

Using Alternative Strategies to facilitate communication.

Diane F. Barfield
 Assistive Technology Coordinator
 Colquitt County Schools

Oct 31-3:20 PM

" You don't have to *write* anything to complete a writing activity" ...Summer Hall, Reading Specialist, GAA Coordinator, Colquitt County Schools

Oct 31-3:21 PM

- What is communication?
- How do we use communication in daily life?
- How can we adapt the process for students with significant cognitive disabilities?
- Who do we provide access to GPS?

Juanita Pritchard, Cobb County Schools
 LaWanda Dalton, Hart County Schools

Nov 1-9:27 AM

What is "writing" ?

- A set of visible or tactile signs used to represent units of language in a systematic way, with the purpose of recording messages which can be retrieved by everyone who knows the language in question ..
- A functional, visual, symbolic means to permanently convey a message.

From the The Blackwell Encyclopedia of Writings Systems

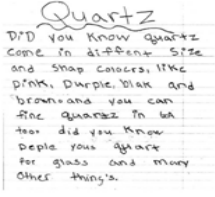
Nov 1-9:29 AM

Writing without a pencil—
Forming thoughts,
Not just words
We are talking about cognitive expressions, not grapho-motor activities.

Nov 1-9:31 AM

- Typical expectation (not adapted)
- Writes content at or near grade level

– Student writes a paragraph about an event



The image shows a student's handwritten paragraph on lined paper. The title 'Quartz' is written in blue ink at the top. The text below reads: 'DID YOU KNOW QUARTZ come in different size and sharp colors, like pink, purple, black and brown and you can find quartz in water. did you know people use quartz for glass and many other things.' The handwriting is somewhat shaky and the ink is blue.

Nov 1-9:31 AM

Alternative
Communication
Activities:




Oct 31-3:21 PM

- Abstract Symbolic Communication/writing
– Writes sight words or writes with symbols
- Concrete Symbolic Communication/writing
– Chooses and displays pictures and objects symbolically to communicate/write
- Presymbolic Communication
– Uses objects or gestures to objects to communicate/write

Nov 1-9:37 AM

Writing with Symbols--adapted books.
Boardmaker



Let's look at some adapted books!

Nov 1-9:39 AM

! — Chooses and displays pictures and objects symbolically to communicate/write

Nov 1-9:56 AM

Abstract Symbolic Communication

- Student writes shopping list for community skills
- Student uses sight words, symbol sets, or symbol writing software (e.g. Pix Writer, Intellipics, or comparable) to tell about community skills trip, e.g. where he went, what he bought, who he saw.
- Writes sight words/and uses symbols pictures in writing. May use assistive technology, e.g. computer symbol writing software

Nov 1-10:10 AM

Communicating by completing the sentence

Name: _____ Last Night At Home

For dinner, I ate _____

On TV, I watched _____

I played _____

I read _____

Guess what I did? _____

Nov 1-11:27 AM

Communicating by Making Choices

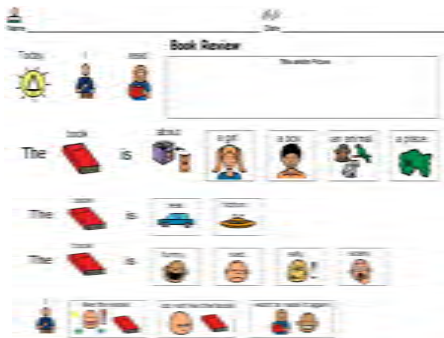
Name: Sasha Last Night At Home



choose the highlighter on the smartboard and make your choice to complete the sentence.

Nov 1-11:28 AM

• Book review that has been adapted by Jessie from "Beyond Boardmaker"



Nov 1-11:30 AM

Retelling story with pictures



Nov 1-11:32 AM

- Presymbolic Communication
 - Uses objects or gestures to objects to communicate/write



Nov 1-10:08 AM

Moving into WORDS...

- Genres of Writing
- Narrative
 - tells a story or part of a story
 - Informational or expository
 - Explains, describes, informs, or gives information about a topic
 - Persuasive
 - give an opinion to convince the reader that this point of view is valid or tries to persuade the reader to take a specific action.
 - Response to Literature
 - Technical:
 - all forms of business, professional, and technical
 - Grades 6-8 include:
 - letters, thank-you notes, formula poems, instructions, procedures,
 - lab reports; slide presentations, letters of application, letters of recommendation, résumés,
 - 9th grade includes:
 - surveys or questionnaires, technical reports,
 - research studies, and proposals.

Nov 1-11:24 AM

Working with words:

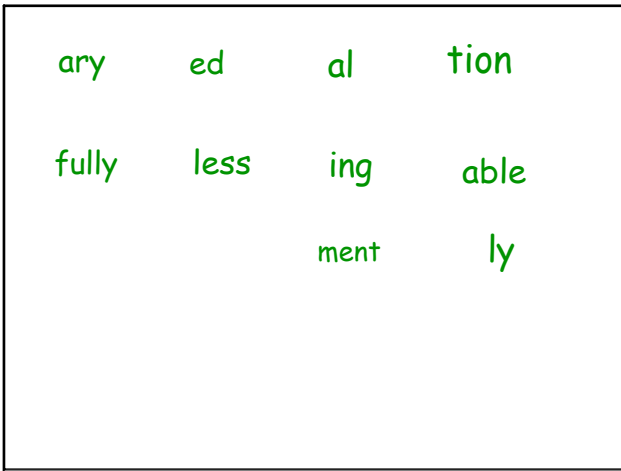
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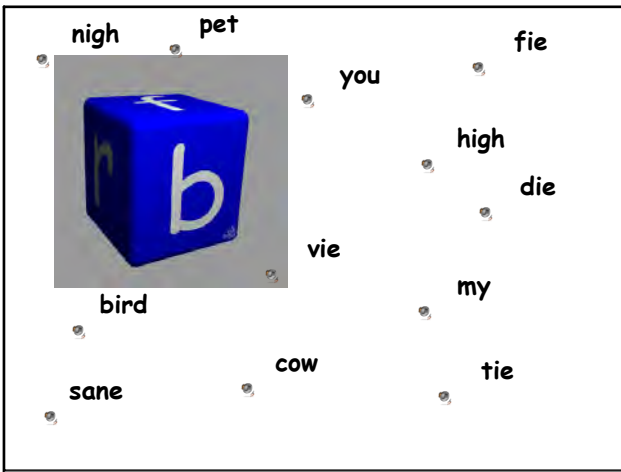
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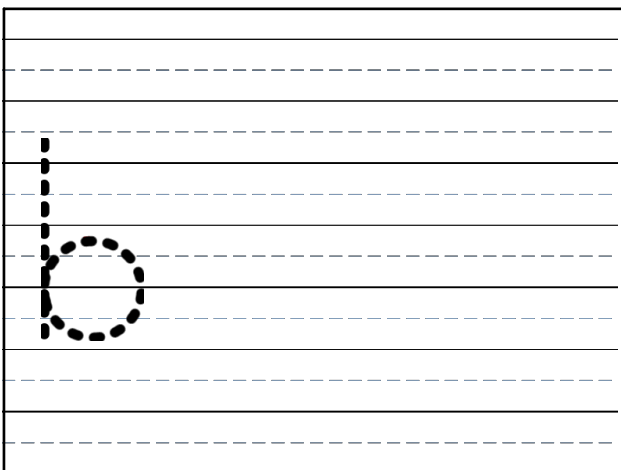
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Oct 31-3:30 PM



Oct 31-3:31 PM



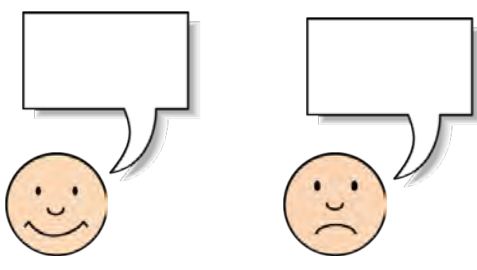
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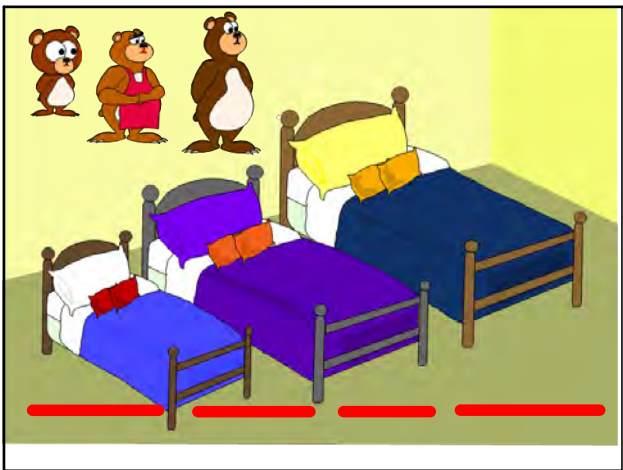
Remember these toys? Dollar stores still have them. Or use your Smartboard built in one.

Oct 31-3:39 PM

I feel sad happy





Oct 31-3:39 PM



Bedroom

Open the gallery to vocabulary and pull pictures to tell a story.







The  is 

Use Microsoft Word and clip art to do the same thing:
Computer activity here.

Oct 31-3:46 PM







Breakfast Choices

Nov 8-2:13 PM

Monday Food	2 muffins 	cereal 	sausage/ham biscuit 
Monday Fruit	juice 	fruit cocktail 	fresh fruit 

My choice:

Nov 8-1:37 PM

Tuesday Food	2 Super Donuts 	Donut and cereal 	French toast 
Tuesday Fruit	juice 	fruit cocktail 	fresh fruit 

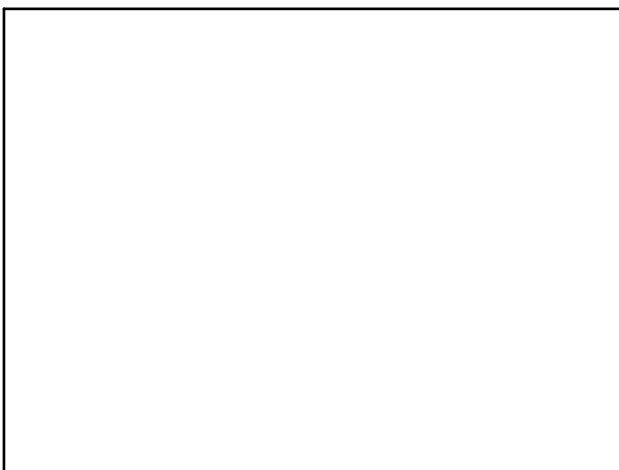
My choice:

Nov 8-2:13 PM

Let's look at some Don Johnston Writing Tools:



Oct 31-3:48 PM



Jan 30-3:27 PM

Attachments

grand canyon.wmv

Assistive Technology at Cox.pdf

Using Smartboard for Assessments.pdf

SHIFT.ppt

cowriter.wmv