



Colquitt County High School
School-Parent Compact for Achievement
2020-2021
Revised: May 10, 2020

In support of strengthening student academic achievement, **Colquitt County High School** receives Title I, Part A funds and therefore must develop jointly with, agree on, and distribute to parents of participating children a written parental involvement policy, agreed on by such parents, that contains information required by section 1116 (b) and (d) of the Every Student Succeeds Act (ESSA). The policy established the school's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Colquitt County High School agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114 (b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the school wide program plan under Section 1114 b of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parental engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

(A) That parents play an integral role in assisting their child's learning.

(B) Those parents are encouraged to be actively involved in their child's education at school.

(C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

(D) The carrying out of other activities, such as those described in Section 1116 of the ESSA.

JOINTLY DEVELOPED

The parents, students, and staff of **Colquitt County High School** partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held each spring to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

Colquitt County School System Goals:

- District Goal 1: Increase the percentage of Level 3 & 4 on GMAS for each tested subject by 3% for each subgroup to approach state average.
- District Goal 2: Decrease % of discipline outcomes that remove students from the learning environment by 3% through increased student service support and interventions. (This one seems strictly discipline but is actually tied to academics).

Colquitt County High School Goals:

- By the end of the 2020-2021 school year, the % of students scoring Proficient Learner and above on the 2020 Geometry GMAS EOC by 2%.
- By the end of the 2020-2021 school year, the % of students scoring Proficient Learner and above on the 2020 American Literature GMAS EOC by 2%.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

In the classroom, teachers will:

- Provide parents with a written and/or recorded description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and web resources of supplemental activities focusing on math, reading, and other comprehension strategies.
- Provide materials and training to help parents work with their child to improve their child's achievement, such as literacy training and using technology and post secondary preparations.

- Provide assistance to parents in understanding how to monitor their child's progress via Infinite Campus (Parent Portal), Georgia End of Course exams, and graduation requirements.

FAMILY RESPONSIBILITIES:

At home, parents will:

- Use resources and written explanations provided by teachers to practice math and reading comprehension strategies at home.
- Use and attend parent meetings to help nurture my child's math and reading comprehension at home as well as help them explore, research and decide on post-secondary options.
- Visit the Math and ELA teachers' class webpage for building the child's reading and math skills as well as the school's webpage to monitor my child's progress via Infinite Campus.

STUDENT RESPONSIBILITIES:

As a student, I will:

- Take home and read over written explanations provided by teachers so parents can help and I can help myself to practice math and reading skills.
- Attend meetings with my parents offered by the school and work with my parents to use the reading and math comprehension skills so that I can better understand learning and the classroom as well as be knowledgeable of options available after graduation.
- Monitor my progress and keep track of assignments via Infinite Campus.

Communications About Student Learning

Colquitt County High School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Contact as needed via telephone, email, and/or postal mail.
- Updates on the school website and current grades in Infinite Campus.
- Academic meetings focused on understanding student progress, expectations, and options.
- Parent-Teacher conferences every Tuesday of the school year.

Do you have questions about your child's progress? Contact your child's teacher by phone at **(229)890-6141**. Email addresses are the teacher's **firstname.lastname@colquitt.k12.ga.us**.

Activities to Build Partnerships

Colquitt County High School offers ongoing events and programs to build partnerships with families.

- Parent-Teacher Conferences
- Parent Trainings
- Parent Resource Area
- Volunteering
- Open House

BUILDING CAPACITY

Colquitt County will take the following measures to promote and support parents and family members as a foundation of the school in order to strengthen the school and reach our school goals. We will:

- Ensure that all information related to school and parent programs, meetings, and other activities is sent home in English and Spanish, posted on the school website, Facebook, and school marquee.
- Educate our staff via LPC's, faculty meetings or planning periods and emails on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for students outside the classroom.
- Communicate with all families on a regular basis regarding parent and family engagement events and activities, such as phone messages, social media, and flyers. Use progress reports and Infinite Campus to assist parents in monitoring their child's progress.
- Provide necessary materials for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement, including the harms of copyright piracy.
- Listen and respond to parents' requests for additional support for parent and family engagement activities and provide parent resources to meet our parents' needs.
- Partner with early childhood programs, middle and high schools, college and career ready resources or organizations, parent resources centers, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.
- Work with our parents to develop relevant training and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- Use our Partners in Education and School-Community Team to improve awareness of the activities and events listed in the school parent and family engagement policy.
- Offer literacy and computer classes for parents and family members to help further enhance their various educational levels.
- Collect feedback from parents and family members at all events, place input cards around the building and post a suggestion from on the school website in order to respond to parents' requests for additional support for parent and family engagement activities.

Parent and Family Engagement Standards

Colquitt County High School and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name (Optional):
Telephone Number (Optional):
Comments: