Can you invent something new? Perhaps a gadget or something to help people? Draw a picture or write a description.



16 Keep moving! Make up a dance routine to your favourite song.



17 Write a play script. Can you act it out to other people?



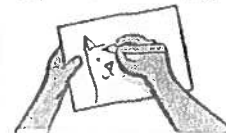
18 Read out loud to someone. Remember to read with expression.



19 Write a song or rap about your favourite subject.

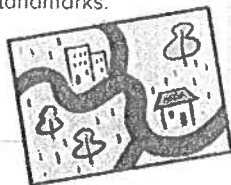


20 Get sketching! Find a photograph or picture of a person, place or object and sketch it.



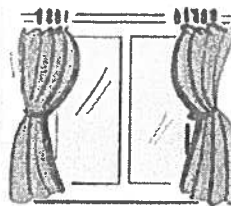
21 Junk modelling! Collect and recycle materials such as yoghurt pots, toilet rolls and boxes and see what you can create with them.

22 Draw a map of your local area and highlight interesting landmarks.



23 Write a postcard to your teacher. Can you tell them what you like most about their class?

24 Draw a view. Look out of your window and draw what you see.



25 Get reading! What would you most like to learn about? Can you find out more about it in books? Can you find a new hobby?

Let's Have Some Fun with Learning at Home!

CHILDREN LEARN BEST FROM HANDS-ON AND ENGAGING ACTIVITIES... AND CHILDREN LOVE TO LEARN WITH THEIR FAMILIES!
 USE THE ACTIVITIES BELOW TO KEEP THE LEARNING GOING — EVEN WHEN SCHOOL IS CLOSED. 

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Read aloud a book. Afterwards, the child can tell you about the beginning and the end of the story.</p>	<p>Have you child draw a picture of their favorite relative. Afterwards, let the child dictate in full sentences things that make this relative special.</p>	<p>Take a walk through the house. Clap out and count the syllables of different things you see.</p>	<p>Let's Make a Story! Find a picture in a magazine, a book, or the newspaper. Let your child tell you a story about the picture. Try writing the story as your child tells it.</p>	<p>Find a word that rhymes with: Cat Hut Cup Sap</p>
<p>Have your child count:</p> <ul style="list-style-type: none"> • Coins • Beans • Spoons • Forks <p>Talk about more, less, and equal</p>	<p>You can never read a book too many times! Each time your child reads a book again, he/she gains new knowledge and build more literacy.</p>	<p>Draw a picture of what you do during the daytime and nighttime. Talk about how they are the same and how they are different.</p>	<p>Talk about small, medium, and large. Find small items, medium items, and large items in your house.</p>	<p>Play a game using directions. Can you put your hand over my head? Under my chin? Beside my leg? Between my fingers.</p>
<p>Read a book. Talk about the characters and setting in the book. Ask questions such as, "How does the character feel?"</p>	<p>Make numbers and shapes with play-dough, shaving cream, or even draw them in sand.</p>	<p>Using objects such as beans, pasta, or small toys, have your child make a pattern with 2 shapes and 3 shapes.</p>	<p>Sensory Letters / Numbers Sprinkle salt, flour, or sand onto a cookie sheet. Your child can use a finger to make letters / numbers. Gently shake the try to erase and make more.</p>	<p>Use the child's name and talk about the letters in his /her name. Have them practice writing their name. Can they write their best friends name?</p>

~ FAMILY FUN AT MEALTIME ~

RHYMING

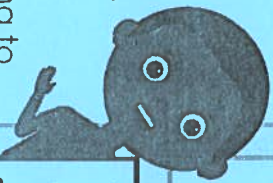
Read books and nursery rhymes with your child. Point out words that rhyme while reading.

What's In My Basket? – This game will help your child produce rhyming words.

1. Fill up basket with household materials. (Ex. spoon, ball, shoe, pen, sock, key)

2. Explain to child, "We are going to play a rhyming basket game. You will pull out one object at a time and tell me the name of the object. After you tell me the name, tell me a new word that rhymes with it. This word can be a real word or it can be a nonsense word, but it has to rhyme."

3. Say the poem:
 "A tisket, a tasket,
 Here is the rhyming basket.
 Words that rhyme end the same
 Now, let's play the rhyming basket game.
 Shoe rhymes with glue or voo."



ALLITERATION

Occurs when you hear the same sound at the beginning of words
Appetizing Alliteration — Make meal time conversations "appetizing" by using alliteration. Try serving "tasty tacos", "jazzy juice", "crispy crackers" or "leafy lettuce."

Zesty Zoo — Have children come up with names for the animals at the zoo using alliteration. Think of "Ella Elephant", "Floyd Flamingo", and "Tyson Tiger".

LISTENING

Play games that encourage listening

- **Simon Says**
- **Red Light/Green Light**

Sing echo songs to encourage listening

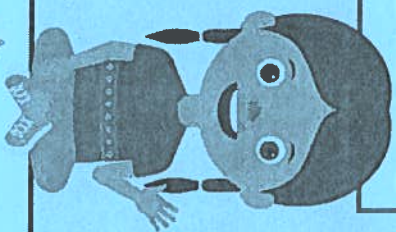
Boom Chicka Boom
 I said a Boom Chicka Boom
 (I said a Boom Chicka Boom)
 I said a Boom Chicka Boom
 (I said a Boom Chicka Boom)
 I said a boom chicka rocka
 chicka rocka chicka boom
 (I said a boom chicka rocka
 chicka rocka chicka boom)
 Uh-huh (Uh-huh)
 Oh yee (oh yee)
 One more time (One more time)

SYLLABLES

Do this fun chant with your child.
 Higgledy, piggedly, bumblebee,
 can you say your name for me?

Na-tash-a
 Get ready to clap it - Na-tash-a
 Get ready to stomp it - Na-tash-a
 Get ready to snap it - Na-tash-a
 Get ready to count it - Na-tash-a

Repeat with silly voices
 (monster, whisper,
 cheerleader, cowboy,
 opera, robot)

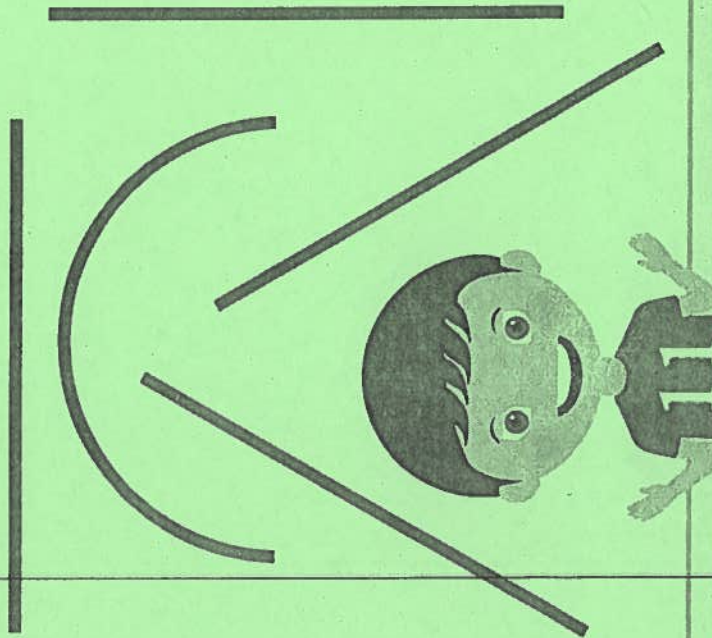


~ FAMILY FUN AT MEALTIME ~

FINE MOTOR SKILLS Providing children with the opportunity to exercise the small muscles in their hands helps build strength and coordination. These activities will help develop the fine motor skills that children need for everyday tasks such as eating, writing, and coloring, and for simple skills like zipping a zipper or buttoning a shirt.

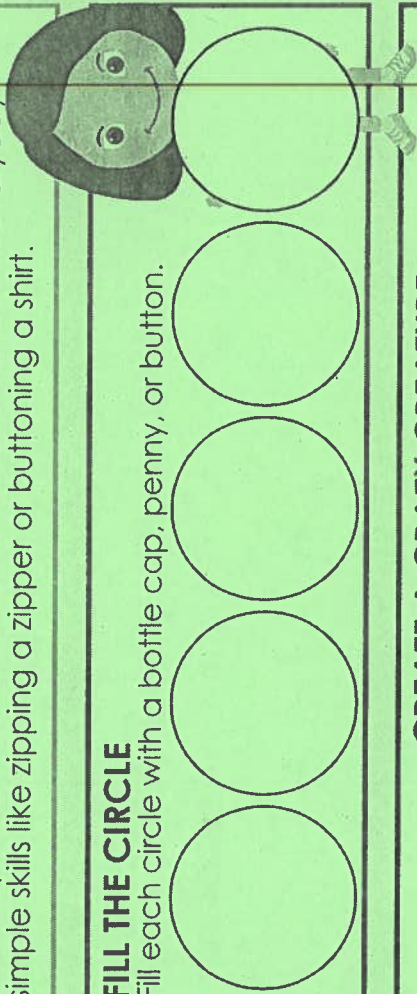
TRACING

Trace each line with your finger.



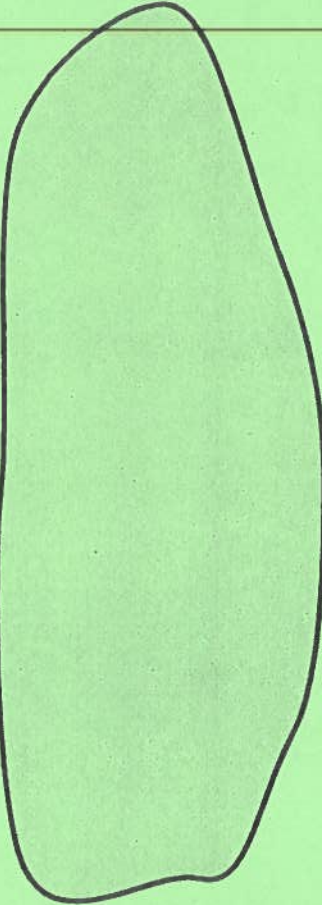
FILL THE CIRCLE

Fill each circle with a bottle cap, penny, or button.



CREATE A CRAZY CREATURE

Fill the blob with play-doh. Stick uncooked spaghetti noodles in the blob. Slide cheerios onto the noodles.



BUMPETY BUMP

Place a sticker on each bump in the line.



~ FAMILY FUN AT MEALTIME ~



READING COMPREHENSION

Have your child choose their favorite book. It can be a fiction or non-fiction.

Fiction (Storybook)

Ask child while reading, what do you think will happen next? How will the story end?

After you are finished reading, ask your child...

Tell me about the main characters?

What were their names?

Where did the story take place?

What is the setting of the story?

What happened during the beginning of the story?

What happened during the middle of the story?

What happened at the end?

Did you learn anything new from the story?

Non-Fiction (Informational Text)

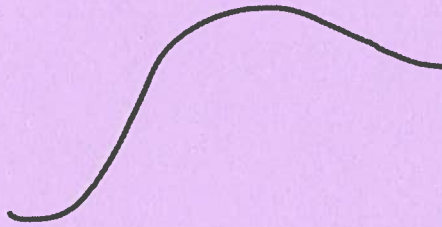
What was this book about?

Tell me a fact about ___(topic)___?

What is a new word you learned from this book?

SQUIGGLE STORY

Draw a picture using the squiggle and then dictate a story about it. Be creative!



VOCABULARY DEVELOPMENT

Go on a Treasure Hunt. Hide items around the house and give the child a description of each item to find. (Ex. It's soft, it's purple, and we use it to keep warm.)

PRACTICE WRITING YOUR NAME

