Cox Elementary School

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Mrs. Kristi Gonzales Principal	**Mrs. Laura Stinson** Academic Coach	**Mrs. Martha Galarza** Secretary
Mrs. O'tessa Pelham Assistant Principal	**Mrs. Margaret Presley** Academic Coach	**Mrs. Cindy Williams** Counselor

Building Parent Capacity
Math Night
January 26, 2023
5:00 p.m. – 6:00 p.m.
Cafeteria

Agenda

1. **Welcome by Mrs. Kristi Gonzales**
2. **Parents will stay in cafeteria for training**
3. **Translators: Rachel Crew, Mrs. McComas**
4. **Dismissal**

Capacitar a Los Padres
Noche de Matemáticas
26 de enero de 2023
5:00 p.m - 6:00 p.m
Cafetería

Orden del dia de la tarde

1. **Bienvenida por la Sra. Kristi Gonzales**
2. **Los padres se quedaran en la cafetería para la formación**
3. **Traductoras: Rachel Crew, Sra. McComas**
4. **Despedida**

Math Night

January 26, 2023

5:00 p.m. – 6:00 p.m.

Pre-K Class

Pre-K Math Standards

1. Number and Quantity

- Organize, represent, and build knowledge of number and quantity
    - Count objects, use a ten frame, dice, playing cards
- Manipulate, compare, describe relationships, and solve problems using number and quantity
    - Compare how many things you have by telling which has more, how many more, which number is bigger, which number is smaller

2. Measurement and Comparison

- Explore and communicate about distance, weight, length, height, and time
    - Use tools such as: scales, ruler, measuring tape, clock
    - Talk about the time and the order you will doing activities
    - Measure items using a ruler, measuring tape and talk about which is longer and shorter, talk about which items are taller and shorter
    - Use scales to weigh items. Weigh items at the grocery story talk about which is heavier and which is lighter
    - Measure distance with your feet compare the size of your feet to your child's feet. Talk about items being closer or further away
- Sort, seriate, classify, and create patterns
    - Sort items around the house. Items to sort: food, buttons, clothes. Talk about why items are put into the same category such as: color, shape, size, use, or weight. Use these items to make a pattern.

3. Geometry and Spatial Thinking

- Explore, recognize, and describe spatial relationships between objects
    - Talk about where things are located such as: above, behind, below, beside, under, through, 1st, 2nd, 3rd, and so on.
- Explore, recognize, and describe shapes and shape concepts
    - Find shapes throughout your home and grocery store or even road signs. Talk about the shapes, how many sides, and angles they have. Compare the shape to real objects they see. A slice of pizza is a triangle.

4. Mathematical Reasoning

- Use mathematical problem solving, reasoning, estimation, and communication
    - Talk with your child about estimating how far it is to an object or how long something is and so on. Discuss how you can subtract to figure out how many more of one thing there is than another. Play games that require thinking and computing.

Estándares de Matemáticas para Preescolar

1. Número y Cantidad

- Organice, represente y desarrolle el conocimiento del número y la cantidad
  - Cuente los objetos, utilice diez marcos, dados, naipes
- Manipule, compare, describa relaciones y resuelva problemas utilizando el número y la cantidad
  - Compare cuántos cosas que tiene al decir cuál tiene más, cuántos más, qué número es más grande, qué número es más pequeño

2.

- EMida y comparexplore y comunique sobre la distancia, el peso, la longitud, la altura y el tiempo
  - Use herramientas como: escalas, regla , cinta métrica, reloj
  - Hable acerca de la hora y el orden en el que realizará las actividades
  - Mida los elementos con una regla, mida la cinta y háblele acerca de qué es más largo y más corto, hable acerca de qué elementos son más altos y más cortos
  - . Pese los artículos en la historia de la tienda de comestibles sobre cuál es más pesado y más liviano
  - Mida la distancia con sus pies y compare el tamaño de sus pies con los de su hijo. Hable sobre los elementos que están más cerca o más lejos
- Clasifique, clasifique, clasifique y cree patrones
  - Ordene los elementos en la casa. Artículos a clasificar: comida, botones, ropa. Hable sobre por qué los artículos se colocan en la misma categoría, como color, forma, tamaño, uso o peso. Utilice estos elementos para hacer un patrón.

3. Geometría y pensamiento espacial

- Explore, reconozca y describa relaciones espaciales entre objetos
  - Hable acerca de dónde se ubican las cosas, tales como: arriba, atrás, abajo, al lado, debajo, a través, 1, 2, 3, etc.
- Explore, reconozca y describa formas y conceptos de
  - formas Encuentre formas en toda su casa y tienda de comestibles o incluso señales de tránsito. Hable sobre las formas, cuántos lados y ángulos tienen. Compara la forma con los objetos reales que ven. Una rebanada de pizza es un triángulo.

4. Razonamiento matemático

- Tmatemáticos como la resolución de problemas, el razonamiento, la estimación y la comunicación
  - de conversación con su hijo sobre la estimación de hasta qué punto es a un objeto o cómo algo es larga y así sucesivamente. Discute cómo puedes restar para averiguar cuántos más de una cosa hay que de otra. Juega juegos que requieran pensar y computar.

Math Night

January 26, 2023

5:00 p.m. – 6:00 p.m.

Kindergarten Class

By the end of Kindergarten students are expected to:

- ☐ Count to 100 by 1's and 10's
- ☐ Count 1 to 1
- ☐ Identify 2 and 3 dimensional shapes
- ☐ Add and subtract fluently within 10
- ☐ Identify and write Numbers to 20
- ☐ Compare, sort and order by size, length, and amount

Se espera que los estudiantes al final del jardín de infantes podran:

- ☐ Contar hasta 100 de 1 a 10
- ☐ Cuenta 1 a 1
- ☐ Identificar formas de 2 y 3 dimensiones.
- ☐ Sumar y restar con fluidez dentro de 10
- ☐ Identificar y escribir Números hasta el 20
- ☐ Comparar, clasificar y ordenar por tamaño, longitud, y cantidad

Name _____

More Addition and Subtraction

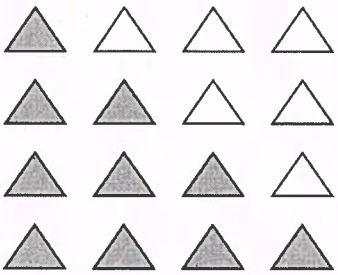
Home-School Connection
Topic 8

Dear Family,

Your child is continuing to learn about addition and subtraction. In this topic, he or she will learn to compose, or put two numbers together, to make numbers through 10. Your child will solve word problems and will also write addition and subtraction equations.

Making Numbers
There is more than one way to show a number.

$4 = 0 + 4$
$4 = 1 + 3$
$4 = 2 + 2$
$4 = 3 + 1$
$4 = 4 + 0$



The total number is always 4.

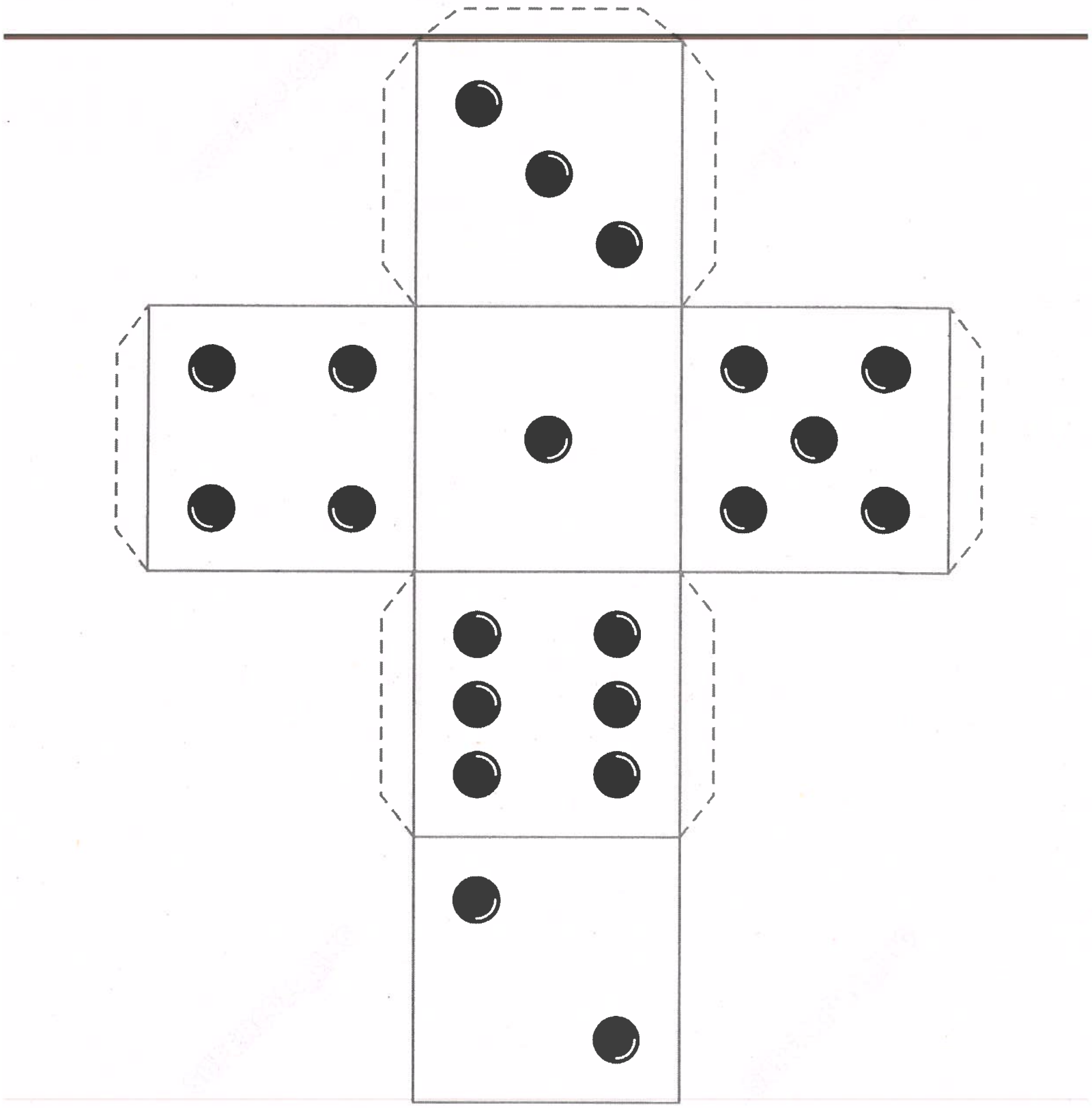
Try this activity with your child to continue practicing addition and subtraction.

Story Problems

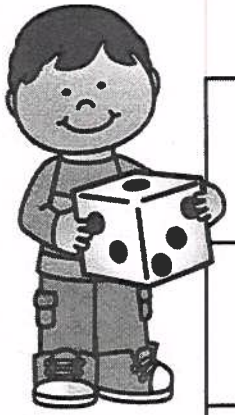
Help your child make up stories about the following equations:
$6 + 2 = 8$, $7 - 5 = 2$, $8 + 2 = 10$, $6 - 5 = 1$, $4 + 5 = 9$, $9 - 3 = 6$.

Observe Your Child

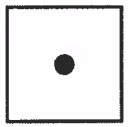
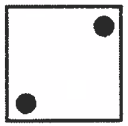
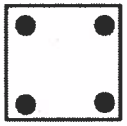
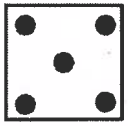
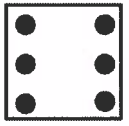
Before your child makes up a story to match the equation, ask how he or she knows the equation is addition or subtraction.



Roll and Race



Roll a die. Match the number on the die with the die on the bottom row on this page. Answer the first available equation. Place your counter the equation.

7 - 3	9 - 8	9 - 2	7 - 6	5 - 1	2 - 0
3 - 3	8 - 3	6 - 3	10 - 5	6 - 2	6 - 4
4 - 2	7 - 5	8 - 5	3 - 2	4 - 1	7 - 4
6 - 1	10 - 6	4 - 3	6 - 5	8 - 1	9 - 3
10 - 3	8 - 2	5 - 4	7 - 1	10 - 7	7 - 2
3 - 1	8 - 6	10 - 1	9 - 6	1 - 1	5 - 0
					

Bingo Caller's Card

Use your Bingo Caller's Card to call the bingo and keep track of which numbers you have already called.

Print two copies of the caller's card. Cut one copy up, fold the squares in half, and put them in a hat. To call the bingo, pull a square out of the hat, unfold it and read it out.

When you have called a word/number, tick it off on the second copy of the caller's card. You can use the second copy of the caller's card to check if a player has a winning card during a game.

1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20				

Bingo Card ID 001

number bingo

19	3	13	6
16	11	17	15
20	5	7	2
9	12	1	10

myfreebingocards.com

Bingo Card ID 002

number bingo

20	17	14	19
9	11	7	6
18	10	4	2
12	5	3	8

myfreebingocards.com

0+0	0+1
0+2	0+3
0+4	0+5
0+6	0+7
0+8	0+9

0+10	1+0
1+1	1+2
1+3	1+4
1+5	1+6
1+7	1+8

1+9	2+0
2+1	2+2
2+3	2+4
2+5	2+6
2+7	2+8

3+0	3+1
3+2	3+3
3+5	3+6
3+7	4+0
4+1	4+2

4+3	4+4
4+5	4+6
5+0	5+1
5+2	5+3
5+4	5+5

6+0	6+1
6+2	6+3
6+4	7+0
7+1	7+2
7+3	8+0

8+1	8+2
9+0	9+1
10+0	0-0
1-0	1-1
2-0	2-1

2-2	3-0
3-1	3-2
3-3	4-0
4-1	4-2
4-3	4-4

5-0	5-1
5-2	5-3
5-4	5-5
6-1	6-0
6-2	6-3

6-4	6-5
6-6	7-0
7-1	7-2
7-3	7-4
7-5	7-6

7-7	8-0
8-1	8-2
8-3	8-4
8-5	8-6
8-7	8-8

9-0	9-1
9-2	9-3
9-4	9-5
9-6	9-7
9-8	9-9

10-0	10-1
10-2	10-3
10-4	10-5
10-6	10-7
10-8	10-9

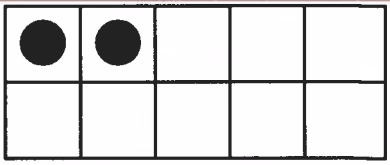
10-10	10+10

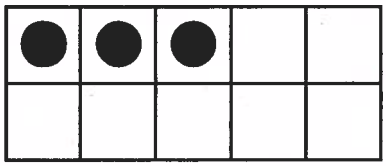
1	2
3	4
5	6
7	8
9	10

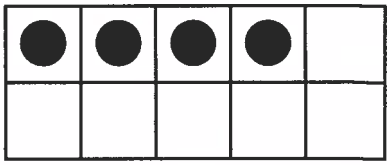
11	12
13	14
15	16
17	18
19	20

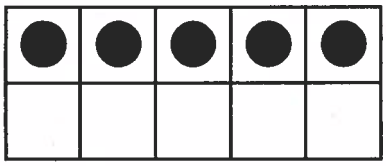
one	two
three	four
five	six
seven	eight
nine	ten

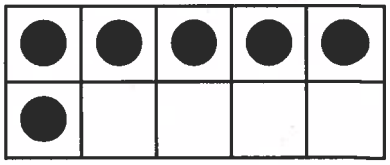
eleven	twelve
thirteen	fourteen
fifteen	sixteen
seventeen	eighteen
nineteen	twenty

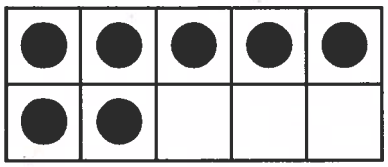


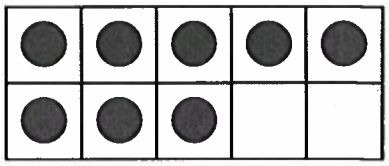


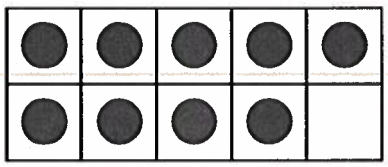


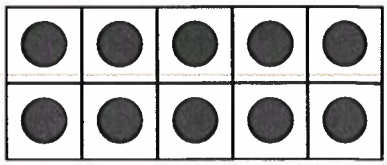


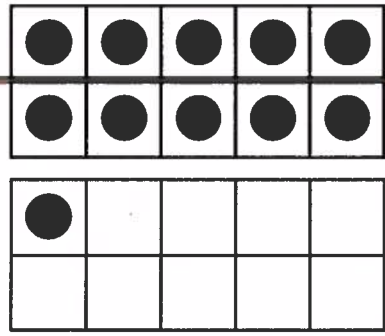


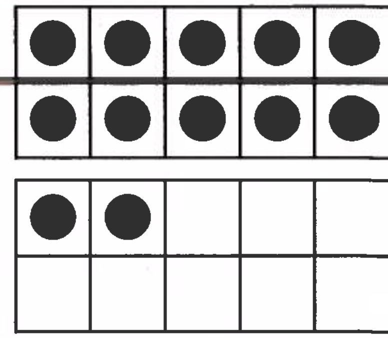


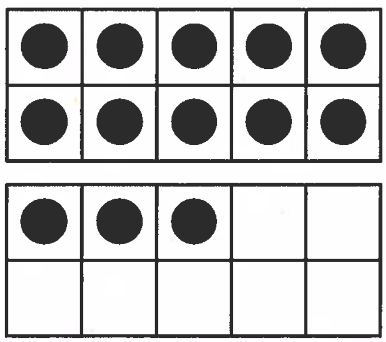


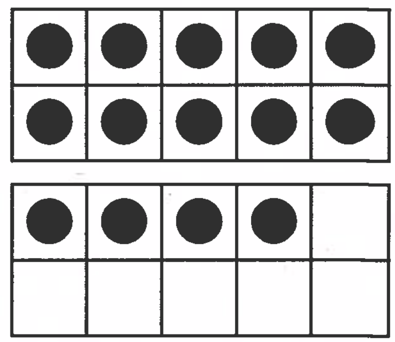


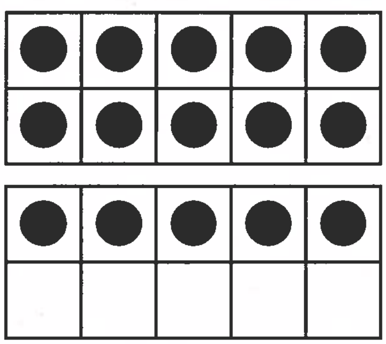


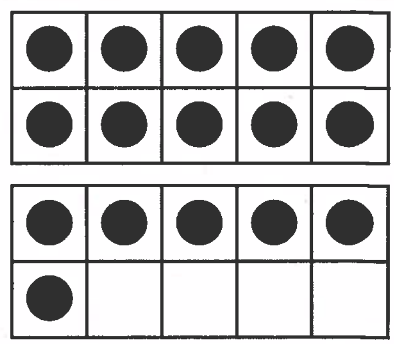


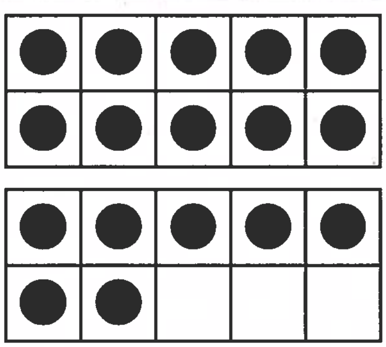


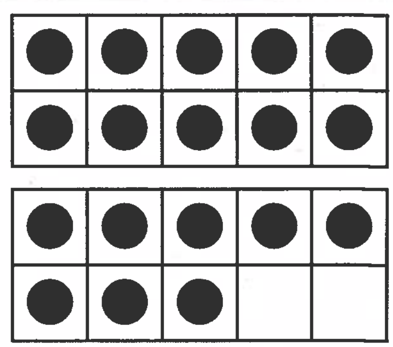


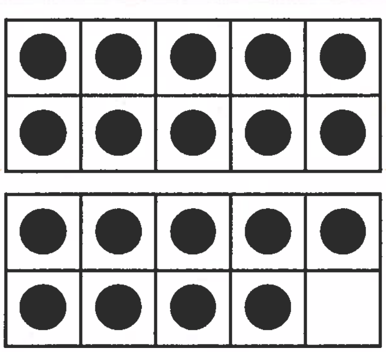


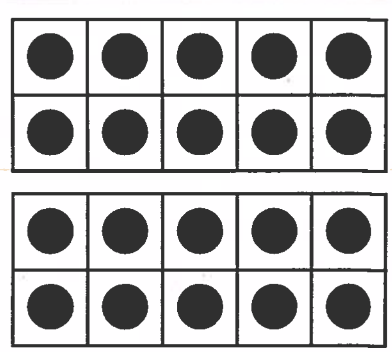


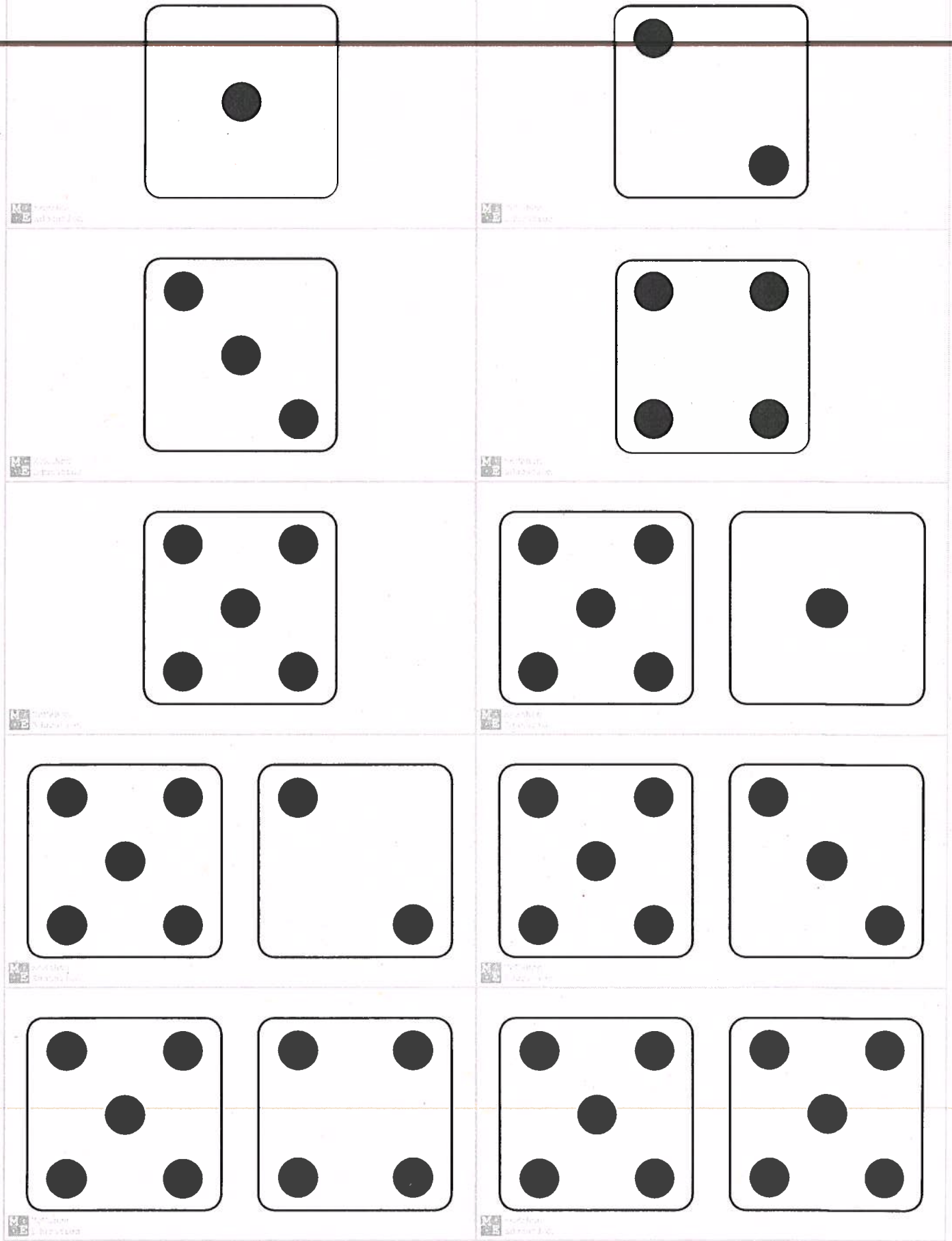


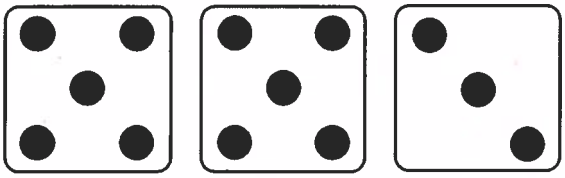


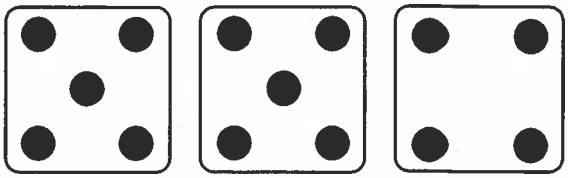


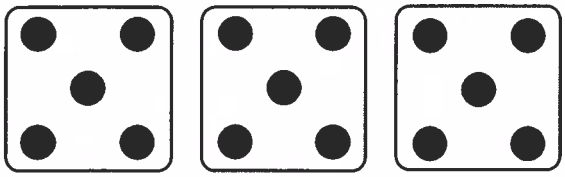


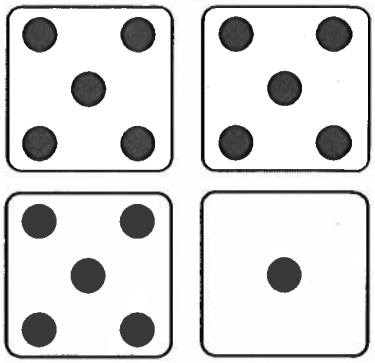


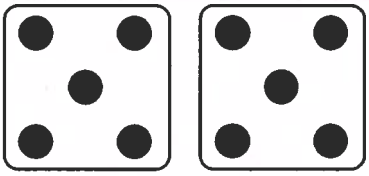


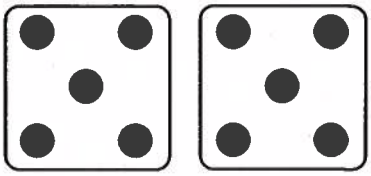


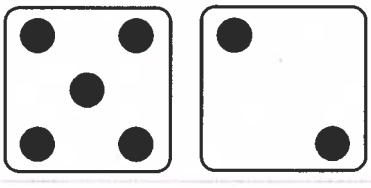


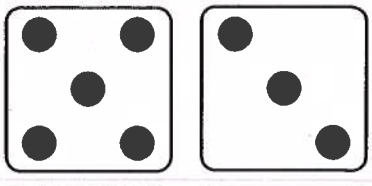


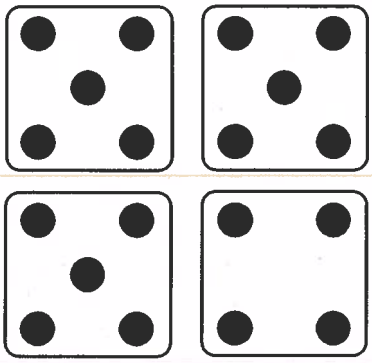


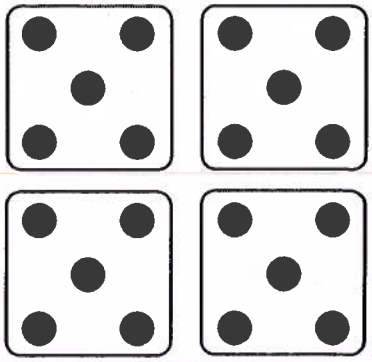










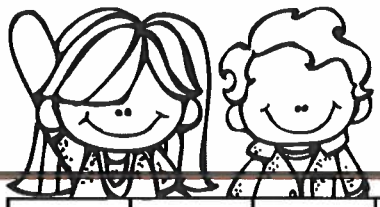


Math Night

January 26, 2023

5:00 p.m. – 6:00 p.m.

1st Grade



My 120 Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

What can I do With MY 120 Chart?

✓	Read the numbers as fast or as slow as you can.
	Count backward from 120!
	Skip count by 2's, 5's, or 10's.
	Count a column (vertical going down)
	Count a row (horizontal going across)
	Pick a number and tell a buddy what is above, below, before, and after that number.
	Tell how many tens and ones a number has.
	Pick a number and tell what is 1 more or 1 less than that number.
	Pick a number and tell what is 10 more or 10 less than that number.
	Cover a few numbers with pennies or cereal. Have a buddy guess your hidden numbers!
	Read your chart in a silly voice. Try reading like a monster, a princess, a frog, or an opera singer.

What else can you do with a 120 chart?

_____

_____

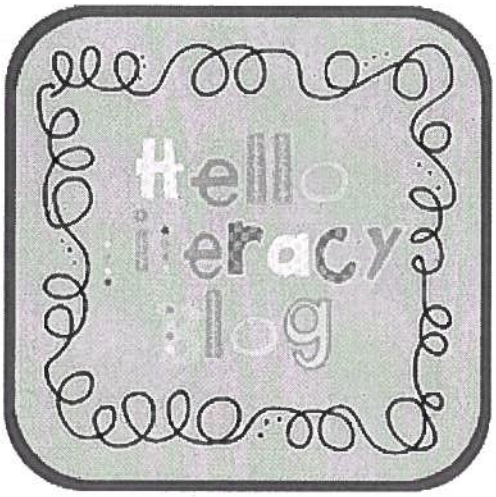
_____

_____

Acknowledgements

Graphics and Fonts by the following lovely entities:

FANCY DOG STUDIO
High Quality Commercial Use Clip Art and Graphic Resources



Thank you for downloading!
For more educational freebies and teaching resources visit me over at

http://www.shipshapefirstgrade.blogspot.com

Happy Teaching!
Bethany Gardner

Math Night

January 26, 2023

5:00 p.m. – 6:00 p.m.

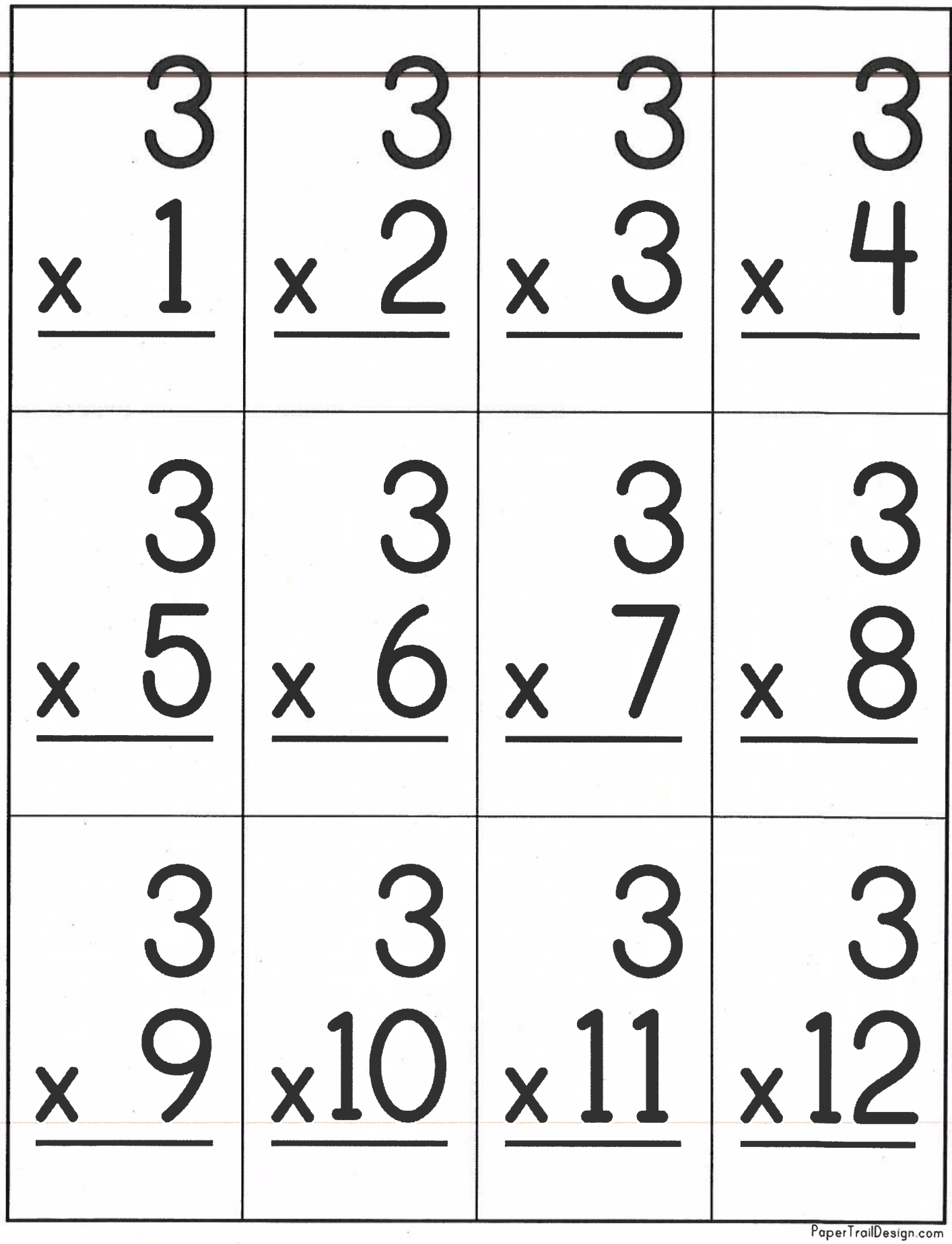
2nd Grade

Math Night

January 26, 2023

5:00 p.m. – 6:00 p.m.

3^{rd} – 5^{th} Grade Class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3 x 7
3 x 8
3 x 9
3 x 10
3 x 11
3 x 12
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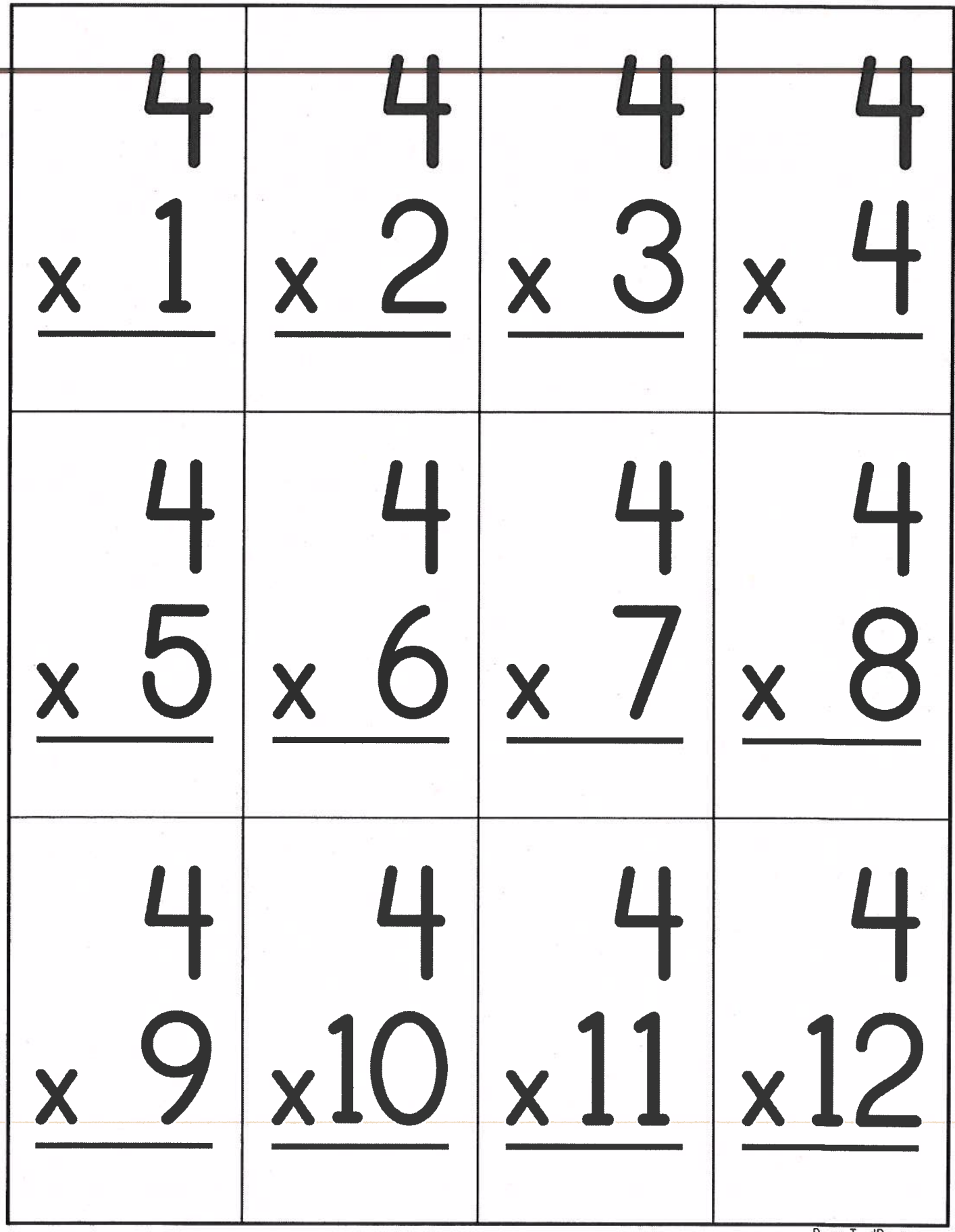
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4 x 2
4 x 3
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4 x 5
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4 x 7
4 x 8
4 x 9
4 x 10
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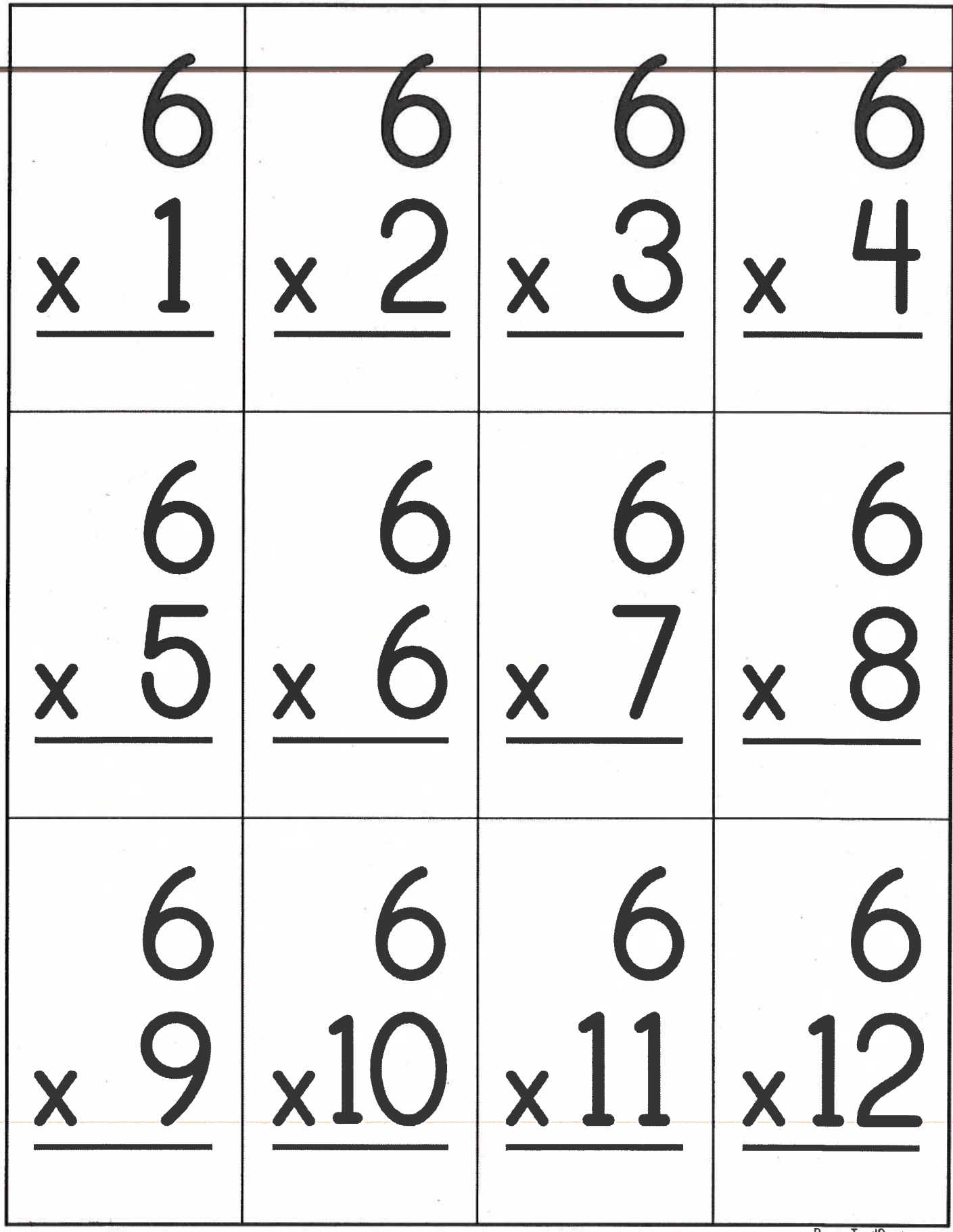
4 x 12
PaperTrailDesign.com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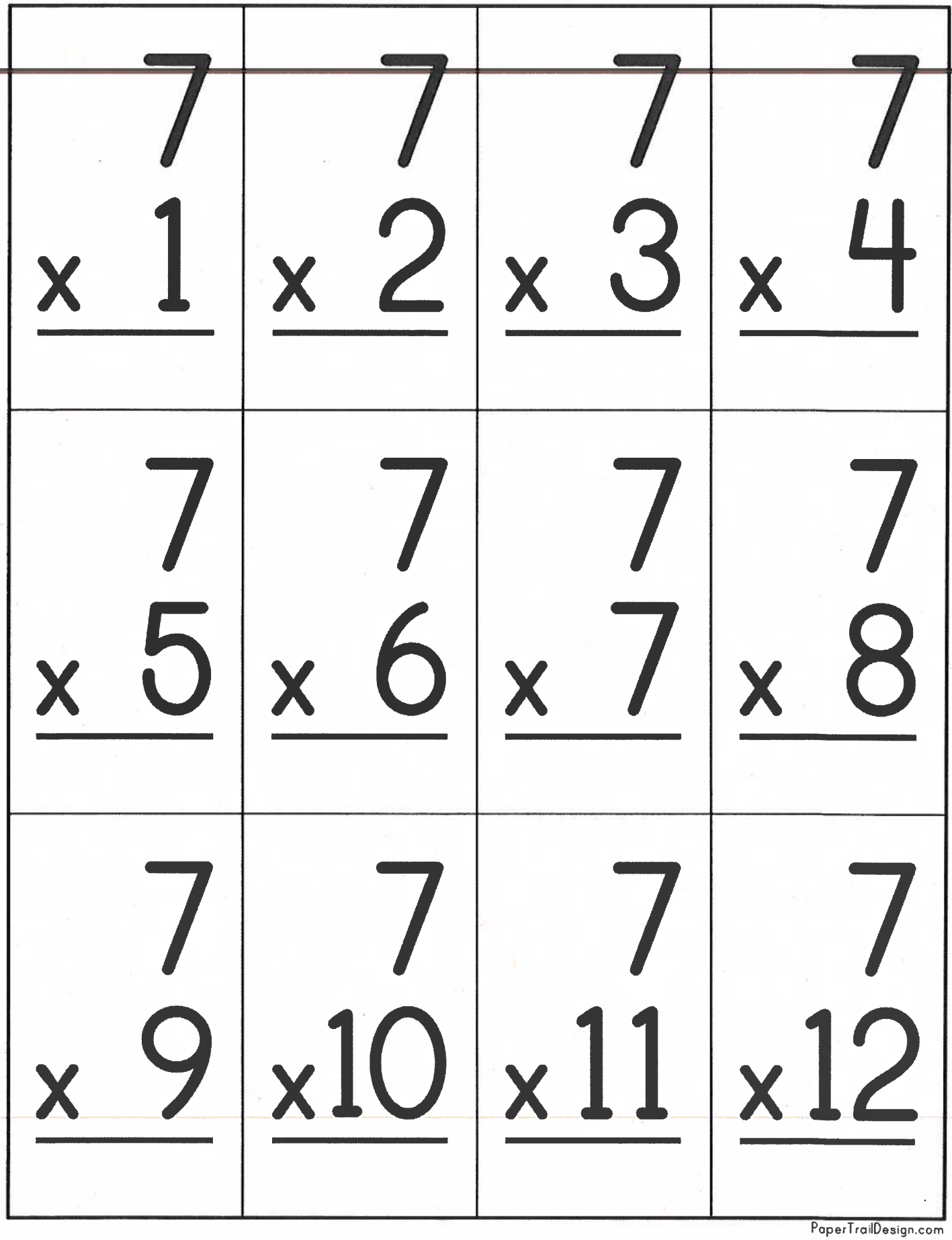
6 x 4
6 x 5
6 x 6
6 x 7
6 x 8
6 x 9
6 x 10
6 x 11
6 x 12
PaperTrailDesign.com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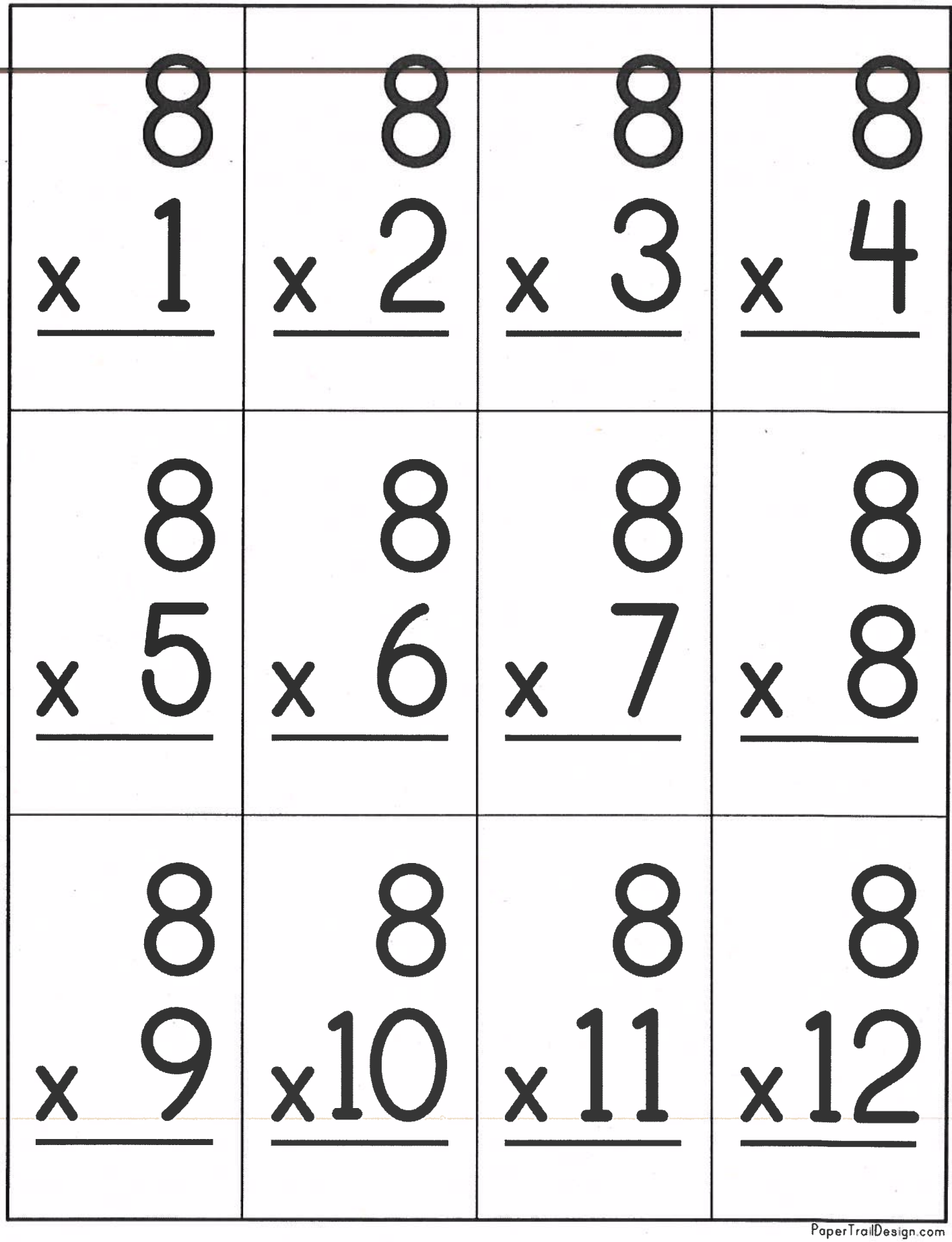
7 x 5
7 x 6
7 x 7
7 x 8
7 x 9
7 x 10
7 x 11
7 x 12
PaperTrailDesign.com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8 x 5
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8 x 7
8 x 8
8 x 9
8 x 10
8 x 11
8 x 12
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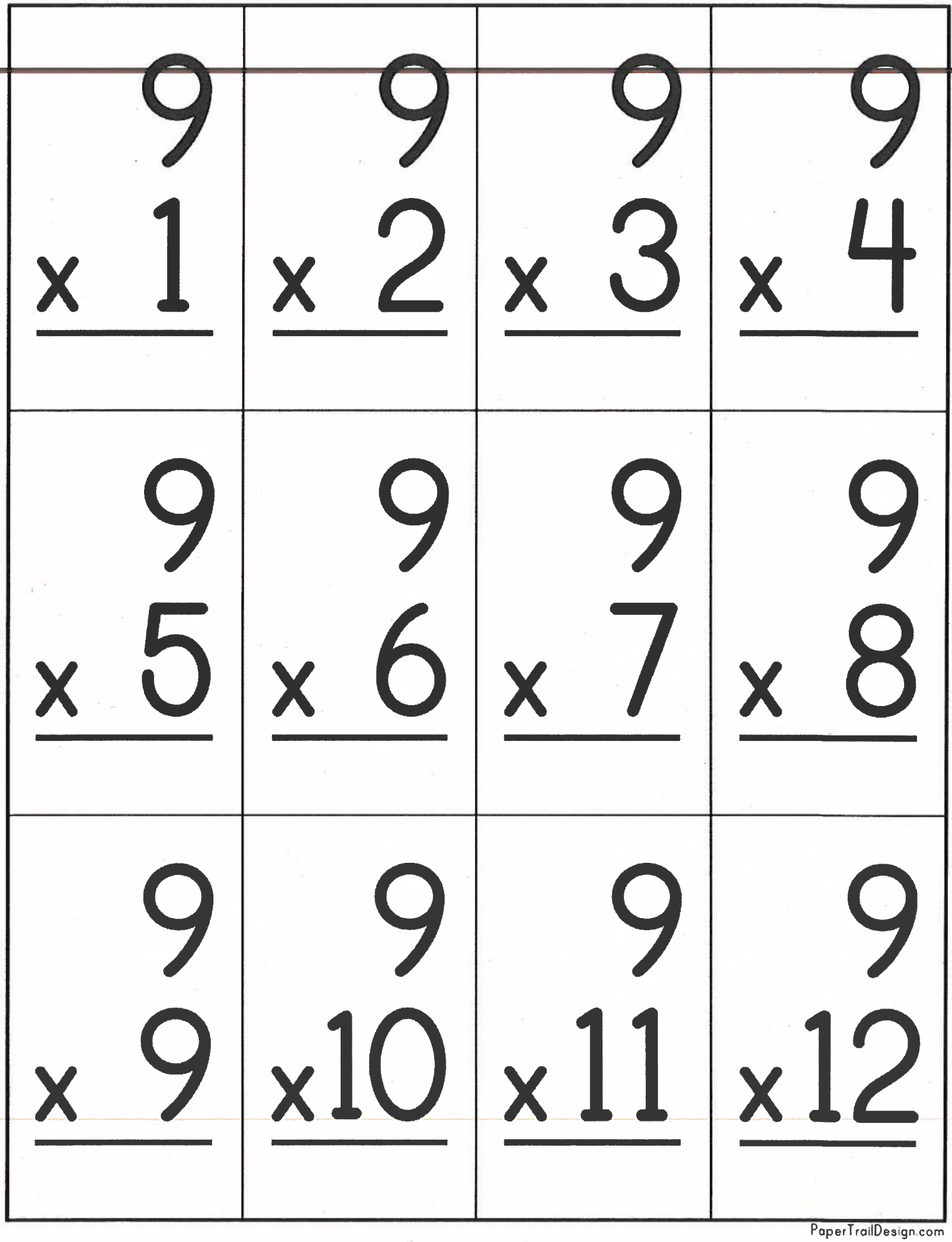
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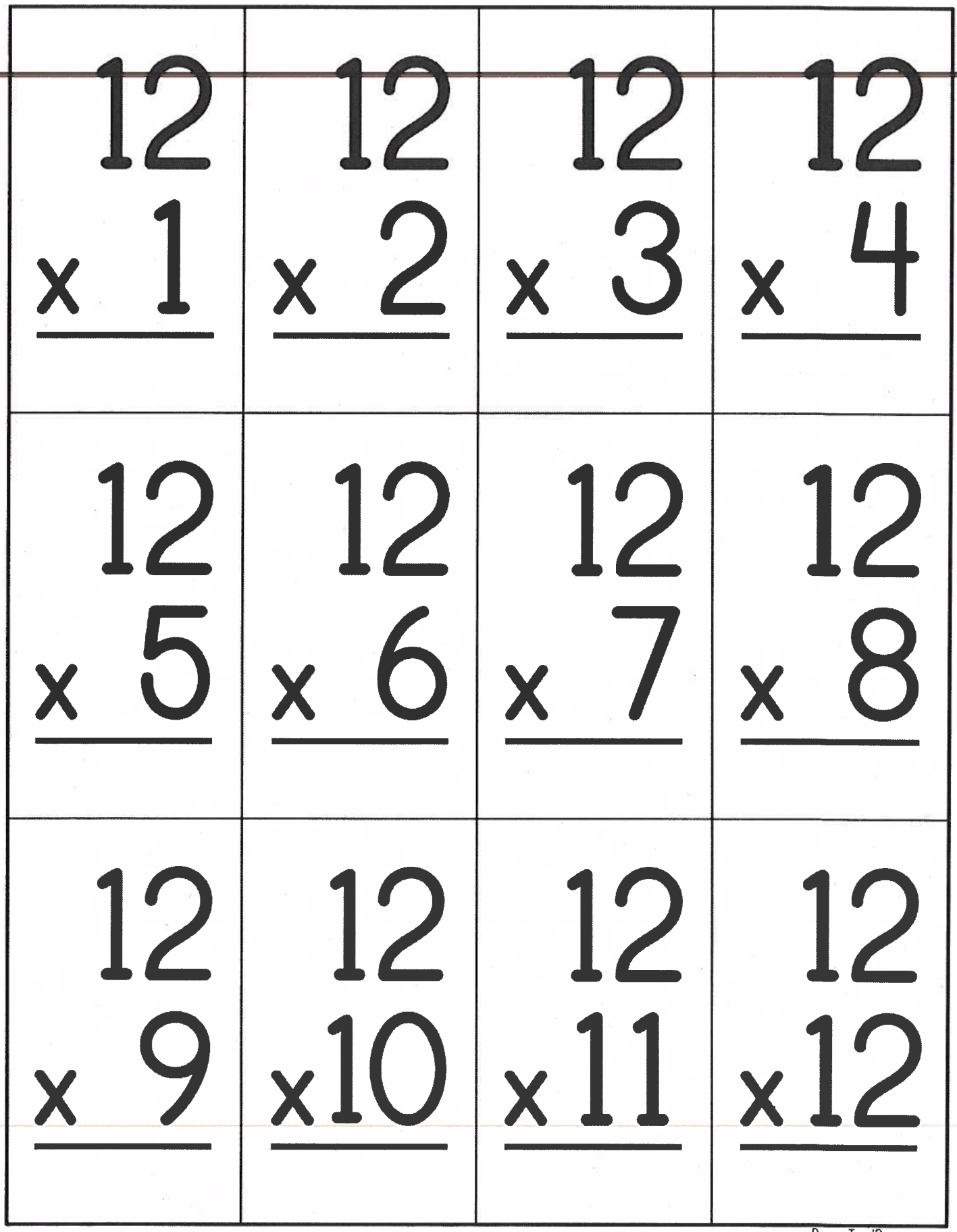
9 x 3
9 x 4
9 x 5
9 x 6
9 x 7
9 x 8
9 x 9
9 x 10
9 x 11
9 x 12
PaperTrailDesign.com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12 x 2
12 x 3
12 x 4
12 x 5
12 x 6
12 x 7
12 x 8
12 x 9
12 x 10
12 x 11
12 x 12
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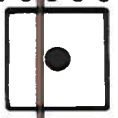
Math Night

January 26, 2023

5:00 p.m. – 6:00 p.m.

Hurtado & Taylor Class

More Fun Dice Games to Play



☆ Three-Digit Addition Dice Game – Same as the Two-Digit Dice Game, except roll one die three times to make a three-digit number.

☆ Two-Digit Subtraction Dice Game – Same as the Addition Dice Game, except *subtract* the two numbers and the player with the *lesser* difference gets the point.

☆ Three-Digit Subtraction Dice Game – Same as the Two-Digit Subtraction Dice Game, except roll one die three times to make a three-digit number.

☆ Comparing Dice Game – Players roll two dice to make two-digit numbers. Players compare number using >, <, or =.

☆ 10 More, 10 Less – Roll two dice to make a two-digit number. What is 10 more? What is 10 less?

☆ 100 More, 100 Less – Roll one die three times to make a three-digit number. What is 10 more? What is 10 less? What is 100 more? What is 100 less?

Double Digit Addition Dice Game

Player 1	Player 2

ections:

Player 1: Roll both dice. Make a double digit number. Roll
h dice again. Make another double digit number. Find the
n of the two numbers. Use the HTO chart below to help you.

Player 2: Repeat above directions.

Compare the sums. Whoever has the higher sum gets one
nt. Record your tally marks on the t-chart. The player that
:s 10 points first is the winner.

Strategies to think about when adding:
panded form, pull-down, friendly numbers, make a model,
en number line, decomposing, HTO chart

hundreds	tens	ones